

# HIGH NOTE LEVEL 4

UNIT	GRAMMAR	VOCABULARY	SPEAKING	WRITING
<b>01</b> <i>Get the message</i>	Present and past tenses Question tags	Collocations with <i>contact</i> , <i>message</i> and <i>touch</i> Phrases for breaking the ice, communication idioms Phrasal verbs Emotion adjectives	Expressing emotions	An informal email
<b>02</b> <i>Looking ahead</i>	Future forms for predictions, <i>be bound/certain/sure/(un)likely to</i> Future forms for plans, decisions and arrangements, <i>be to/be about to/be due to</i>	Cause and effect phrases Compound nouns for threats to the environment Extreme weather Describing wildlife and threats to wildlife Collocations with <i>problem</i> and <i>solution</i>	Problem solving	A formal email
<b>LIFE SKILLS</b> How to persuade through a presentation				
<b>03</b> <i>Influences</i>	Present and past habits Defining and non-defining relative clauses, Participle clauses	Behaviour Life events Role models Poverty and community	Generalising	An opinion essay
<b>04</b> <i>Inside Story</i>	Narrative tenses, Past Perfect Simple and Continuous Negative inversion	Conspiracy theories News reporting, collocations Noun suffixes Describing photos	Telling anecdotes	A story
<b>LIFE SKILLS</b> How to be good at debating				
<b>05</b> <i>Making sense of the senses</i>	Verb patterns, <i>used to</i> , <i>be/get used to</i> Verbs with gerunds and infinitives: <i>forget</i> , <i>hear</i> , <i>need</i> , etc. <i>I'd rather/sooner ... / I'd rather you didn't ... / I'd prefer to ...</i>	The senses <i>Sound</i> , <i>smell</i> and <i>feel</i> Words with more than one meaning Taste	Expressing preferences	A review
<b>06</b> <i>Where we live</i>	Modal and related verbs: <i>be allowed to/supposed to/forbidden to</i> , etc. Articles, <i>the</i> with geographical names Emphatic structures Quantifiers	Phrases for comparing and contrasting Mobile lifestyle Size and space Household problems and solutions, phrasal verbs	Giving instructions	A report
<b>LIFE SKILLS</b> How to make the most of volunteering				
<b>07</b> <i>Is it fair?</i>	Reported speech Reporting verb patterns	Protests Social problems, word formation Easily confused words Prefixes Dependent prepositions	Expressing and challenging opinions	An article
<b>08</b> <i>Digital perspectives</i>	The passive with passive infinitive and gerund Impersonal report structures	Internet of things Technology and gadgets Phrasal verbs Images and perceptions	Describing trends	A for-and-against essay
<b>LIFE SKILLS</b> How to manage your online presence				
<b>09</b> <i>Highs and lows</i>	Zero, first, second and first conditionals and mixed conditionals <i>I wish/If only</i> , criticizing past actions: <i>needn't have</i> , <i>shouldn't have</i> , etc.	Words related to money Success and failure Chance, risk and opportunity, binomials Collocations	Discussing advantages and disadvantages	A competition entry
<b>10</b> <i>Culture vulture</i>	Past modals with past participle, perfect continuous forms and passive forms Reduced adverbial clause	Describing objects Musical styles Prepositional phrases Performance, easily confused words	Negotiating informally	An article
<b>LIFE SKILLS</b> How to build resilience				