

# Contents

SB

WB

## WELCOME BACK! | A NEW SCHOOL YEAR

4

Revision: Characters. Daily routine. School subjects.  
Introducing oneself and others, providing personal information, expressing possession, describing habitual actions, expressing preferences: • *I'm (Ben) and I'm (eleven). I live in ... • I've got / haven't got ... • Her / His name is ... • I get up (at 8 o'clock). • I like / don't like ... • What do you have ... ? When is ... ? What time do you ... ?* (Metalinguistic reflection)

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## UNIT 1 | AT THE ECO ZOO

10

105

Topic areas: Wild animals. Descriptive adjectives. Parts of the body. Describing animals, describing places: • *It is / isn't ... They are / aren't ... • She / He / It has got / hasn't got ... They have got / haven't got ... • There is / isn't ... There are / aren't ... Is / Are there ... ? • How many ... ? Who has ... ?* (Metalinguistic reflection).  
Project Work COOL KIDS: Endangered animals (Science).

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## UNIT 2 | TALENTS

22

107

Topic areas: Free time activities.  
Describing habitual actions, expressing ability: • *I play (the piano). I ride (the bike). • I / We / He / She can / can't ... • Can you ... ?* (Metalinguistic reflection).  
CLIL: Incredible animal facts (Science and Maths).  
Project Work COOL KIDS: Our multicultural world (Intercultural awareness).

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## UNIT 3 | AT WORK

36

110

Topic areas: Jobs and occupations. Habitual actions.  
Describing jobs and habitual actions, asking questions (Yes / No questions, Wh-questions): • *I'm a ... He / She is a ... I work at ... He / She works at ... • He / She gets up at ... He / She doesn't ... • What does ... ? Where does ... ? Do you ... ? Does he / she ... ? My favourite subject is ... • (Science) is interesting / difficult / easy. It's on + day. It's at + time. When ... ? What time ... ?* (Metalinguistic reflection).  
Project Work COOL KIDS: Women's jobs? Men's jobs? (Social Studies).

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<b>UNIT 4   FASHION</b>	<b>52</b>	<b>112</b>
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**Topic areas:** Clothes. Holiday places.

**Describing clothes, expressing possession, describing position:** ▪ *I'm wearing ... He / She is / isn't wearing ...* ▪ *What are you wearing?* ▪ *It's (Olga)'s ... They are (Fred)'s ...* ▪ *Whose ... ? It's on / in / under / between / next to ...* (Metalinguistic reflection).

**CLIL:** Numbers and currency (Maths).

**Project Work COOL KIDS:** Urban tribes (Intercultural awareness).

<b>UNIT 5   HAVING FUN!</b>	<b>66</b>	<b>115</b>
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**Topic areas:** Free time activities.

**Describing actions in progress, contrasting habitual actions and actions in progress:** ▪ *I'm doing karate.* ▪ *He / She is / isn't playing ...* ▪ *In this photo, she's swimming. She swims on Fridays.* ▪ *What are you doing? What is he / she doing?* (Metalinguistic reflection)

**Project Work COOL KIDS:** A better world (Citizenship).

<b>UNIT 6   HOLIDAY SNAPSHOTS</b>	<b>78</b>	<b>117</b>
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**Topic areas:** The weather. The seasons. Holiday activities.

**Integration:** Describing clothes, describing actions in progress and habitual actions, describing places.

**Describing weather conditions, talking about the past, expressing time:** ▪ *It was / wasn't sunny.* ▪ *We were / weren't at a hotel.* ▪ *Last (Monday) ... Yesterday ...* ▪ *Was it ... ? Was he / she in ... ?* (Metalinguistic reflection).

**CLIL:** Natural Disasters (Science).

**Project Work COOL KIDS:** Extreme weather (Science).

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