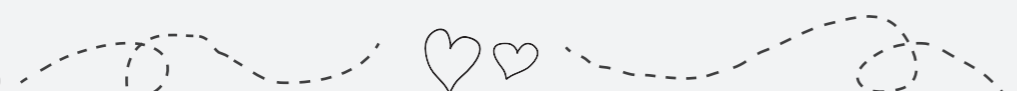




READING

Dear Diary, 

I'm very nervous about tomorrow - my first day at high school. All my friends go to the same school too, so that's a good thing. But there are also many new things, so I'm a little scared.


First of all, compared to my middle school, my new school is very big! I think I'll get lost on the first day and maybe, just maybe, find my way back home after a week - LOL. Anyway ... the school has a great performing arts programme, so there is a theatre there, as well as a huge gym, two sports fields and an indoor court which can be used for basketball and volleyball. Yay!!!

 There are also after-school clubs and workshops like the science clubs, the school choir, band, cheerleading, book clubs etc, etc.. There are actual classes too of course (Ughh!) 

Last year, I had problems with Maths and French, so I hope that Grade 9 goes better for me.

Then there are all the new classes, like Technology and Business. I'm scared because I want to make my parents proud.

Wish me luck!!!

Gaby 

1 Read the diary entry. Write T (true) or F (false).

- Gaby is about to start high school. T
- Gaby is calm about the first day of school.
- Gaby's new school is really big.
- Gaby likes the gym and other sports areas.
- Gaby will be in Grade 8.
- Gaby did well in Maths last year.
- Gaby will have some new subjects.
- Gaby wants to make her parents proud.

2 Complete the sentences with the words from the box.

French high school lost Maths
middle school ~~nervous~~ new sports fields

- Gaby is nervous about her first day of school.
- Gaby's middle school is smaller than her high school.
- Gaby is afraid of getting lost.
- The school has two sports fields.
- Last year French and Maths were difficult for Gaby.
- Gaby will also have new subjects.

3 Gaby feels HAPPY 😊 about some things and SAD ☹ about others. Put a 😊 or a ☹ next to each item.

- Her friends are going to the same school. 😊
- So many new things.
- All the sports facilities.
- After-school clubs and activities.
- Her classes.
- Maths and French.

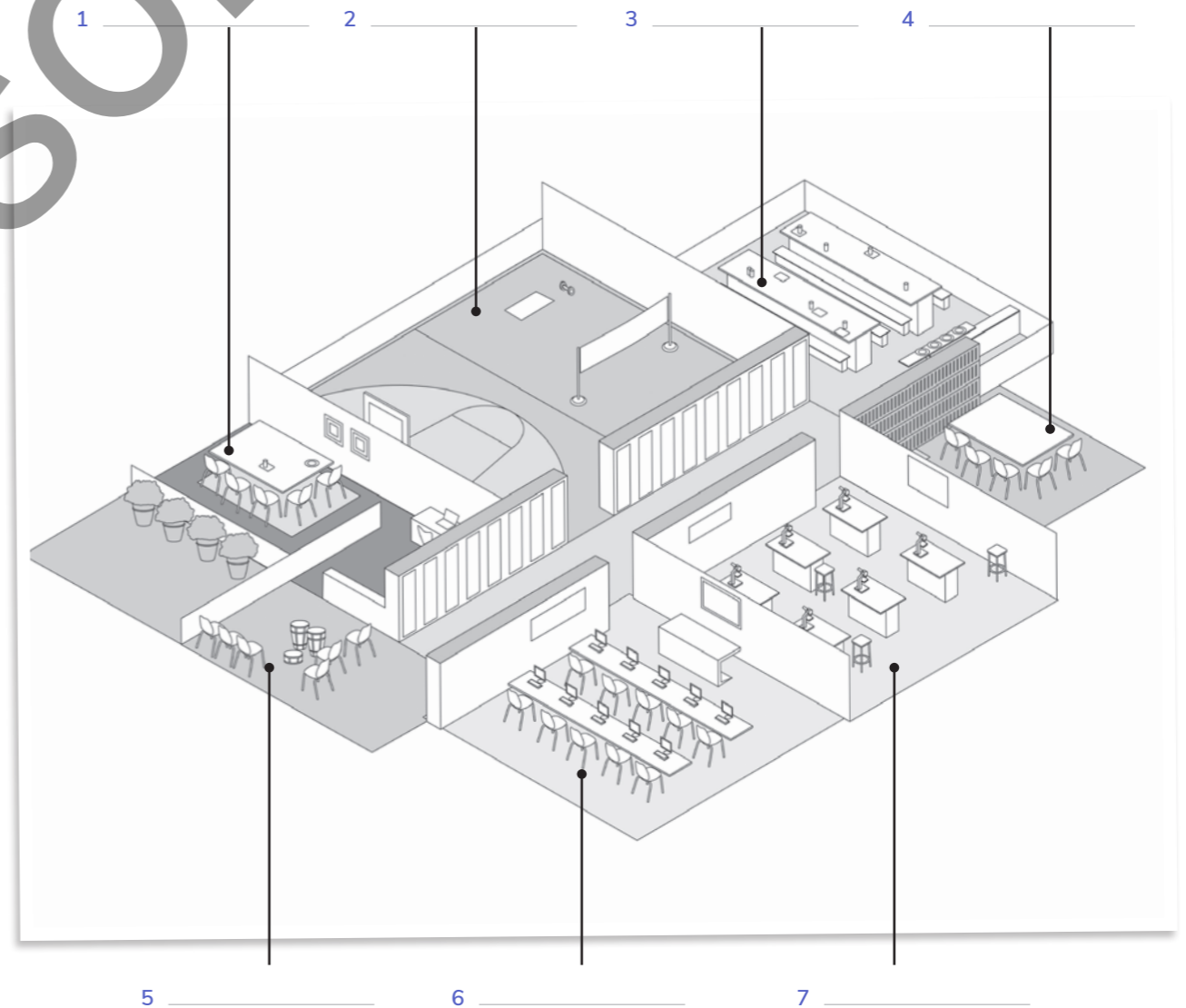


VOCABULARY AND GRAMMAR

1 What subject is it? Read the descriptions and write the name of the subjects.

- The study of past events. History
- The study of maps and places. _____
- The study of numbers and shapes. _____
- The study of painting, drawing and sculpture. _____
- The study of instruments and voice. _____
- The study of the language they speak in the UK. _____
- The study of the language they speak in Argentina. _____
- The study of computer hardware, software, programming and coding. _____

2 Look at the picture. Label the different rooms in the school.



3 Complete the sentences with the words from the box.

canteen computer room gym library
music room science lab staffroom yard

- The class is doing a science experiment. They are in the science lab.
- The choir is practising the song for tomorrow. They are in the _____.
- It's lunchtime. Everyone is eating in the _____.
- After lunch, we all go to the _____ to play.
- While we are playing, our teachers relax in the _____.
- Sometimes, I go to the _____ during the lunch hour to study.
- We are going to the _____ to learn more about coding and programming.
- Today we have basketball in the _____.

4 Match the opposites.

- | | | |
|--------------|------------------------------------|------------|
| 1 big | <input checked="" type="radio"/> b | a optional |
| 2 awful | <input type="radio"/> c | b small |
| 3 long | <input type="radio"/> d | c easy |
| 4 old | <input type="radio"/> e | d great |
| 5 obligatory | <input type="radio"/> f | e new |
| 6 difficult | <input type="radio"/> a | f short |

5 Choose the correct option.

- Our school is not big. It is a small.
a small b old
- Our school was very traditional, but now it is b modern.
a difficult b modern
- This course is not optional, it is b obligatory.
a awful b obligatory
- The lesson was easy, not b good at all.
a difficult b good
- The classroom is not b big, it is small.
a bad b big
- The tables in the canteen are not short. They are a long.
a long b big

6 Tick (✓) the verbs in the affirmative, circle the verbs in the negative and underline the verbs in question form.

- Where is your school?
- She is a good student.
- They are not in high school.
- Are they students here?
- Where is my classroom?
- I am in Grade 10.
- Mr Jordan is not a teacher. He is the principal.
- Maths isn't difficult.

7 Complete the sentences with the correct form of the verb to be.

- Marcelo _____ is _____ (be) good at English and Spanish.
- Roger _____ (be / not) a good athlete, but he _____ (be) a great student.
- Maths and Science _____ (be) my favourite subjects.
- What _____ (be) your favourite subject?
- _____ (be) they good teachers?
- The school _____ (be / not) very modern.
- We have two sports fields, but they _____ (be / not) very big.
- _____ (be) he the science teacher?

8 Complete the sentences with the correct form of there is or there are.

- There are many long tables in the cafeteria.
- In the science lab, _____ a small desk for the teacher.
- My school is small. _____ only fifteen classrooms.
- How many computers _____ in the computer lab?
- _____ a yard at your school?
- _____ a small gym at my school.
- My classroom is very nice. _____ plants near the window and _____ a turtle in a tank.
- My school is old, so _____ a computer lab.

9 Is the Wh- word correct (✓) or incorrect (X)?

- Who do you live? X
I live on Main Street.
- What time is it? _____
It's 3 o'clock.
- Why do you go to school early? _____
Because I prefer to.
- When is your Maths class? _____
In the second period.
- What is your teacher? _____
His name is Mr Jones.
- Where is your classroom? _____
On the second floor.
- Who is that? _____
That's our English teacher.
- How old are you? _____
I'm 16.



10 Match the pronouns to the possessive adjectives.

- | | | |
|--------|------------------------------------|---------|
| 1 I | <input checked="" type="radio"/> f | a your |
| 2 you | <input type="radio"/> c | b its |
| 3 he | <input type="radio"/> d | c your |
| 4 she | <input type="radio"/> e | d our |
| 5 it | <input type="radio"/> f | e her |
| 6 we | <input type="radio"/> g | f my |
| 7 you | <input type="radio"/> h | g their |
| 8 they | <input type="radio"/> a | h his |

11 Write the correct possessive adjective for each phrase.

- Hector's car. _____
His car. _____
- Amanda's ball. _____
- I'm Andrew. This book belongs to me. _____
- They have a swimming pool. _____
- The school's computers. _____
- My brother and I share a bike. It belongs to us. _____

12 Complete the time expressions with in, at or on.

- In the morning
- _____ 30th September
- _____ 6 p.m.
- _____ Saturday
- _____ 1999
- _____ midday
- _____ night
- _____ winter

13 Put the words in order to make sentences.

- in / you / morning / See / the / .
See you in the morning. _____
- do / you / What / summer / do / the / in / ?

- every / day / I / at / wake up / 7:30 a.m. / .

- born / She / 2007 / was / in / .

- cooks / She / Saturdays / dinner / on / .

- is / birthday / 23rd / on / October / My / .

LISTENING

1 **38** Listen to Rodrigo talking to his grandmother about school. Write T (true) or F (false).

- 1 Rodrigo is enjoying school. T
- 2 Rodrigo doesn't like his teachers. _____
- 3 Maths is still difficult for Rodrigo. _____
- 4 History is now fun for Rodrigo. _____
- 5 Rodrigo is also enjoying school because of after-school workshops. _____
- 6 Rodrigo has activities from Monday to Thursday. _____
- 7 Rodrigo does football, chess club and theatre. _____
- 8 Rodrigo plans to be an engineer. _____

2 **39** Listen again and complete the table with the correct information. Use no more than 3 words.

A	B
1 Rodrigo is now in Grade ...	
2 Rodrigo's teachers are ...	
3 What subject is now easier for Rodrigo?	
4 On Mondays and Wednesdays, Rodrigo ...	
5 On Tuesdays and Thursdays, Rodrigo ...	
6 On Fridays, Rodrigo ...	
7 In high school, Rodrigo wants to focus on ...	
8 Rodrigo wants to be	

3 **40** Listen once more. Complete the sentences. Write *Grandma*, *Rodrigo* or *The teachers*.

- 1 _____ Rodrigo _____ is enjoying school.
- 2 _____ are very good.
- 3 _____ likes the teachers.
- 4 _____ is happy with the news.
- 5 _____ has activities every day after school.
- 6 _____ is an engineer.

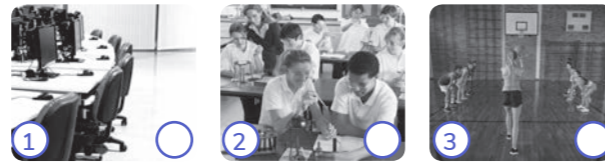
WRITING

1 Complete the texts with the words from the box.

coding dangerous experiments know
learn Science shorts volleyball

- a In this place, students must wear white lab coats and glasses. We do ¹ experiments with colourful liquids. But it can be ² _____ so we must be careful. We do subjects like ³ _____, Chemistry and Biology in this room.
- b In this room, we do PE. We do sports such as running, basketball and ⁴ _____. We have to wear a special uniform for PE. I usually wear the school T-shirt and ⁵ _____.
- c I love coming into this room because I ⁶ _____ many useful things which I use in my real life, like how to fix hardware, as well as programming and ⁷ _____. I must ⁸ _____ these things to be successful in the future.

2 Match the descriptions in Exercise 1 to the pictures.



3 Look at the picture below. Describe the room. Use Exercise 1 to help you.



4 Describe your ideal school. What does it have? What are the teachers like? What subjects do you like?



SELF-CHECK

1 Find the subjects in the puzzle.

English Geography History ICT

O S J N P C C O B H C D T C X
A P K K Q B P A K L W I N K O
A A I B F G H R G Q W T Y R Z
G N Q E Z Z G N N F C W N A L
D I B N C D R E H I B Q B M E
S S G A S C E Y O T P B N N U
N H J L P E H O U G H O G E D
Y T I L U Z C L W P R L X D T
B Z M I Y C K N A S I A G K P
J Q Q C O V V S E S U I P A A
F K C G E X W H H I G O V H D
W W N E L E S T O R C L I A Y
U A W O X T W A C P T S U C A
Y R O T S I H M W T J S H D N
I G Y H B I K F O L I P D V D

Maths Science Spanish

2 Use the code to find the names of different rooms in a school.

0=A 1=G 2=S 3=I 4=B 5=Y
6=L 7=T 8=F 9=C 10=M 11=E
12=R 13=O 14=D 15=N

- 1 1-5-10
gym
- 2 2-9-3-11-15-9-11 6-0-4
- 3 9-0-15-7-11-11-15
- 4 9-6-0-2-2-12-13-13-10
- 5 5-0-12-14
- 6 6-3-4-12-0-12-5
- 7 0-12-7 12-13-13-10

3 Complete the text about Alison with *in*, *at* or *on*.

Alison is in Grade 9. She was born ¹ on the 15th of July. Her birthday is ² _____ the summer, so she can have picnics to celebrate her special day. ³ _____ the winter it would be more difficult to have such fun parties. Alison's days are very busy because ⁴ _____ the afternoons, she has after-school activities. Then ⁵ _____ the evening she has to do homework and study. She wakes up ⁶ _____ 6 a.m. every day. ⁷ _____ Tuesdays, she has extra Maths lessons with a tutor. ⁸ _____ the other days of the week, she stays at school for her clubs and sports. ⁹ _____ the weekends, she goes to the shopping centre with her friends and cousins, but ¹⁰ _____ Sundays she goes to her grandma's house for lunch.

4 Answer the questions about your school.

- 1 What grade are you in?

- 2 Who are your favourite teachers?

- 3 Where do you have lunch?

- 4 Which is your favourite subject?

- 5 What time do you get to school?

- 6 What do you do after school?

5 Read the answers and write the *Wh-* questions.

- 1 _____
I play in the yard.
- 2 _____
My favourite subjects are Geography and History.
- 3 _____
I like Geography because it's fun.
- 4 _____
My football coach is Mr Hammer.
- 5 _____
I wake up at 7:30 a.m.
- 6 _____
We do Science in Science Lab 3.