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Am I a name? Am I a student? Am I an Argentinian? What can I answer: #WHOAREYOU?

Families without borders

Read the title and look at the image.

What is the text about? Circle the correct option.

Asha's nationalities Asha's family Asha's languages

Read the text and check.

My multinational family

My name's Asha. I'm thirteen years old. I'm English and French, but my family is multinational. My mum's name is Sonia. She's English. My dad's name is Henri. He's French. My granny Cara (my mum's mother) is Irish and my grandpa Abe is from the USA. My other grandfather, Gus (my dad's father), is Argentinian and my grandma Miyo is from Japan.

My auntie Rita (my mum's sister) is married. Her husband's name is Alex. He's Scottish. Their son's name is Tommy. He's my baby cousin — only nine months old. My uncle Antoine (my dad's brother) is married too. His wife's name is Ola. She's from Poland. Their daughter (my cousin Ana) is thirteen years old too.





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Is this family real??? Come on, @ashaluv!



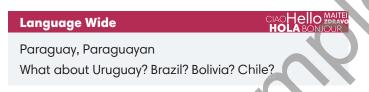
- 2 Look at the photos. Read the text and write the names of the people.
- 3 Read again and write T (true) or F (false).
 - 1 This text is an email.
 - 2 This text is very formal.

- 3 This text is for family specialists.
- 4 This text is for a school project.



4 Countries and nationalities. Match the columns. Watch out! An extra country.





6 Memory game

Read the text and family tree on page 10. Close your book. Test your partner's memory.







We can make a difference.

In pairs, match one of the words / phrases below with each photo (A-B). Read and check.

play football do taekwondo run see swim

ANA'S COLLAGE

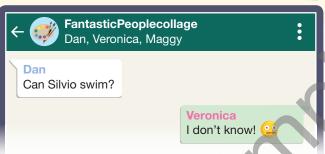
FANTASTIC



Silvio Velo is from Argentina. He can play football well, but he can't see. He's blind. His nickname is "Messi of the blind".

Tamara Vega is a young Mexican woman. She's a pentathlon athlete: she can swim, run, shoot, ride horses, do fencing. She can do taekwondo too.





Can		(e)
We use c	an and can't to ta	lk about abilities.
+		-
Silvio co	ın play football.	Silvio can't see.
?		
Can Ver	onica speak Engli	sh? Yes, she can.
Can Do	an speak English ve	ery well? No, he <mark>can't</mark> .

2 Think about Gordon Reid, the tennis player. What can he do? Tick ✓ the boxes. Then, ask your teacher.



play a sport
dance
communicate
read
walk
use a computer

3 \square Read the chat and circle \checkmark , x or ?.



Is this a group chat? ✓ X ?
Is Dan an athlete? ✓ X ?
Are Verónica and Maggy friends? ✓ X

Read the statements with *can* in 3a. Circle the correct meaning.

1	Permission	Ability	Request
2	Permission	Ability	Possibility
3	Ability	Possibility	Request
4	Permission	Possibility	Ability

Language Wide

CIAOHEIIO MAITE

Can has different uses: ability, permission, possibility and requests.

Is the structure different or the same?

You can make a difference in your community.



On Saturday afternoon, we can visit our grandparents.

We can have a *truco* tournament at the hospital.

In pairs, think about two more possibilities. Then, vote for the best action plan in the class.



What are your favourite ways to make a difference in your community? Go online and find ideas.

Are we what others see?



Look at the text and the images. Is it an article? Read quickly and check.

The different faces of Jennifer**Lawrence**



Jennifer Lawrence (26).
Friendly and funny.
Slim, tall (1.75 m) and
pretty. Blue eyes,
blonde hair. A favourite
Hollywood actor.

In *Winter's Bone* Jennifer is Ree, a quiet seventeenyear-old girl. She's unhappy. Her hair is long and dirty.

In *American Hustle* she's Rosalyn, a nervous woman with beautiful blonde hair and perfect make-up.

In *The Hunger Games* Jennifer is Katniss, a teenage girl with long dark hair and grey eyes. She's brave and strong.

In X-Men Jennifer is the mutant Raven. Raven's clever, she can speak fourteen languages, but she isn't very nice. Her hair is red, her eyes are yellow and her skin is blue!





- Read the text again. Mark the sentences T (true), F (false), DS (doesn't say).
 - 1 Ree is a teenager.
 - 2 Rosalyn can't shoot arrows.
 - 3 Katniss is a good person.
 - 4 Raven is an animal.
 - 5 We write titles of films in italics.
- 3 Read once again. Look at the images and write the name of the characters.

Culture Wide

Are all descriptions politically correct?
Think about it.

Are all police officers men? YES NO
Are all Africans black? YES NO
Are all Europeans blonde? YES NO
Are these stereotypes? YES NO









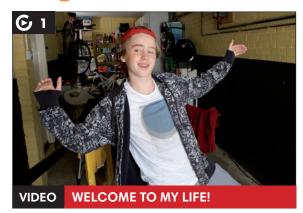
1.4

Are we what we've got?

1 a Look at the image. What is the text about?

Max's friends
Max's life
Max's personality

b 8 Watch or listen and check.



Max: Hi and welcome to *To The Max*. I'm Max Gregg and I'm thirteen. My family and I are from Boston in the United States, but at the moment our hometown is Rye in England.

I'm a dance fanatic. I've got my own dance studio in our garage at home. I've also got a video blog about dance. It's got some great tips about how to do different kinds of modern dance. My video blog hasn't got any fans at the moment. It's a shame!

I've got a big sister, Lily. She's nineteen and she's at university. Has she got any hobbies? Well, her hobby is learning languages. She can speak four languages: English, German, Polish and Russian. She's really smart!

Rye has got a castle and lots of old houses, but it hasn't got much for teenagers. Our house is twenty minutes from the sea, but I can't swim!

I haven't got a big family. Just me, Lily and Dad. We haven't got any pets. Dad's got a job at a university near here. He's OK, but he's got a really uncool car and he can't drive very well, especially in London. Oh, and he can't cook.

Hi there! It's a shame.



	1	2	Watch	or	listen	again.	Tick .	/	the	topic	S
--	---	---	-------	----	--------	--------	--------	---	-----	-------	---

	•
Max's nationality	
Max's abilities	
Max's family	
Max's house	
Max's hometown	

3 Read the text. Complete the table and circle the correct options.

have / has got	1
+	-
I've got (have got) My dad's got (has got) 2	Max hasn't got (has not got)
Have Max and Lily got Have they got ? Yes, the	? No, they haven't. ey have.
Circle the correct options. have got: possessions far	nily abilities description

Get in groups of 4. Choose exercise a or b.



Make a list of what you have got. Then, vote:

Are we what we've got? Yes or no?

Use this list to get inspired:

- I've got a twin brother.
- I've got three dogs.
- I've got good humour.
- I've got patience.
- l've got a girlfriend.
- Other:
- Write about your best friend but do not reveal his or her name. Read your description to the class. Who can guess?



Are we what we wear?



Look at the pictures and tick ✓ the clothes and footwear you see.

Clothes and footwear **Clothes:** dress jeans jacket shorts shirt sweater skirt T-shirt sweatshirt trousers Footwear: boots shoes trainers **Accessories:** hat (sun)glasses





2 Look at the pictures again. Who is who?

1	has got blue trousers and a white long shirt.
2	has got a black jacket, and white trainers.
3	has got a white T-shirt, and yellow shorts.
4	has got a T-shirt, a shirt,

Santiago

3 Look at these teenagers. Work in pairs. Describe one person. Who is it?



Culture Wide

Are we what we wear?

What clothes are common to all teenagers? Watch videos from different provinces of Argentina or from other parts of the world. What clothes are typical for teenagers? Are clothes important?

Make a collage and show your point of view.
Write a caption for each picture. Look at
exercise 2 for help.





Publish your collages. Organise a walking gallery and make compliments about your classmates' collages.

Your collage is awesome!

Thanks! Yours is really nice!



- 5 Look at the photo and circle the correct option. Read or listen and check.
 - 1 Max and Sol are in the park / at school.
 - 2 The girl is / isn't Max's sister.
 - 3 She is / isn't famous.



Max: Hey, Sol. That girl in the red T-shirt!

Sol: What about her?

Max: That's Clare Philips. She's famous. She's a TV presenter. Come on! ... Excuse me! Hi!

Girl: Hello.

Max: How are you?

Girl: I'm fine, thanks. How are you?

Max: I'm good. I'm Max.

Girl: Pleased to meet you. I'm ...

Max: This is my friend, Sol.

Sol: Hi. How's it going?

Girl: Fine, thanks, but ...

Sol: Nice to meet you.

Girl: Yeah, nice to meet you too.

Max: Oh, this is really cool.

Girl: What is?

Max: The famous Clare Philips in the park in my

town! I think you're wonderful.

Girl: Thanks, but I'm not Clare Philips. My

name's Jenny Dobbs. I'm not famous.

Max: Oh. I'm sorry. I ...

Girl: No worries! See you.

Max: Bye ... Sorry!

Sol: Oh, Clare! You're wonderful!

What about her? Come on! Excuse me! Really cool! I'm sorry! No worries!



2 Look at the greetings and introductions. Which are formal and which are informal for you? Write F (formal) or I (informal).

Greeting people

ə

Hello! / Hi!

How are you? / How's it going?

I'm fine / good, thanks.

My name's ... / I'm ...

Pleased / Nice to meet you.

This is my friend, Sol.

Bye. / Goodbye. / See you (later).

Culture Wide



Greetings. What greetings are common at school, in your family, for adults, for teenagers?

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Find videos on the Internet about greetings around the world!

In groups of three, have a conversation. Formal or informal? Your decision!

Include:

- Greetings
- Introductions
- Traditions of different cultures

Your classmates guess the culture and formality.

You can be a hero.

1.7

Look at the pictures or watch the video and vote: Is this boy a hero?



Do you know **Gluta story**? Find the video with **the first hug** on the web.



2 Read the text. Mark the sentences T (true), F (false) or DS (doesn't say).

My hero by Karin

My hero is my friend Jade Pryce. She's thirteen years old and she's a student at my school. She's English but her mother is from Spain. Jade is short and she's got dark hair.



Life is very difficult for Jade. She's a good student but she's got big problems with her health and she's often not at school. But Jade is very brave and she's always very happy, friendly and funny.

- 1 Jade has got brothers and sisters.
- 2 Jade is clever.
- 3 She is often ill.
- 4 She's got two dogs.

3	A hero. What makes Jade a hero? Tick \checkmark th	ıe
	correct options.	

1	She's brave.	3 She's perseverant
2	She's clever.	4 She's a volunteer.

You can be a hero. Help animals! Here are two projects:





Be a volunteer! Complete this application email.

Contact Us	
Dear Sir / Madam,	
am interested in the	project.
(name of project to help animals)	
My name is	I am years old.
l can	and (list
two important abilities for the pro	ject).
I have and .	(list two
important details for the project).	
I can start on	(check start dates).
I love animals!	
Regards,	
	(your full name)
two important abilities for the project). I have and _important details for the project). I can start on I love animals!	ject) (list two (check start dates).



There are a lot of **volunteer abroad programs**. Go online and find your favourite.

Unit Wide



Read the unit again. Where in this unit? Complete with lesson number.

- Talk about families 1.1
- Identify countries and nationalities
- Make a difference in my community _
- Describe myself _
- Recognise stereotypes
- List what I have got
- Describe teens' looks _
- Say hello and goodbye multiculturally _
- Identify true heroes _

BBC

JORLO WIDE

Can you remember thirty numbers?

3129292 6281817 6132621125

The UK National Junior Memory Championship

Some people are very clever and have got wonderful memories. But can you learn to be a memory champion?

In the UK there is a memory competition for children. It is the National Junior Memory Championship. The children's schools are a bit different. They have reading lessons and writing lessons, but there are also memory lessons!

This year the competition is at London Zoo. The children have different tests. They have got a list of numbers. They have got a list of words. They have got a list of names and they have got information about London Zoo. And they have only got five minutes.

Joachim can remember forty-seven words – that is fantastic! Iris can remember forty names – that is fantastic too. But the winner is Lily-Rose. She can remember thirty numbers, thirty-five names and ninety percent of the information. Wow!

13018 232415 72720 7365

Look at the numbers above for 30 seconds. Then close the book and write down as many as you can.

GLOSSARY

champion (n) a person who is the best at a sport, game, etc. **clever** (adj) intelligent

competition (n) a game or test that people try to win **information** (n) facts or details about something

memory (n) the ability to remember things

winner (n) a person that wins a game, competition, etc.

EXPLORE

- 1 Think about these questions.
 - 1 Have you got a good memory?
 - 2 How many numbers can you remember in a list?
 - 3 What things can you remember?
 - 4 What things can you not remember?
- 2 Read the article. Mark the sentences T (true) or F (false). Correct the false sentences.
 - 1 The competition is in the USA.
 - 2 The children can do memory lessons at school.
 - **3** The competition is at a school.
 - 4 There are two tests in the competition.
 - 5 Joachim is the winner.
- Work in pairs. Write a list of fifteen English words and give it to your partner. Study each other's lists for three minutes. How many words can you remember?
- 4 Is it a good idea to have memory lessons at school? Why? / Why not? How many positive and negative answers in the group?

EXPLORE MORE





5 Read an advert for a BBC programme about clever children. Can you remember any famous clever children from the past?

Child prodigies

There are many famous child prodigies: Mozart (Music), Pascale (Maths), Picasso (Art), etc. In this series, we can learn about some child prodigies of today.

6	2 Watch Part 1 of the video. What is it about?
	a famous place in London
	a famous violinist called Yehudi Menuhin
	a competition for young violin players
7	Watch again. Tick ✓ the countries you hear about in the video.
	England France Germany Japan Poland Singapore the USA
8	Complete the sentences with one or two words in each gap.
	1 Samuel Tan is years old.
	2 For Juliet, playing the violin is
	This year is Yehudi Menuhin's birthday.
	3 Watch Part 2 of the video. Complete the fact file about the girl. In pairs, ask and answer the questions.
	NAME:
	AGE:
	NAME OF CLUB:
	HOBBIES:
	DREAM JOB:

- 1 Is there a boy or girl like Anushka in your family?
- 2 What's your dream job?

YOU EXPLORE

- 11 WORLD WIDE PROJECT In groups, write a fact file about a child prodigy in your country.
 - 1 Use the internet to research famous young children.
 - 2 Find some pictures or videos.
 - 3 Write the fact file.
 - 4 Share it with the class.