

1

Classmates

Vocabulary I can talk about school.

In this unit

Vocabulary

- School subjects and school items
- Collocations with *do* and *play*
- Places in a school

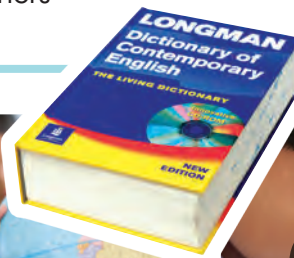
Grammar

- Present Simple affirmative, negative, questions and short answers
- Adverbs of frequency

I know that!

1 Which things have you got in your school bag?

calculator dictionary laptop map paints pencil case trainers



2-3



1.2 Grammar video

4



1.2 Grammar animation

5



1.3 Grammar animation

6



1.4 Communication video

7



BBC Culture video

- 2 **1.16** Listen and repeat. Find these school subjects and school items in the photos on page 10.

Vocabulary School

School subjects

Art Computer Studies English French
Geography History Maths Music P.E.
Science

School items

calculator dictionary laptop map paints
pencil case rubber ruler scissors trainers

- 3 **1.17** Listen and circle the correct answer.

- 1 ☒ P.E. / Music
- 2 English / French
- 3 Geography / Maths
- 4 P.E. / Music
- 5 Computer Studies / Geography
- 6 Art / Science

- 4 **Exam Spot** Write the school subjects.

- 1

We can do experiments.
It's interesting.

Science
- 2

We can learn about
the past.

- 3

We can play
football.

- 4

We can play computer
games.

- 5

We can play the piano
and the guitar.

- 6

We can learn about
different countries.

- 5 **1.18** Listen and match the school subjects to the days.

- | | |
|---|-------------|
| 1 <input checked="" type="checkbox"/> Maths | a Monday |
| 2 <input type="checkbox"/> Art | b Tuesday |
| 3 <input type="checkbox"/> P.E. | c Wednesday |
| 4 <input type="checkbox"/> History | d Thursday |
| 5 <input type="checkbox"/> English | e Friday |

- 6 Ask and answer the questions in pairs.

A: *What's your favourite subject?*

B: *It's Music.*

A: *When is it?*

B: *It's on Monday.*

- 7 Look at the school bags. Which subjects have they got today? Write in your notebook.



- 1 Sophie: *Art, ...*

- 8 Look at the picture.
Illustrate three other
subjects in a similar way.
Make a class exhibition.

I remember that!



They meet before class

On weekdays Amy, Elena, Tom and Lucas usually meet before class.



1

Amy: Hi everyone!
Tom, Elena, Lucas: Hi Amy!
Amy: Hey Tom, what have you got there?
Tom: Breakfast. Here, have one.
Amy: No thanks! I always have breakfast at home.

Tom loves food and he loves sport. He often brings his football to school.



2

Tom: Hey Elena! The Chelsea – Liverpool match is on TV tonight.
Elena: Thanks Tom, but I never watch football. It's really boring.

Elena often does her homework at school. She usually listens to music at the same time ...



3

Elena: What's the answer to Question 2?
Lucas: Question 2 – that's easy!

Lucas is very clever and he's really good at Maths. But he sometimes loses things.



4

Lucas: Where's my calculator? It's usually here!
Tom: Hurry up, Lucas. We're late for Maths!
Amy: Wow, what a mess!

1 **2** **1.19** Watch or listen and read. What is Lucas's problem?

2 Match the names to the sentences.

- | | |
|---------|-------------------------------|
| 1 Lucas | a 'I like football.' |
| 2 Elena | b 'I like music.' |
| 3 Tom | c 'I'm good at Maths.' |
| 4 Amy | d 'I have breakfast at home.' |

3 **1.20** Listen and repeat. Find these expressions in the story.

Hurry up! We're late! What a mess!

Say it!

4 **Guess!** What do you think happens next?
 Have a class vote.

a The children are late for class. b There is a test.

5 **3** **1.21** Now watch or listen and check.

Grammar Present Simple affirmative



4 Get Grammar!

I	listen to music.
You	listen to music.
He/She/It	listens to music.
We	listen to music.
You	listen to music.
They	listen to music.

We **eat** sandwiches.
Hammy **eats** sandwiches too!



6 Circle the correct answer.

- I bring / brings my phone to school.
- She listen / listens to music on the bus.
- We eat / eats lunch at school.
- They walk / walks to school in summer.
- He lose / loses things all the time.
- You have / has Maths on Monday morning.

LOOK!

love → loves eat → eats play → plays

do → does go → goes watch → watches

wash → washes study → studies fly → flies

7 1.22 Complete the sentences with the Present Simple form of the verb. Try to guess the correct option. Then listen and check.

- Tom watches (watch) football in the afternoon / evening.
- Amy _____ (do) her homework *before* / *after* school.
- Elena _____ (love) *Beyoncé* / *Adele* songs.
- Tom _____ (go) to *computer club* / *football club* on Friday.
- Lucas _____ (play) *sports* / *chess* at break time.

8 Complete the sentences with adverbs of frequency so they are true for you. Compare your sentences in pairs.

My daily routines



On school days I _____ get up at 7.
At the weekend I _____ get up at 10.
I _____ have an egg for breakfast.
I _____ have chicken for lunch.
I _____ study English on Saturday.
I _____ ride a bike on Sunday.

9 In your notebook, put the words in the correct order to make sentences.

- always We on Friday have Art .
We always have Art on Friday.
- are Elena and Amy noisy in Science class sometimes .
- I never in class send text messages .
- often We in the park play football .
- watches TV Tom usually after dinner .
- always late for English You are !



Grammar Adverbs of frequency

always

usually

often

sometimes

never

Adverb + verb

I **never** listen to music.

We **sometimes** watch TV.

Adverb + to be

He is **often** late for school.

I am **always** happy.

10 Write three true sentences and one false about what you and your family do every day. Ask your partner to guess which sentence is false. Then swap roles.

A: *I do my homework in the kitchen.*

B: *True!*

A: *My dad sings in the shower.*

B: *False! ...*

City Creatures

The new hobby



Big Al: I'm bored.

Carla: You don't have a hobby, Al.
That's why.

Big Al: Do you have a hobby, Carla?

Carla: Yes, I do.

Big Al: Do you play sport?

Carla: No, I don't. I play the guitar
... and I paint pictures.



Big Al: Does Rocco paint pictures?

Carla: No, he doesn't.

Big Al: Does he play sport?

Carla: Yes, he does. He does karate.

Two hours later ...



Carla: Where's Al? And
where are my paints?

Rocco: I don't know.



Big Al: Hi guys. Do you like my
picture? Painting is my
new hobby.

Carla: It's, er, very ... interesting.

Just then ...



Freddie: Hello, we're Freddie and Fifi, the art collectors.

Carla: What do they want? Do they like my paintings?

Fifi: This picture. It's fantastic. Can we buy it?



Rocco: What?? I don't understand!!

Carla: They don't like my paintings.

Big Al: They like my painting! I love my new hobby!!

1 Look at the cartoon. Circle the hobbies you can see. 2 1.23 Listen and read. Circle T (true) or F (false).

a football b karate c painting d tennis

1 Big Al has a lot of hobbies.

☒ T / F

2 Carla paints pictures and plays the guitar.

T / F

3 Rocco does ballet.

T / F

4 Freddie and Fifi like Big Al's picture.

T / F

5 Big Al likes his new hobby.

T / F

Grammar Present Simple negative, questions and short answers

5 Get Grammar!

—	?	Short answers
I don't paint .	Do I paint?	Yes, I do . / No, I don't .
You don't paint .	Do you paint?	Yes, you do . / No, you don't .
He/She/It doesn't paint .	Does he/she/it paint?	Yes, he/she/it does . / No, he/she/it doesn't .
We don't paint .	Do we paint?	Yes, we do . / No, we don't .
You don't paint .	Do you paint?	Yes, you do . / No, you don't .
They don't paint .	Do they paint?	Yes, they do . / No, they don't .

don't = do not doesn't = does not

Where **do** you **paint**? When **do** they **paint**? How often **does** she **paint**?

Do you **play** football in your free time?

Yes, I **do**.

3 Correct the sentences.

- Carla paints houses.
Carla doesn't paint houses. She paints pictures.
- Carla plays the piano.
- Rocco does judo.
- Freddie and Fifi want Carla's picture.

4 Complete the questions with *do* or *does*.

- Does Big Al play the guitar?
- _____ Carla and Rocco have hobbies?
- _____ Rocco paint pictures?
- _____ Carla and Rocco like Big Al's picture?
- What _____ Big Al think of his new hobby?

5 1.24 Complete the dialogue with *do*, *does*, *don't* or *doesn't*. Then listen and check.

Big Al: ¹ Do you play an instrument, Rocco?

Rocco: No, I ² _____ but my sister plays the drums.

Big Al: ³ _____ she play in a band?

Rocco: Yes, she ⁴ _____. They're called "The Rocking Raccoons".

Big Al: How often ⁵ _____ they meet?

Rocco: They meet every Wednesday, and on Thursday she does ballet.

Bi Al: Wow, your sister is busy!

6 1.25 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures?

Vocabulary *do*, *play*

do ballet, judo, karate, pottery
play basketball, chess, football, tennis; the drums, the guitar, the piano



7 Complete the questions with *do* or *play*. Then ask and answer in pairs.

- Do you play basketball?
- Does your dad _____ karate?
- Does your grandma _____ ballet?
- Does your mum _____ chess?
- Do you _____ pottery after school?

8 1.26 1.27 Go to page 107. Listen and sing My Busy Week song.



Where do you live?



Receptionist: Good morning.

Tom: Good morning.

R: Hello. Can I help you?

Tom: Yes, I'd like to join the basketball club, please.

R: Of course. What's your name?

Tom: Tom Flynn.

R: How do you spell Flynn?

Tom: F-L-Y-N-N.

R: Where do you live, Tom?

Tom: 25 Star Street, Kingston.

R: What's your email address?

Tom: It's tom.flynn@mymail.com.

R: And what's your phone number?

Tom: It's 08976 335214.

R: When does the club meet?

R: On Mondays, from 5.30 to 7.00.

Tom: That's now, isn't it?

R: Yes, hurry up!



- 1 6 1.28 Watch or listen and read. Answer the questions.

- 1 Where is Tom?
- 2 Why is he there?

- 2 6 1.28 Watch or listen and read again. Complete the table.

Name	1 <u>Tom Flynn</u>
Address	2 _____
Email address	3 _____
Phone number	4 _____

- 3 1.29 Listen and repeat.

Communication

Asking for personal information

What's your name?

How do you spell that?

Where do you live?

What's your email address?

What's your phone number?

LOOK!

Email addresses

@ = "at" .com = "dot com"

Telephone numbers

0 = "oh" or "zero"

33 = "double three"

- 4 In your notebook, write questions to these answers.

1 Diego Alvarez

What's your name?

2 D-I-E-G-O A-L-V-A-R-E-Z

3 17 North Road, Oxford

4 It's diego@xnet.com

5 It's 06657 241682

- 5 1.30 Listen and check.

- 6 **Exam Spot** 1.31 Listen and complete Kate's information.

Name of student: Kate ¹ _____


Name of Club: Art Club

Day: ² _____

Time: ³ _____


Where: Room ⁴ _____



1  **1.32** Look at the photos and read the title. What do you think the text is about? Read or listen to the text and check.

2 Read the text again and answer the questions.

- 1 What type of school does Laura go to?
- 2 What time does she wake up?
- 3 What is her favourite lesson?
- 4 When does she play badminton?
- 5 Does Laura miss her parents?

3  **1.33** Listen and repeat. Which of the places are there in your school?

Vocabulary Places in a school

canteen classroom computer room gym
hall library playground staff room

4 Complete the sentences with words in the Vocabulary box so they are true for you.

- 1 We have assembly in the _____.
- 2 We have lessons in our _____.
- 3 We have lunch in the _____.
- 4 After lunch, we play in the _____.
- 5 We do P.E. in the _____.
- 6 I sometimes do my homework in the _____.

5 **Exam Spot** Read the questions to Laura. Circle the best answer a, b or c.

- 1 A: What do you do at the weekend, Laura?
B: a Yes, I do. b I usually go sailing.
c No, I don't have lessons at the weekend.
- 2 A: Where do you have breakfast?
B: a Every morning. b I have toast and cereal.
c In the canteen.
- 3 A: Who is your best friend?
B: a She's very well, thank you. b Her name is Ruby.
c She's fourteen.

6 Imagine a day in a Crazy School. Who can think of the funniest sentences?

*We wake up at 2.00 in the afternoon.
We play basketball in the library.*

Boarding School – What's it really like?



In films, boarding schools are exciting places, often with magic or monsters. But what is a real British boarding school like? Thirteen-year-old Laura Henderson describes a typical day at her school.

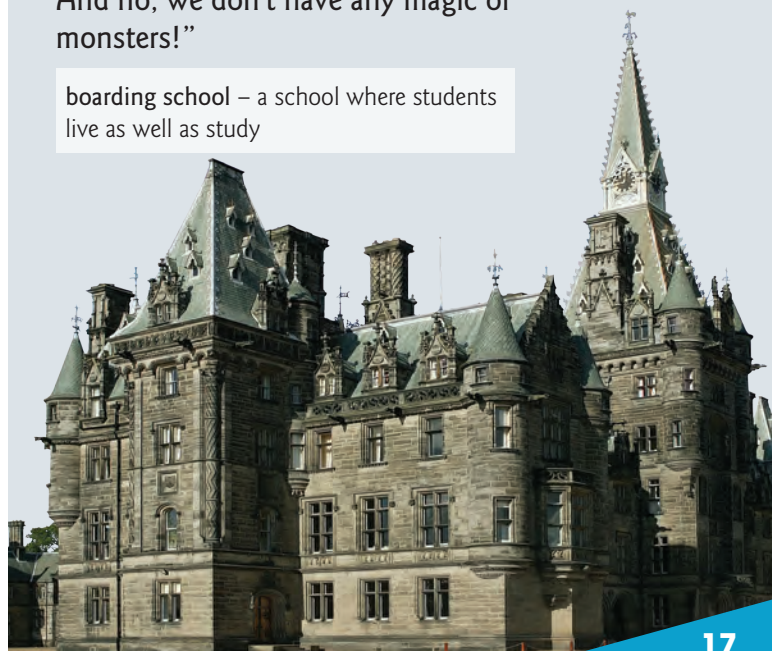
"We wake up at 6.30 in the morning and have breakfast in the school canteen. At 8.00, the bell rings for assembly in the hall. The great thing about boarding school is that we're never late for school!"

Lessons start at 9.00 and finish at 3.30. My favourite lesson is Science because we often do experiments. In the afternoon, we sometimes go to the library to read, or we do P.E. in the gym. In the evening, I often play badminton or go to a cookery class.

I go to a boarding school because my parents live in France. Do I miss them? Yes, but I've got some good friends here.

And no, we don't have any magic or monsters!"

boarding school – a school where students live as well as study



**Fun
Spot**

- 1 Complete the days of the week. Which are weekdays? Which two days are at the weekend?

1 Monday 5 _r____
 2 _u____ 6 S_____
 3 _ _ _n____ 7 _u____
 4 _ _ _s____

- 2 1.34 Listen to four children. Which are their favourite weekdays?

1 Peter Wednesday 3 Freya _____
 2 Theo _____ 4 Hannah _____

- 3 **Exam Spot** 1.34 Listen again. Match the children to the activities they do on their favourite days. There are two extra pictures.

1 ☒ d



a



2 ☐



b



3 ☐



c



4 ☐



d



e



f



- 4 What's your favourite weekday? Why? Tell the class.

- 5 Read the blog entry from a school website. Which is Daisy's favourite day? Why?

☰
↻

My favourite day

On my favourite day I get up at 7 a.m. and listen to music. I meet my friends at 8.15 and we walk to school. We often talk about our plans for the weekend. 😊

Lessons start at 9 a.m., with Music, then Art – my favourite subjects! At lunchtime, I sometimes play table tennis. 😊

In the afternoon, I usually go skateboarding in the park with my friends. In the evening, we often watch music videos!

Guess what my favourite day is. Yes, it's Friday!

Writing Time expressions at, in, on

AT at 9 o'clock, at the weekend, at lunchtime

IN in the morning

ON on Monday, on Friday morning, on a weekday

- 6 Find time expressions in the text in Exercise 5.

- 7 **Writing Time** Write about your favourite weekday.



Find ideas

Make notes about your favourite weekday.

Write what you do in the morning/afternoon/evening, how many lessons you have on that day, what school subjects you do, etc.



Draft

Write about your favourite weekday.

My favourite weekday is ...

In the morning, I ...

On ... I have ... lessons. I do ...

In the afternoon/evening, I ...



Check and write

Check the time expressions and write the final version of your text.

Vocabulary

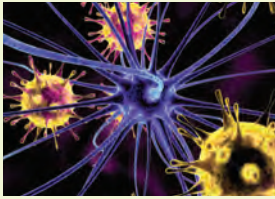
- 1 Look at the photos and complete the names of school subjects.



1 Maths



2 Geography



3 Science



4 Computer Science



5 History

- 2 Find and circle five places in a school.



- 3 Match the words in the box to the correct verb. Which activities do you do?

ballet basketball chess the drums
judo karate the piano pottery tennis

play: basketball
do: _____

Grammar

- 4 Complete the text with the correct form of the verbs in the box.

walk have send start get up talk

On weekdays Elena ¹ gets up at 7.30 a.m.
She ² _____ breakfast with her family.
Then she ³ _____ to school with her sister.
On the way to school, the girls ⁴ _____ about their day, listen to music
and ⁵ _____ text messages. School
⁶ _____ at 9 a.m.

- 5 In your notebook, write five sentences about your weekend. Use adverbs of frequency and the words in the box.

get up meet friends do homework
go to the cinema have a pizza

I usually get up at 10 a.m.

- 6 Complete the interview with Big Al with **do**, **don't**, **does** and **doesn't**.



Interviewer: ¹ Do you paint every day?

Big Al: Yes, I ² _____. But I ³ _____ paint in the morning. I sleep in the morning.

Interviewer: ⁴ _____ you friend Rocco paint?

Big Al: No, he ⁵ _____. He does karate.

Interviewer: ⁶ _____ he like your paintings?

Big Al: Yes, he ⁷ _____. He loves them ... I think.

Pronunciation

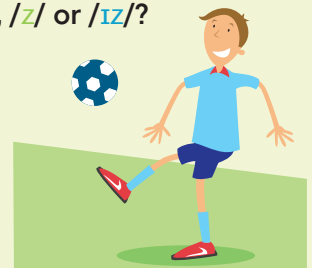
- 7 1.35 Listen and repeat: /s/, /z/ or /iz/?

He never gets up late.

He goes to school at eight.

He finishes school at five.

He plays football outside!



Communication

- 8 Complete the receptionist's questions. Then act out the dialogue in pairs.

Receptionist: ¹ What's your name?

Paula: Paula Krantz.

Receptionist: How do you ² _____ that?

Paula: K-R-A-N-T-Z.

Receptionist: What's your phone ³ _____ ?

Paula: 03862 451957.

Receptionist: What's your ⁴ _____ address?

Paula: paula@net.com

Receptionist: Where do you ⁵ _____ ?

Paula: 17 Park Road, Oxford.

Check yourself!

- ☐ I can talk about school.
- ☐ I can use the Present Simple to talk about my daily routine.
- ☐ I can ask and answer questions about hobbies.
- ☐ I can ask for and give personal information.