

What is Culture?



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Are music, dance, literature, cinematography some types of culture? And our language and traditions? And our clothes and jokes? #WHATISCULTURE?



1.1

What do you like?

1 **6** What can you see in the photos? Match photos 1–6 with phrases a–g. There is an extra phrase. Listen and check.

- a ___ Is the concert very long?
- b ___ It isn't easy to learn the steps.
- c ___ I like stories with a happy ending.
- d ___ Look at the camera ... say 'cheese'!
- e ___ Let's have a burger after the show.
- f 1 I like the colours in that painting but what is it?
- g ___ The actors in this movie are terrible!

2 Complete the words.

The Arts	The Artists
writing	wr_t_r
photography	ph_t_gr_ph_r
cinema	_ct_r / d_r_c_t_r
dance	d_nc_r
m_s_c	musician

3 **a** Write 3 true and 3 false sentences with the phrases below and the words in the box above.

I'm a good ... I'm not a bad ... I'm not a great ...

b In pairs, listen to your classmates' sentences and say true or false.

Culture Wide

What activities are common in your area? Do the activities change with age? Are they similar all over your country?



Art 1

4 Add the words below to the correct category. Add at least 5 more words.

~~action films~~ horror films rock
short stories techno violin Zumba

Activities

Types of films: cartoons comedies
documentaries fantasy films
romantic films science fiction (sci-fi) films
¹ action films ² _____

Things to read: comics novels
graphic novels ³ _____

Types of dance: ballet flamenco
salsa ⁴ _____

Musical instruments: drums guitar
piano ⁵ _____

Types of music: classical music
hip-hop pop traditional
⁶ _____ ⁷ _____

5 Choose the correct option for you.

Likes and dislikes

I'm really not really interested in modern art.
I really like / don't like taking selfies.
I love / hate dancing flamenco.
I'm into / not into classical music.



Photography 2



Dance 3



Music 4



Reading 5



Cinema 6

Language Wide

CIAO Hello MAITEI
HOLA BONJOUR

Compare:

In English

I like dancing.

In Spanish

Me gusta bailar.

Read and complete.

In English, after verbs of likes and dislikes, we use ...

In Spanish, we use ...

7



7 Complete the text. Then discuss with a partner. Are your answers the same? Listen and check.

I like ¹ listening to classical music. I've got a violin but I'm not a ² _____ musician so I can't play it very well. I'm shy so I hate dancing and ³ _____ in plays but I'm really ⁴ _____ photography. I love ⁵ _____ photos. I'm ⁶ _____ in art too. I don't like painting much but I really like drawing ⁷ _____ and I love ⁸ _____ graphic novels. What about you?



6 Make the sentences true for you with some of the words below. Listen to your classmates and check how many coincidences you all have.

comics films flamenco football guitar
horror films techno photos pictures plays
reggaeton selfies TV series zamba

- 1 I hate listening to _____.
- 2 I'm interested in playing _____.
- 3 I love taking _____.
- 4 I really like drawing _____.
- 5 I'm into reading _____.
- 6 I don't like watching _____ much.

Express your likes and dislikes with a cinquain poem.

A cinquain, pronounced /'sɪŋkəɪn/, is a poem of 5 lines that do not rhyme. The lines have got a set number of syllables. The creator of cinquain poems was Adelaide Crapsey.

- Line 1 (2 syllables) I like
 Line 2 (4 syllables) _____
 Line 3 (6 syllables) _____
 Line 4 (8 syllables) _____
 Line 5 (2 syllables) That's me!

Say what you like and don't like!



1.2

What do young people like doing?

- 1 Look at Rose's post. Has Rose got the same interests as her twin sister, Violet? Read and check.

roseblog.com

MY SISTER & ME

10 Feb 4:56

We look the same but we don't like the same things. Violet studies classical music but I study art. She reads novels and poems but I don't read much. And she often watches TV but I never watch TV – it doesn't interest me. Violet writes poems. I don't write. I like painting. Violet tries to paint but she never finishes her paintings. She doesn't understand art! I love hip-hop. She says that hip-hop annoys her. Our friends don't understand. 'You don't like the same things!' they say. 'But you always go out together! Why?' 'We have some fantastic arguments!' I say.

added by Rose

Tweet 13 Like 2

- 2 Add adverbs of frequency to make these sentences true for you.

- I write poems. *I sometimes write poems.*
- My teacher draws pictures on the board.
- We (my friends and I) go dancing.
- My classmates listen to classical music.

- 3 8 Complete the text with the correct form of the verbs in brackets. Listen and check.

I ¹ live (live) in a village so I ² _____ (not go) to the cinema very often. My brother often ³ _____ (watch) films on TV but I ⁴ _____ (prefer) playing games with my friend, Dylan. He usually ⁵ _____ (win) but he ⁶ _____ (not win) every game. We ⁷ _____ (not play) very often on school days but we ⁸ _____ (play) a lot at weekends.

- 4 Correct the sentences.

- Taylor Swift plays the drums in a group.
Taylor Swift doesn't play the drums. She sings.
- One Direction play classical music.
- Director Tim Burton makes documentaries.
- J.K. Rowling acts in films.

- 5 1 Add to the list below to say what you do in your free time. Then, tell the class. Who makes the best of his or her free time?

see action films volunteer in a dog shelter
read comics take photos

I often make cakes and sell them at the weekend.

Simple Present

+

I **love** hip-hop.
She **writes** poems.
She often **goes** out.
She **studies** art.

-

I **don't watch** TV.
She **doesn't like** music.

Look at these examples and complete the rule.

Violet always reads novels.

Violet is always late for our Zumba class.

Adverbs of frequency (always, usually, often, sometimes, never) go *before* / *after* all the verbs; but *before* / *after* the verb to be.

Culture Wide

What do young people like doing in your country and in other parts of the world? Are there any similarities?





1.3


Is TV losing popularity?

1 How many hours of TV do you usually watch after school? Make a pie chart with the class results.

- ☐ I never watch TV. ☐ One–two hours
☐ Under one hour ☐ More than two hours

2 Look at the illustration. What is a couch potato? Tick ✓. Then read and check.

- a ☐ a person who always watches TV
 b ☐ a person who likes sitting in a sofa

3  9 Read the text. Match headings a–e with paragraphs 1–4. There is one extra heading. Listen and check.

- a A global change d Too much TV?
 b Surprising statistics e A new obsession
 c TV is cool again

Where are all the couch potatoes?

1

Parents and teachers always say that teenagers are 'couch potatoes' and spend all their time in front of stupid TV programmes. But is it true that young people have 'square eyes'? Do they really watch a lot of TV?

2

The results of a recent survey show that people in Britain typically watch twenty-seven and a half hours of TV every week – almost four hours a day! But there is some surprising news – young people don't watch as much TV as adults. For example, middle-aged adults (aged forty-five to sixty-five) watch about five hours a day. But young people aged twelve to seventeen only watch about two and a half hours a day. And a typical pensioner watches about six hours a day!



4 Make true sentences about the people below. Use these words:

kids middle-aged (people)
 pensioners teenagers

- Pedro and Cara are sixteen. *They're teenagers.*
- Wendy is eight and Peter is five.
- Omar and his wife are seventy-nine.
- Emma and Dom aren't children.
- Leo and Helen are both fifty-two.

5 Read the text again. Mark the sentences T (true), F (false) or DS (doesn't say).

- Parents and teachers agree that teenagers watch too much TV.
- Middle-aged people watch more TV than teenagers.
- Pensioners watch six hours of TV a week.
- Teenagers in Britain usually have a TV in their bedroom.

British people watch a lot of TV. What about the people in your area? Do a small survey for next week.

Over
to
YOU

- Write your questions.
- Interview people. (Be ready to use Spanish.)
- Collect the answers.
- Make a pie chart to show your results. (Be ready to report in English.)

35 % of teenagers sometimes watch TV.

86 % of adults always watch the news on TV.

3

Studies in countries such as the USA and Australia suggest the same: kids today spend less time in front of their TV sets than young people in the 1980s.

4

Teenagers today don't often sit with their families on the living-room couch. So where are they? Do they perhaps spend all their free time in the fresh air, away from the TV? The simple answer is no, they don't. The favourite free time activity of British teenagers is now surfing the internet – typically about thirty-one hours a week! The couch potato is alive and well – he's just back in his bedroom.



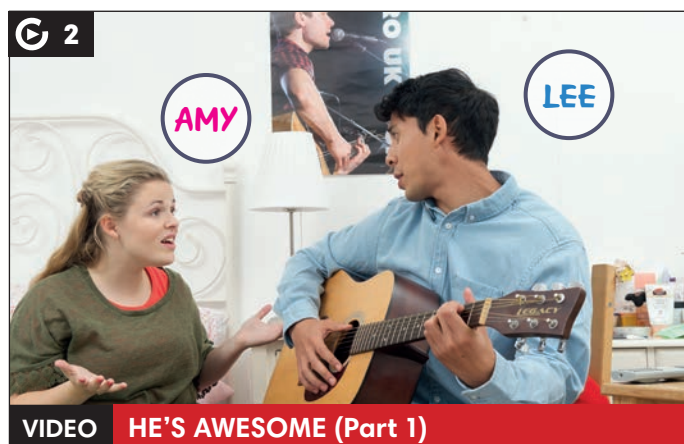
1.4

Who's your favourite actor?

1 a Look at the photo and the title. Who's awesome? Tick ✓.

☐ Lee ☐ A singer ☐ Amy

b 2 10 Now watch or listen and check.



Lee: Hey, Amy. Do you want to hear my new song?

Amy: Yes, I do, but not right now, Lee. There's a Bro concert on TV.

Lee: What time does it start?

Amy: Eight o'clock.

Lee: To be honest, I don't really like ...

Amy: He's awesome! He plays the guitar and the piano and he's a wonderful singer!

Lee: Does he write his songs?

Amy: No, he doesn't. Do you know what he does in his free time?

Lee: I've no idea. What does he do in his free time?

Amy: He works in a home for sick animals once a week. He lives in a big house in Hollywood with lots of cats and dogs. Animals love him. He's perfect!

Lee: Yeah, right.

Not right now. To be honest, ...
Awesome! I've no idea. Yeah, right.

OUT of class

Simple Present: questions and answers



Questions

Do you want to play?

Does he write songs?

Do they like animals?

Where does he live?

How often do you go there?

Answers

Yes, I **do**. / No, I **don't**.

Yes, he **does**. / No, he **doesn't**.

Yes, they **do**. / No, they **don't**.

In Hollywood.

Once / Twice / Three times a day.

Every Sunday. / Often.

2 Read the dialogue again and answer the questions.

- 1 What time does the Bro's concert start?
- 2 What does Amy think of Bro?
- 3 What instruments does Bro play?

3 Read the dialogue again. How can Bro answer the questions below?



4 3 11 Make questions in the Simple Present. Watch or listen to Part 2 and answer the questions.

1 Tom Lewis / play music / ?

Does Tom Lewis play music?

2 what / Tom Lewis / do in his free time / ?

3 how often / he / go there / ?

4 where / Tom Lewis / live / ?

5 Lee / always / listen to Amy / ?

Make a presentation about your favourite popstar / actor. Keep his / her name secret! Your classmates have to guess.

My favourite actor lives in London. He works in Justice League. He ... Who is he?

Over to YOU



1.5

What type of media do you use?

Newspapers

The radio

The TV

The internet

What type of media do you use:

- 1 to listen to new music?
- 2 to watch pop videos?
- 3 to check news about your favourite celebrity?
- 4 to check sports results?
- 5 to see what's on at the cinema?
- 6 to find information for school projects?
- 7 to check the news headlines?
- 8 to check the weather forecast?



- 1 12 Read the survey above. Then listen and match speakers A-E with questions 1-8. There are three extra questions.

A ☒ B ☐ C ☐ D ☐ E ☐

- 2 Answer the questions in the survey. What is the most popular type of media in the class?

Culture Wide

What's your opinion? Are there any differences depending on age, region? Any other factors?



- 3 In which type of media from the survey can you find these things?

News and entertainment

blog / vlog current affairs documentary game show
film / game reviews horoscopes message board
news headlines reality show soap opera sports
pages talk show video clips weather forecast

- 4 Name or show different types of media. Use the Vocabulary box as help.

A: A blog B: the school blog.

A: A game show B: Los 8 escalones.

- 5 [VOX POPS] 4 Complete the sentences to make them true for you. Use the words in the Vocabulary box to help you.

- 1 My three favourite websites are _____, _____ and _____.
- 2 My favourite radio station is _____. I usually listen to it when I _____.
- 3 My favourite types of TV programme are _____ and _____.
- 4 I watch _____ every week.

- 6 13 Listen and match speakers 1-4 with the type of radio programme they like a-e. There is one extra answer.

- | | |
|----------------------------|-------------------|
| 1 ____ Cara | a current affairs |
| 2 ____ Cara's dad | b Pop Top 20 |
| 3 ____ Rob, Cara's brother | c sports |
| 4 ____ Cara's mum | d phone-ins |
| | e rock music |

Game! Two players. One host. The host says a type of media. The first candidate to answer correctly scores 1 point.

Host: Mention a reality show.

Candidate A: The X Factor

Over to YOU



1.6

Interaction

5 WHAT'S ON JOIN OUR CLUB BOOK NOW

FILMWORLD

True Love	6:15 / 8:15
Return of the Dead	6:20 / 8:40
ZooWorld	6:30 / 8:30
Crime of the Century	6:45 / 9:00
Toy Story 6	6:15 / 8:15

TRUE LOVE

★ ★ ★

VIDEO AT THE CINEMA

Lee: So, what's on?

Amy: The new Tom Lewis movie, *True Love*. It starts in ten minutes.

Lee: No way! I want to see *ZooWorld*.

Amy: I don't like fantasy films. They're boring.

Lee: Oh, come on, please.

Amy: Oh, OK.

...

Lee: Can I have two tickets for *ZooWorld*, please?

Tess: Sure, which screening?

Lee: The 6.30.

Tess: I'm sorry, it's sold out ... Oh, no, hold on! There are two seats.

Lee: Great!

Tess: But they're in the front row.

Amy: Lee, I don't want to sit in the front row!

Lee: OK ... I'd like two for *True Love* at 6.15, please.

Tess: Row seven. Is that OK?

Lee: Yes, thanks. How much is that?

Tess: That's twelve fifty, please.

Amy: Here you are.

Tess: Thank you. Enjoy the film!

Lee: Yeah, right.

No way! Come on, please!
Hold on!

OUT of class

Culture Wide

Is this the type of conversation you'd have at the cinema? Is this an adults' or a teenagers' conversation?



- 1** Look at the cinema programme and say what types of film are on. Which ones would you like to see?

I think True Love is a romantic comedy.
I'd like to see it.

- 2** **5** **14** Watch or listen. Answer the questions.

- Which film do Lee and Amy go to see?
- What time does it start?
- How much is each ticket?

- 3** **15** Complete the dialogue below with one word in each gap. Listen and check.

Interaction

You need to say:

- What's on?
- Can I have two tickets for *ZooWorld*, please?
- I'd like two for *True Love*, please.
- The 6.15 screening.
- How much is that?
- Here you are.

You need to understand:

- Which screening?
- I'm sorry, it's sold out.
- There are two seats in the front row.
- Row seven. Is that OK?
- That's twelve fifty, please.

Language Wide

CIAOHello MAITEI
HOLA ZDRAVO BONJOUR

What does this mean? Circle the correct choice.

I like films. Something you like / want.

I'd like to watch a film. Something you like / want.

How do we say the same in Spanish?

Krystal: Can I have two ¹tickets for *True Love*, please?

Tess: Which ²_____?

Krystal: The 8.15 screening.

Tess: Here you are ... Two tickets in ³_____ five.

Krystal: How ⁴_____ is that?

Tess: That's twelve fifty, ⁵_____.

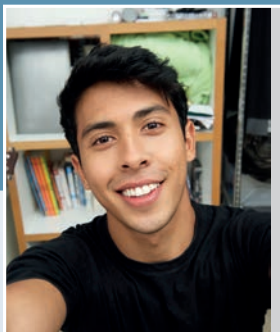
Krystal: ⁶_____ you are.

Tess: ⁷_____ you, enjoy the movie.

Lee Marshall

Harlow Mill, near London,
England

alternative/lo-fi

**About me**

My name is Lee Marshall
and I'm fifteen. I'm English.

I live with my parents and my
sister, Ruby, in Harlow Mill, near London. I'm in Year 10
at Harlow Mill High School. My favourite subjects are
Music, Art and English.

I like books and movies but my big passion is music. My
favourite band is Arcade Fire – they're from Canada and
they're awesome. In my free time, I sing and play the guitar.

I make music on my laptop every day and I sometimes
write songs. Click on the media player to listen to them
and tell me what you think!

1



NO WAY!
3:20

BUY

2



COME ON, PLEASE!
4:05

BUY



Friends

Writing tips**A personal introduction****Personal details**

My name is ...

I'm ... years old.

I come from ... [place] / I'm ... [nationality]

I live with my family in / My hometown is ...

I'm in Year ... at ... School.

Interests / Hobbies

I like / I'm into / I'm mad about ...

I'm interested in / My big passion is ...

My favourite ... is ...

In my free time, / Outside school I ...

I often ...

Routines

I often / sometimes / usually ...

I ... once a week / every day.

1 Look at the Writing tips. Complete the sentences to make them true for you. Look at Lee's text to help you.

Culture Wide

What information is OK to publish online? Does it depend on your region, city or province?



Write a personal introduction. Use the Writing tips and Lee's text to help you.

Write about:

- 1 personal details
- 2 interests and hobbies
- 3 routines

Over
to
YOU

Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Talk about cultural activities 1
- Talk about likes and dislikes ____
- Talk about routines ____
- Talk about TV viewing habits ____
- Identify different age groups ____
- Discuss how age can influence your likes, dislikes and routines ____
- Discuss frequency of activities ____
- Identify different media types ____
- Understand a cinema situation ____
- Write a personal introduction ____
- Reflect on what you can publish online ____

Why do we dance?

Dancing in the UK

Many of us love dancing or watching dancing. But why do you think we do it? It is strange when you think about it. When we dance, we don't go anywhere and we don't make anything, so what's the reason for it?

Today in the UK dance is very popular. About 5 million people go to dance classes every week. There are many styles but the most popular are street-dancing, ceroc, ballet and salsa.

Street-dancing has got many styles including breaking, hip-hop and popping. It is popular with young people and you have to be very flexible. Some people say we do this kind of dance to show our friends how strong and skilful we are.

Ceroc is a simple version of swing, salsa and jive. You can do ceroc to fast or slow music. It is very popular with middle-aged people because dancing is a good way to keep fit.

Ballet is popular all over the world. There are many spins and jumps in ballet. It is very difficult and you must do a lot of training to be good at it. Ballet usually tells stories and people think it is very beautiful.

Salsa is from Cuba. The word 'salsa' is Spanish for hot and spicy sauce. Salsa dancers have got a lot of passion and energy. People usually dance salsa to fast and fun music. One reason we do this dance is to show how attractive we are to other people.

So there are many reasons why we dance. Whatever the reason everyone agrees that dancing is great fun.



GLOSSARY

skilful (adj) good at doing something

spicy (adj) a strong, pleasant taste

spin (n) the movement of something turning around very quickly

EXPLORE

1 Think about these questions. Make notes. You can discuss with a classmate.

- 1 Do you like dancing? Are you a good dancer?
- 2 How popular is dancing in your country?
- 3 Do you know anyone who is a very good (or bad) dancer?
- 4 Why do you think we dance?

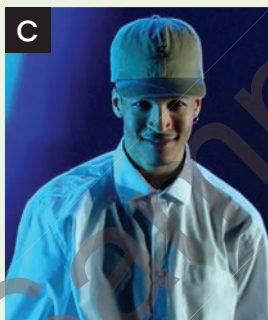
2 Read the text. Mark the sentences T (true) or F (false).

- 1 Street-dancing is popular with middle-aged people.
- 2 Cero is always danced to fast music.
- 3 Ballet is from Cuba.
- 4 Salsa also means a hot and spicy sauce in Spanish.

3 Work in pairs. Read the text again and find four reasons why people dance. Are they the same as your ideas in Exercise 1?



This competition happens every year. Judges choose the best dancers from four sections – ballet, contemporary, hip-hop and South Asian.



EXPLORE MORE

4 You are going to watch part of a video from the BBC about a dance competition. Read the advert for the programme. Do you have competitions like this in your country?

5 **6** Watch Part 1 of the video and match photos A–E with the names of the contestants 1–5.

- 1 A Harry Barnes
- 2 ___ Jonadette Carpio
- 3 ___ Jodelle Douglas
- 4 ___ Sharifa Tonkmor
- 5 ___ Kieran Lai

6 In pairs, discuss who your favourite dancer is and why.

7 Watch the video again. Mark the sentences T (true) or F (false). Correct the false statements.

- 1 Harry always feels happy.
- 2 Jonadette was born in a different country.
- 3 Jodelle usually works alone.
- 4 Sharifa doesn't plan her dances.
- 5 Kieran uses machines when he dances.

8 **7** Watch Part 2 of the video and answer the questions.

- 1 Who is the winner?
- 2 Why do the judges like him / her?
- 3 How does the winner react / feel?
- 4 What happens next for the winner?

9 Work in pairs. Do you think the winner is the best dancer? Why? / Why not?

Yes, I agree with the result.

No, I don't think so. I think ...

YOU EXPLORE

10 **WORLD WIDE PROJECT** In groups, use the language and ideas in the lesson to create a digital leaflet promoting dance and its benefits.

- 1 Use the internet to research traditional or popular dances in your country.
- 2 Write a short description and include some photos or videos. Remember you can use online apps to create your leaflet.
- 3 Share it with your class.