

Contents

SB

WB

WELCOME UNIT | NEW FRIENDS!

4

Revision: Characters. Greetings. School objects. Family. Parts of the house. Objects in the house.

Introducing oneself and others, providing personal information, expressing possession, describing objects, introducing the family, describing places: • *I'm (Wendy).* • *My name is ...* • *I'm (nine).* • *(Fred) is my (brother).* • *He's / She's (my friend / nine / American).* • *I've got / haven't got ...* • *It's / isn't ...* • *He / She / It has got / hasn't got ...* • *There is / isn't ...* (Metalinguistic reflection).

CLIL: Amazing numbers (Maths).

Project Work COOL KIDS: Have a cool year! (Social Studies)

UNIT 1 | HEALTHY FOOD

14

105

Topic areas: Fruit and vegetables.

Describing, expressing preferences, adding and contrasting information: • *It is / isn't ... They are / aren't ...* • *I like / don't like ...* • *Do you like ... ?* • *What (fruit) do you like?* • *What's your favourite ... ?* • *and / but* (Metalinguistic reflection).

CLIL: Numbers and the time (Maths).

Project Work COOL KIDS: The origin of fruits and vegetables (Science).

UNIT 2 | GOOD MORNING!

28

108

Topic areas: Morning routines. Breakfast food.

Describing habitual actions, telling the time: • *I get up (at 8 o'clock).* • *I go to school (by car)* • *I don't ...* • *How do you go to school?* • *What do you have for breakfast?* • *What time do you ... ?* (Metalinguistic reflection).

CLIL: World Water Day (Science)

Project Work COOL KIDS: Healthy habits (Taking care of the body).

ROUND-UP

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UNIT 3 BUSY SCHOOL DAYS!	46	111

Topic areas: School subjects. Days of the week. Opinion adjectives.
Expressing preference and opinion, talking about days and time:
 • *I like / don't like...* • *My favourite subject is ...* • *(Science) is interesting / difficult / easy. It's on + day. It's at + time. When ... ? What time ... ?* (Metalinguistic reflection).
CLIL: Energy Sources (Science).
Project Work COOL KIDS: Help save Planet Earth

UNIT 4 AFTER SCHOOL	60	114
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Topic areas: After school activities. Parts of the day. Meals and food. The weather.
Describing habitual actions, talking about meals: • *In the morning / afternoon / evening ...* • *I watch TV, I don't ...* • *I have (fish) for lunch.* • *What do you have for (dinner)?* • *On a sunny / cloudy day ...* (Metalinguistic reflection).
CLIL: Eating right (Science).
Project Work COOL KIDS: Traditional dishes (Intercultural awareness).

UNIT 4 TECHY KIDS	74	117
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Topic areas: Technology and technological gadgets. Adjectives.
Describing objects, expressing possession: • *It's cool / new / fun.* • *This / That* • *It has got / hasn't got ...* • *(Carol)'s laptop ...* • *my / his / her* • *Whose ... ?* (Metalinguistic reflection)
CLIL: Technology now and then (Technology).
Project Work COOL KIDS: Digital citizens (Citizenship).

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