

My Little World

Goals

- > Talk about school timetables, subjects and places
- > Read and learn about a school exchange programme
- > Describe yourself and your surroundings
- > Listen and learn about schools
- > Write a student profile
- > Project: An ideal school timetable

1 Look at the pictures and timetable. Complete the missing information.

♥ My timetable ♥

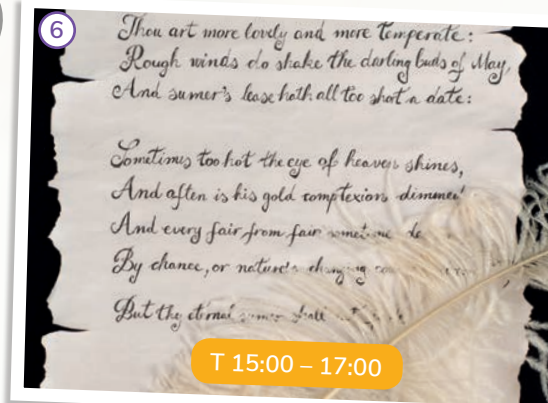
	Monday	Tuesday	Wednesday	Thursday	Friday
7:45 - 8:45					
8:45 - 9:30	PE	Spanish			Spanish
9:30 - 10:15		Spanish			Spanish
BREAK					
10:45 - 11:30	Geography	History	Art		
11:30 - 12:15	Geography	History			
LUNCH					
13:45 - 15:00	Counselling	Counselling	Counselling	Counselling	-
AFTER SCHOOL WORKSHOPS					
15:00 - 17:00	-		Choir		-



2 [04] Listen to Emma and complete the timetable.

3 [05] Listen again and correct the wrong information.

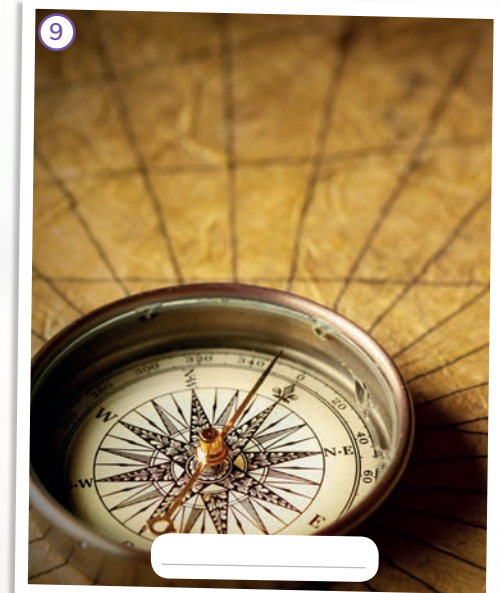
- Emma likes her school because they've got a choir workshop.
Mindfulness lessons
- Her favourite subject is Mindfulness.
- She's got pottery on Fridays.
- She's got lessons on Friday afternoons.
- Pottery, writing and choir are obligatory subjects.



👉 Your turn!

Join a classmate and discuss.

- What's your favourite subject?
- Have you got Mindfulness lessons? Are they useful?
- Have you got PE in the morning or in the afternoon?
- Have you got optional subjects? Are they interesting? / useful? / fun?



💡 Think it up!

- You are going to create your ideal timetable. You will have to give reasons for your choices.
- You are going to present your timetable, including reasons for your choices, to your teacher and classmates.

Interview

with an

exchange student

by Stella Marchand



Today we interview Malakias Niemenen, an exchange student from Finland. We want to know his opinion about "Growing Together" school. This school has got a special curriculum.

Collaborate Magazine's interview of the week

Collaborate Where are you from, Malakias?

Malakias Helsinki, the capital of Finland.

Collaborate What year are you in?

Malakias I'm in Year 8.

Collaborate How many students are there in your class?

Malakias There are 35. It's a big class.

Collaborate How many subjects have you got?

Malakias Well ... our school is special. We've got traditional subjects like Maths, Geography, History, Spanish, Science ... And we have optional workshops like pottery, music and art. Of course, Mindfulness is a must!

Collaborate Do you like your school?

Malakias Yes! It's big and modern. And the people are great! Our Spanish teacher, Ms Parodi, is super! She's creative and her lessons are fun.



Collaborate What about the workshops? Which is your favourite?



Collaborate Do you miss Helsinki?

Malakias Well ... I miss my family and friends ... And my short school days! But here people are nice and friendly so I have a great time!

Growing Together



Malakias My favourite workshop is Music. We've got a band. We sometimes visit nursing homes and give shows to elderly people. It's wonderful!



1 Read the article and number the pictures in the order they are mentioned.

2 Read the article again and find ...

1 the name of the magazine.

2 the name of the school.

3 obligatory subjects.

4 optional activities.

5 a teacher.

6 a helpful friend.

3 Answer the questions.

1 Where is Malakias from?

2 Why is he at "Growing Together" school?

3 How many students are there in his class?

4 Why is Ms Parodi great?

5 What's Malakias's opinion of Spanish?

6 What's his favourite workshop?



Join a classmate and discuss.

Is your school similar to "Growing Together" school?
Are there any exchange students in your school?



- Make a list of possible obligatory subjects and workshops.
- Vote for the most popular ones and put them in order from the most popular to the least popular.

Places at school

1 Label the pictures with words from the word cloud.

GYM YARD CLASSROOM
CANTEN
ART ROOM
MINDFULNESS ROOM
POTTERY ROOM
MUSIC ROOM
STAFFROOM
LIBRARY
COMPUTER ROOM



2 Complete the sentences with the subjects from the box.

Geography History ICT Mindfulness Music PE Science Spanish

- | | |
|--|---|
| 1 We play sports in _____. | 5 We meditate in _____. |
| 2 We study the past in _____. | 6 We read poems in _____. |
| 3 We study the light in _____. | 7 We sing in _____. |
| 4 We prepare slide presentations in _____. | 8 We study countries and oceans in _____. |

3 Join a classmate and name the subjects you have at school. How many are there?

Adjectives

4 Match the opposites.

- | | |
|----------------|-----------------------|
| 1 traditional | a optional |
| 2 obligatory | b awful |
| 3 great / nice | c modern / innovative |
| 4 difficult | d short |
| 5 good | e bad |
| 6 big | f easy |
| 7 old | g small |
| 8 long | h new / modern |

5 Complete the text with adjectives from.

Our school is ¹ m _____. Our teachers are ² n _____ and ³ i _____. Mindfulness is an ⁴ o _____ subject. We also have pottery and art as ⁵ o _____ workshops. The school day can be ⁶ l _____ and the subjects a bit ⁷ d _____, but our education is really ⁸ g _____.

6 Describe your school. Use Exercise 5 for help. Then join a classmate and compare. Are your ideas similar or different?



- List the subjects and what you do in each one.

Present Simple of to be

Affirmative	Negative	Interrogative	Short answers
I am from Argentina.	I'm not from Peru.	Am I from Chile?	Yes, I ¹¹ _____. / No, I ¹² _____.
You are happy.	You aren't sad.	⁶ _____ you nice?	Yes, you are . / No, you ¹³ _____.
She is great.	She isn't awful.	Is she friendly?	Yes, she ¹⁴ _____. / No, she ¹⁵ _____.
He is young.	He ⁴ _____ old.	⁷ _____ he old?	Yes, he ¹⁶ _____. / No, he isn't .
It ¹ _____ easy.	It isn't new.	⁸ _____ it big?	Yes, it ¹⁷ _____. / No, it ¹⁸ _____.
We ² _____ sisters.	We ⁵ _____ friends.	⁹ _____ we late?	Yes, we ¹⁹ _____. / No, we aren't .
They ³ _____ good.	They aren't bad.	¹⁰ _____ they sad?	Yes, they are . / No, they ²⁰ _____.

1 Put the words in order to make sentences and read about Martín's school.

- am / I / Martín / this / friend / Zoe / my / is / and / .
- Year 8 / we / are / in / WBC school / at / .
- school / modern / our / comfortable / and / is / .
- innovative / school / our / are / the teachers / at / .
- favourite / teacher / Ms Romano / our / is / .

2 Make questions and confirm the information about Martín's school.

- Martín / Year 9?
Is Martín in Year 9? No, he isn't. He's in Year 8.
- Zoe / his teacher?
- Martín and Zoe / students at ABC school?
- WBC / an old school?
- the teachers / traditional?
- Ms Romano / a bad teacher?

Remember!

We use contracted forms in informal communication.
We **never** use contracted forms in formal letters or documents.

Wh- questions

3 Match the question words to the categories.

- | | |
|-------------|----------|
| 1 Who | a cause |
| 2 Where | b age |
| 3 When | c place |
| 4 What time | d person |
| 5 How old | e hour |
| 6 Why | f moment |
| 7 What | g object |

4 Read the answers and complete the questions with words from Exercise 4.

- _____ is that?
The Science lab.
- _____ is at the door?
Mr Grandy, the Science teacher.
- _____ is he?
About forty years old.
- _____ are Science lessons?
On Thursdays at 9:30.
- _____ are you interested in it?
Because it's my favourite subject.
- _____ is our classroom?
On the 2nd floor.
- _____ is the break?
At 10:15.

There is / There are

There is an exchange student at school. / **There isn't** a new teacher at school.
There are twenty teachers. / **There aren't** ten workshops.
Is there a music classroom? Yes, **there is**. / No, **there isn't**.
Are there computers in the classroom? Yes, **there are**. / No, **there aren't**.

5 Complete the paragraph with *there is*, *there are*, *it is* or *they are*.

I love my school. ¹ _____ 15 teachers at school. ² _____ nice and friendly. We can choose optional activities because ³ _____ five different workshops. ⁴ _____ pottery, music, ICT, art and crafts. ⁵ _____ a gym. ⁶ _____ modern and big.

Remember!

Adjectives
She's a **good** teacher.
The teacher is **good**.

We use:
adjective + noun
noun + *be* + adjective

Adjectives do not have plural forms.
Our **favourite subject** is English.
Our **favourite subjects** are Science and Maths.



The British say 'at the weekend' but the North Americans say 'on the weekend'.

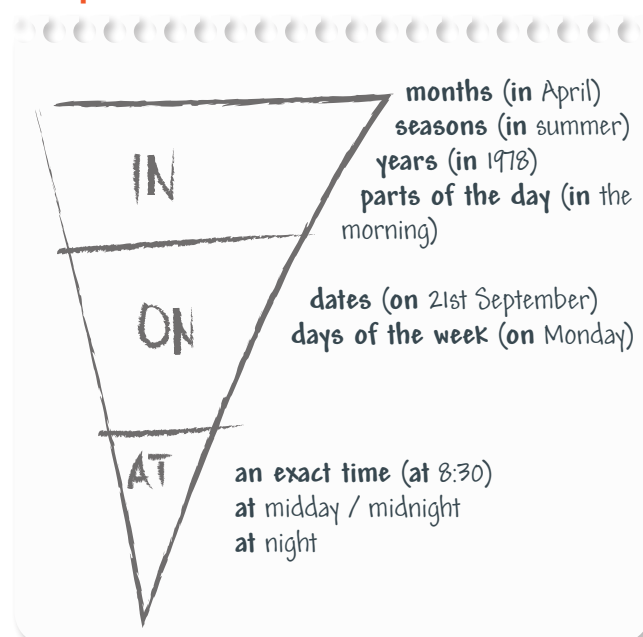
Possessive adjectives

Pronouns	Adjectives
I	my
you	your
he	his
she	her
it	its
we	our
they	their

6 Complete the sentences with the correct possessive adjective.

Hi! ¹ _____ name is Kiara and these are my friends. ² _____ names are Juana and Francisco. Juana likes school. ³ _____ favourite subjects are Science and ICT. Francisco prefers workshops. ⁴ _____ favourite workshop is pottery. We've got a school mascot. ⁵ _____ name is Warrior. We are in the school choir. ⁶ _____ teacher is Mrs Londero. Who's ⁷ _____ favourite teacher at school?

Prepositions of time



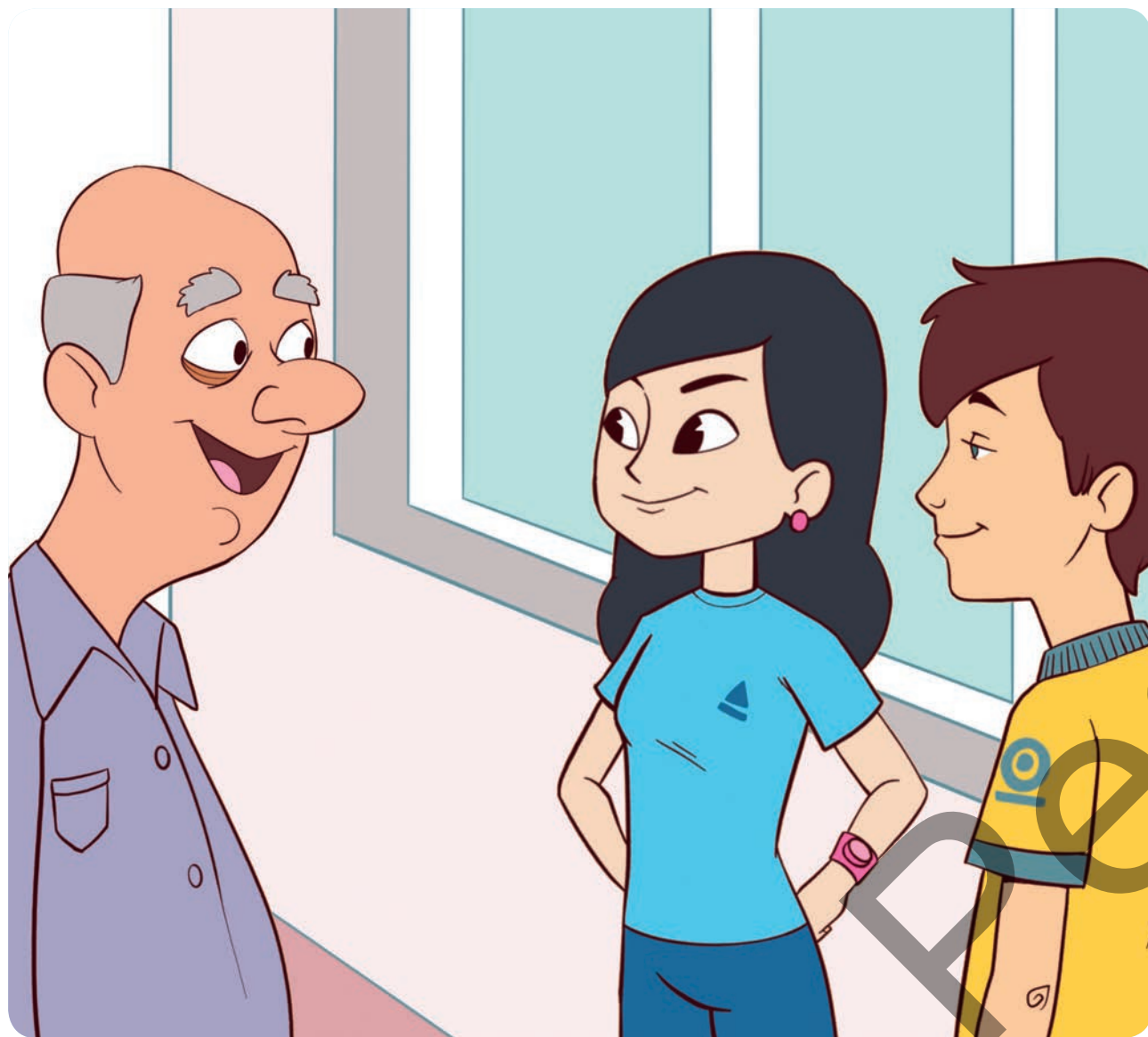
7 Fill in the blanks with *in*, *on* or *at*.

- There's a break for lunch _____ midday.
- History is _____ the mornings.
- Is Spanish _____ 10 o'clock?
- Is your birthday _____ May 1st?
- Choir is _____ Thursdays after school.

Discussing schools

1 Look at the picture. Who can you see?

- Are they primary or secondary pupils?
- Who's the man?



2 Listen to two pupils talking. What do they think about school?

3 Listen again and answer.

- Are Marianne and Flavio at the same school?
- Who has got two favourite subjects?
- Where are Marianne's Science lessons?
- What are the optional workshops at Flavio's school?
- Why does he like the Puppets workshop?
- Is Marianne's opinion of the Puppets workshop the same at the end of the conversation? Explain.

4 Write the adjectives used to describe ...

- School: _____
- Subjects: _____
- Teachers: _____
- Lessons: _____
- Visits to hospital: _____

5 Listen to Jess, Nathan and Jim, talking about school. Write their names under the things they mention.



1 _____



2 _____



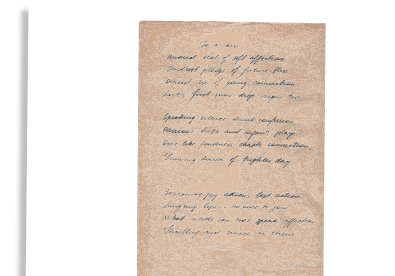
3 _____



4 _____



5 _____



6 _____

6 Listen again and complete what the students say.

Jess:

- I like my school because we have _____.
- At the writing workshop we can _____ and express our emotions.

Nathan:

- Teachers are _____ at my school.
- We use _____ to visit different places virtually.

Jim:

- In my school canteen they serve _____ and I like _____.
- I like the _____ workshop.

7 Who helps other people? How? Is it important to help other people? Who can we help?

Your turn!

Join a classmate and discuss.
What's your opinion of secondary school?
Use the list in Exercise 4 for ideas.

8 Write a short paragraph and read it to your classmates. Do you all agree?

In action!

- Look at your list of subjects from the Reading lesson and decide which adjectives describe them.
- Describe what you do in the subjects you chose.
- Say where you meet for the subjects.

Describe a friend

Remember!

- Paragraphs start with a capital letter and end with a full stop.
- Write related information in the same paragraph.
- You can indent the first line of the paragraph or leave a blank line between paragraphs.

- 1 Read the description. Count the paragraphs and number them.



Alice is my best friend. She's 13 years old and she is very intelligent. She is from Esperanza, a big city in Santa Fe.

Her favourite subjects are Literature and English. Her favourite teacher is Ms Carruthers, our English teacher, because she is strict but friendly.

Writing is her favourite workshop because she can write poems and express her emotions. Her poems are very nice. Writing meetings are on Thursdays from 3:00 to 4:30.

Alice's favourite place at school is the big yard because she can meet her friends at break time. The school canteen is not her favourite place because she can't eat snacks there. Only healthy food.

- 2 Read the description again and complete the ID.

Name: Burgin

Age: _____

Home town: _____

School: Esperanza High School

Favourite subjects: _____

Favourite workshop: _____

Favourite place: _____

- 3 Match the paragraphs in the description to these topics.


- a Favourite workshop _____
 b Favourite subjects _____
 c Alice's personal information _____
 d Favourite place at school _____

- 4 Write the adjectives that describe ...

- 1 Alice: _____
 2 Alice's poems: _____
 3 Ms Carruthers: _____
 4 The school yard: _____
 5 The food at the canteen: _____

- 5 Interview a friend and fill in the student profile.

← → ≡

 **HARPERVILLE HIGH SCHOOL**

Student Profile

Name:

Age:

Home town:

Favourite subjects:

Favourite workshop:

Favourite place:

- 6 Use the information in the form in Exercise 5 to write about your friend. Remember to separate the information into paragraphs. Add descriptive adjectives to enrich your writing.



GO FOR IT!

An ideal school timetable




Let's complete the Project!


- Now you have a list of subjects to include in your ideal timetable.
- Decide on the lesson times.
- Design the timetable and draw it on a coloured paper. Make it clear and appealing. Include some pictures.
- Write a paragraph explaining why you have chosen the subjects / workshops in your timetable.
- Rehearse your presentation.
- Present your ideal timetable to your classmates and teacher.

My Ideal Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
BREAK					
LUNCH					
AFTER SCHOOL WORKSHOPS					
			Choir		

✓ My learning record

			
Talk about school timetables, subjects and places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand a text about a school exchange programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe myself and my surroundings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand a conversation about schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write a student profile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare and present my ideal timetable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

 = very well
 = I can manage
 = I need to revise