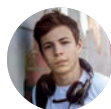


Does Everybody Use Technology?



Daniel Monroe @DaniMonroe14

In the age of information and communication technologies, does everybody use it? How can technology create inequality? What's the **#DigitalDivide**?

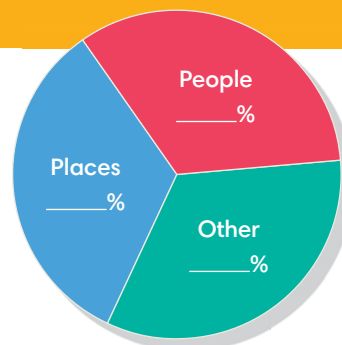


1.1

What type of technology do you use?

1 Do you take photos with your mobile phone? What do you take photos of? People? Places? Other things? Discuss with the class. Show results in this pie chart.

2 a Match photos 1–6 with sentences a–f.



Culture Wide



Think of an object or a photo that can represent you. What is it? What about your classmates? Are they similar? Any similarities and differences between girls and boys?

- a — **jenny01** She's up to mischief again!
- b — **jacko999** Friends + chocolate cake #agreatday!
- c — **ninab98** Come on rain! We've got the right boots.
- d — **singingboy98** Dan's singing again! ;)
- e — **robbie2** It's film time ... yay!
- f — **paul13** Ready for our trip!

b What do the photos tell you about the person's life?

He likes singing.

He / She's got a cat.

3 What objects can you see in the pictures?

Everyday technology

battery cable charger earphones plug
pendrive selfie stick speaker tablet notebook

Culture Wide

What about your parents? What objects were everyday objects for them when they were teenagers? Ask them and make a list. Compare the results with your classmates.



Language Wide

CIAO Hello MAITEI
HOLA BONJOUR

Compare these two statements and circle.

I like earphones. Is this something you like or something you want?

I'd like earphones. Is this something you like or something you want?

4 a Which object would be the best present for you? Why?

I'd like a selfie stick because my friends and I love taking photos.

b What are the class's favourites?

Title: Technology vs Josefina

Author: Josefina B.

Date: 15 April 2018

Course: 3rd A

Today is a warm day in Autumn. School days are getting more complicated. I am back from school and ready to relax.



I want to listen to music but I can't find my ¹earphones / plugs because my brother is using them! 'They're better than mine', he says. 'It's OK,' I say. I can use my new ²battery / speaker that plays music really loud. However, when I look inside, the ³plug / battery isn't there because it's in my brother's digital camera and, guess what? His friend's got it at the moment.

In the end I decide to watch a funny film on my ⁴cable / tablet but I can't find it. I look in my brother's bedroom. On his desk there's a pile of ⁵earphones / cables that are all different lengths. I finally find the short black one with the right ⁶plug / selfie stick on the end of it for my tablet. 'OK, where is it?' I ask him again.

Then I hear Mum's voice. 'Are you looking for this, love?' she asks. 'I'm just buying some shoes but it's nearly dead. Can you get me the ⁷battery / charger, please?'

5 a Look at the text and the title. What type of text is it?

- An article
A diary entry
- An anecdote

b  3 Circle the correct option/s. Listen and check.

Culture Wide

Is it the same in your house? Is sharing important in a family?




6 Look at these technology-based activities. Which ones do you usually do? Tick ✓ them.






Tech-based activities	
<input type="checkbox"/> chat with friends	<input type="checkbox"/> play games
<input type="checkbox"/> download songs	<input type="checkbox"/> read e-books
<input type="checkbox"/> go online	<input type="checkbox"/> share photos
<input type="checkbox"/> listen to music	<input type="checkbox"/> upload pictures
<input type="checkbox"/> make / film a video	<input type="checkbox"/> text friends / parents
<input type="checkbox"/> send / get instant messages	<input type="checkbox"/> watch music videos

7 In pairs, ask and answer the questions. Then compare the results with the class.

- How many instant messages do you send and get in a day?
I send about ten instant messages in a day and I get about twenty.
- Do you know somebody who reads e-books?
- When do you listen to music?
- How often do you download songs?
- Would you like to make a video with friends in your school?
- What games do you play on the computer?
- When do you usually text your parents?
- What type of photos do you usually upload?

8  4 Write the words in the correct column below. Listen and check.

Opinion adjectives				
all right	amazing	awesome	awful	boring
brilliant	cool	disgusting	exciting	funny
lovely	nice	noisy	OK	old-fashioned
perfect	strange	terrible	useful	

				
amazing awesome brilliant	cool funny	all right nice	boring noisy	awful disgusting
_____	_____	_____	_____	_____

9 a Write two things that are:

- useful
- awesome
- old-fashioned
- strange
- terrible



American teenagers reveal what they think is cool and what isn't. Is it similar in your country?

b Compare your ideas with the class.

Culture Wide

Is it OK to give your opinion in all situations? Is it disrespectful? When?



[VOX POPS ▣ 1] Who in your family uses technology the most? What do they use it for? You can record your answers as the people in the video did.

My brother loves his gadgets. He's got a really good tablet. He shops online, watches films, and he uses it for studying.





1.2

What do you like doing?

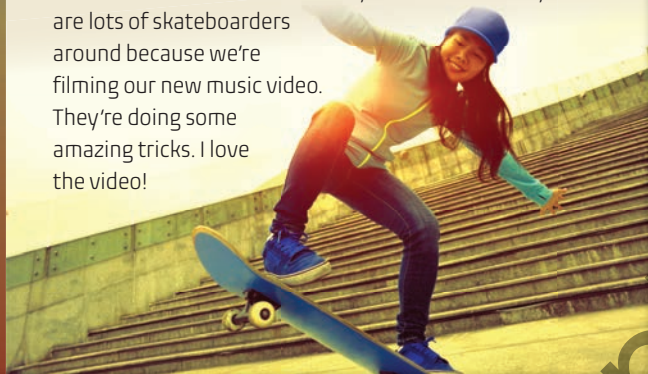
1 a Look at the photo. and the title. What is the text about? What type of band is it?

b Read and check.

X-RAY

the indie band with all the moves

Hi! It's Gary here, lead singer. Today I'm writing the band's blog at a special event in a skate park. We've got photographers and reporters with us, but we aren't singing at the moment. One reporter, Ali, is asking us lots of questions: 'What do you normally do on Saturday afternoons? What are you doing today?' We tell Ali about our lives. We often travel from one city to the next on Saturday afternoons. Then in the evenings we usually play live in concert. We don't normally skateboard! Today there are lots of skateboarders around because we're filming our new music video. They're doing some amazing tricks. I love the video!



Simple Present and Present Continuous

Simple Present

They usually **travel** on a tour bus.
He **doesn't write** his blog every day.
Do they **speak** English? Yes, they **do**.

Present Continuous

He's **travelling** a lot these days.
They **aren't recording** a song at the moment.
Is she **skateboarding** now? No, she **isn't**.

State verbs

Verbs with no continuous form: *love, like, hate, know, think (= have an opinion), see, feel (= have an opinion), understand, want, need*
I think music is great.
I am thinking music is great.

Watch OUT!

Language Wide

CIAO Hello MAITEI
HOLA BONJOUR ZDRAVO

Circle.

We use Simple Present for *routines / actions in progress*.

We use Present Continuous for *routines / actions in progress*.

2 5 Choose the correct option. Listen and check.

- 1 Ali and Gary *sit* / **are sitting** on a bench at the skate park.
- 2 Gary usually *sings* / *is singing* in concerts on Saturday evenings.
- 3 The band members *don't often visit* / *aren't often visiting* skate parks.
- 4 The skateboarders *do* / *are doing* some fantastic skateboard tricks at the moment.
- 5 Sara *always wears* / *is always wearing* her lucky blue helmet.
- 6 Several people *film* / *are filming* the skateboarders.

3 Use the Simple Present or Present Continuous to write questions about the text in Exercise 1. In pairs, ask and answer the questions.

- 1 the people in the park / film / the skateboarders?
Are the people in the park filming the skateboarders?
- 2 Gary / work / as a reporter?
- 3 Ali / ask / questions at the moment?
- 4 Sara / wear / a helmet in the photo?
- 5 the band members / usually play / live in concert on Saturdays?
- 6 the skateboarders / perform / in a competition today?

4 6 Complete the text with the correct form of the verbs in brackets. Listen and check.

My name's Sara. I ¹ **love** (love) skateboarding. I'm a real fan. I ² _____ (practise) at a local park every weekend. I ³ _____ (not/often/do) competitions because I'm from a small town.

I'm very excited today because I ⁴ _____ (perform) in a video for a famous band. At the moment we ⁵ _____ (get) ready. Lots of people ⁶ _____ (come) into the park now. My mum and dad ⁷ _____ (sit) near the front because they ⁸ _____ (want) to upload photos for their friends!

[VOX POPS ▢ 2] In pairs, tell your partner about a hobby / sport you like. Complete the sentences to make them true for you. You can record your answers as the people in the video did.

I really like / love ... because ...
I usually / never / don't often ...
I want ...

Over to YOU



1 a Read the title. What is a gadget tester?

b Read the text and check your ideas.



Best portable electronics to buy for teens in 2018. Do you agree?



A



B

Gadget testers for a day! By Max Stevens and Tina Wallis

Today we're going to school by bus as usual. We normally leave home at 8 a.m., but we're leaving early because we're testing some new gadgets for this month's report. All these gadgets are useful when you're travelling. So, what have we got?

First up is the **Briefskate**. It's made of wood, so it looks like a normal skateboard, but you can open the top. Inside there's space for books and a mobile or a tablet. In my opinion, it's useful and fun, but Tina and I can't skate, so we can't test it ...

Next, we're trying the **Suspendo**. It's a strange plastic gadget which works like an extra pair of hands to hold your phone or tablet. Tina's wearing it at the moment. She won't drop her tablet, but people are staring at her. I'm sure they're thinking, 'What on earth is she doing?'. Tina doesn't like this gadget!

Max

Now it's my turn. The next gadget is a tiny **controller**. You put it on your mobile or tablet so that you can play games. It looks cool, but I don't need this to play games on my phone.

I normally take a rucksack to school every day, but today I'm testing a **Defender bag**. It's like a rucksack. You can wear it on your back or on your front. When it's in front of you, you can use it like a small table. I don't like it because it looks ugly. Right now, Max is using the **Phorce bag**. You can use it to charge your phone or tablet. I often forget to charge my phone before I leave the house, so I think this is a brilliant idea. Max loves it, too. It's our favourite gadget!

Tina

2 Find the names of the gadgets in bold in the text. Read the text and match two of the gadgets with pictures A and B.

3 Read the article. Circle the correct answers.

- 1 Max and Tina normally get the bus to school.
a True b False c Doesn't say
- 2 Tina is going to school on the Briefskate today.
a True b False c Doesn't say
- 3 The Suspendo is heavy.
a True b False c Doesn't say
- 4 Tina thinks the controller is useful for her.
a True b False c Doesn't say
- 5 You need to put the Defender bag on a table to use it.
a True b False c Doesn't say
- 6 Tina forgot to charge her phone today.
a True b False c Doesn't say

4 What is Max and Tina's opinion of each object? Use the adjectives below to help you.

boring clever cool fun normal
strange ugly unusual useful

They think the Briefskate looks quite normal.

5 What do you think of the gadgets in the report? Which do you like?

I like the Defender bag, but I don't want to look stupid at school!

6 In pairs, describe the things below. Can your classmates guess what it is?

something in your bag
your favourite gadget

It's made of plastic.



1.4

Are you tech-savvy or a tech newbie?

1 a Tommo has a problem What is it?

b 3 7 Watch or listen and check.



- Tommo: Hi, Alisha. Are you busy?
- Alisha: Yes. I'm trying to finish my homework but it's taking ages. I'd love to be outside in this weather.
- Tommo: Me too, but I've got a problem with my computer. Dan says you're good at fixing things.
- Alisha: Well, I enjoy trying. What's up?
- Tommo: I'm making a poster for a competition. I prefer using my own photos but when I upload them from my phone to the computer, they're upside down.
- Alisha: That's strange.
- Tommo: It's really annoying. I want to put the posters up in town but now I've got ten photos ... upside down!
- Alisha: Tommo, the problem is your settings.
- Tommo: Oh, so what can I do?
- Alisha: I can't explain now but I don't mind coming to your boat later.
- Tommo: OK ... but don't forget to bring a snack. It could take a long time.
- Alisha: Tommo!

*It's upside down. It's taking ages.
It's really annoying.*

**Watch
OUT!**

2 Watch or listen again. Why does Tommo want Alisha to help him?

Verb + *ing* or *to infinitive*verb + *ing*

After: *avoid, can't stand, enjoy, finish, (not) mind, miss, practise, stop*, and after prepositions

I **don't mind coming** to your house.

She's good **at fixing** things.

verb + *to infinitive*

After: *agree, allow, ask, choose, decide, forget, hope, learn, offer, plan, try, want, would like / love*

I'd **love to be** in the park in this weather.

verb + *ing* or *to infinitive*

After: *like, love, hate, prefer, start*

I **prefer making** my own posters. / I **prefer to make** my own posters.

Language Wide

CIAOHello MAITEI
HOLA ZDRAVO BONJOUR

Say these examples in Spanish:

1 *I don't mind coming to your house.*

2 *I'd like to be in the park.*

How do you translate the **-ing** form? With an infinitive or a gerund?

What about the second example? With an infinitive or a gerund?

3 Choose the correct option.

- There's a concert on TV tonight. I hope *watching / to watch* it when I get home.
- Our friends are coming to the park. We enjoy *meeting / to meet* here after school.
- My cousin's learning Chinese and would like *to visit / visiting* China one day.
- Homemade pizza is amazing but I'm not very good at *making / to make* it.
- Naomi misses *to see / seeing* her friends from her old school.

4 Complete the advert with the correct form of the verbs below.

put take come meet do bring

SCHOOL PHOTOGRAPHY CLUB!

Are you interested in **taking** better photos?

Then don't forget ² _____ to the new photography club. It's the place where you can enjoy ³ _____ something different. This week our theme is buildings and we want you ⁴ _____ some of your best photos to the club. We hope ⁵ _____ our favourite ones on display in the school library. We want to ⁶ _____ you!





1.5

Are you technology crazy?



People are spending more time on smartphones. Go online and see the countries with the highest **smartphone addiction**!

- 1 Do you think you spend too much time on your phone or on the computer? Do your parents agree with you?
- 2 Is it time for time out? Do the quiz and compare your results with the class. Then read what your answers say about you.

- 1 When do you first look at your phone or use the internet?
 - a In the evening.
 - b Probably at lunchtime.
 - c The minute I wake up.
- 2 When is it too late to text somebody?
 - a On a weekday, after 10 p.m.
 - b At midnight.
 - c It's never too late.
- 3 What do you do when you have a free moment?
 - a I listen to music.
 - b I read a book.
 - c I go online.
- 4 How often do you check your text messages?
 - a Once a day. I don't get many.
 - b At school I check them at break time.
 - c I check them all the time.



Answer key
 Mostly A: You have time to enjoy life face to face with friends.
 Mostly B: Tech is not the most important thing in life for you.
 Mostly C: You're Internet crazy!

- 3 8 Complete the gaps with words from the quiz. Listen and check.

Time expressions

second, minute, hour
 6 a.m., _____
 in the morning / the afternoon / _____
 on a schoolday / _____ / Sunday(s)
 at the weekend / _____ / mealtimes / lunchtime
 _____ / twice / three times a day / a week / a month /
 a year

- 4 In pairs, ask and answer the questions. Compare your ideas with the class.

- 1 What's your favourite mealtime? Why?
I love lunchtime because I eat with my friends.
- 2 What time do you go to bed at the weekend?
- 3 How many seconds are there in five minutes?
- 4 What time do you get up on a schoolday?
- 5 What do you normally do at break time?
- 6 What do you do the minute you wake up?

- 5 9 Listen to the first part of a radio programme. What is the programme about? Circle the correct answer.

- a The number of families that use phones or tablets in their free time.
- b How much time families spend on their phones or tablets.

- 6 10 Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- 1 Everybody in Gemma's family has a smartphone.
- 2 First Gemma gets up and then she checks her messages.
- 3 Gemma's mum uses her smartphone to read the news.
- 4 A phone app helps Gemma's mum when she's running.
- 5 Sometimes Gemma's brother doesn't hear his mum's questions.
- 6 Gemma thinks they should talk more in her family.

How important is technology in your life? What technology do you use and what do you like doing? Write five sentences. Include 2 false. Can your classmate get them?

Technology is very important to me. It's useful because I can go online and do my homework and I can chat with friends. In my free time I listen to lots of music ...

Over
to
YOU



1.6

Interaction Making suggestions



VIDEO LET'S GO IN

- Tommo: Hi, Alisha. Welcome to my canal boat. Let's go in.
- Alisha: This is so cool! So, are you doing your poster?
- Tommo: No, not now. I'm filming my cat for an online video. Like these.
- Alisha: Aah! I love Ninja Cat! Your cat can be famous too.
- Tommo: You could help me.
- Alisha: OK, cool. Where's your cat? What's his name?
- Tommo: Her name is Hissy. She's a girl.
- Alisha: Oops, sorry! So, where is she?
- Tommo: Er, I don't know. She usually hides from visitors.
- Alisha: Why don't we look for her? Maybe she's behind the sofa.
- Tommo: I can't see her. Oh yes, she's there, but she isn't coming out.
- Alisha: What about putting some food down?
- Tommo: Good idea. Dinner time, Hissy!
- Alisha: Look! I can see her eyes. Shall we film her there?
- Tommo: Yeah, why not? She looks funny.
- Hissy: Hissssss!
- Alisha: What's up? Oh, she doesn't like the camera.
- Tommo: Hissy! Where are you going? Come back!
- Alisha: Don't worry! You can call the video 'Cross Cat'!

Good idea. Come back.
This is so cool!

Watch
OUT!

1 a Look at the photo. What are Tommo and Alisha talking about?

b 4 11 Watch or listen and check your predictions.

2 Watch or listen again and answer the questions.

- 1 What's Alisha's opinion of the canal boat?
- 2 What's Tommo doing?
- 3 How does Hissy react to visitors?
- 4 Where's Hissy hiding?

Interaction

Suggestions



Making suggestions

You could look online.
Let's look for it.
What about texting her?
Why don't you charge it?
Shall we watch *The Voice*?

Accepting or rejecting suggestions

Yes, great idea. / Yes, why not? / OK, cool.
I'm not sure. / I'd rather not.

3 12 Listen to six speakers and respond. Use the Interaction box to help you.

4 In pairs, follow the instructions.

Student A: choose a situation from the list.

Student B: respond with a suitable suggestion.

I need some information for my project.
The teacher's late. I can't see the board.
It's really cold in here. I can't swim.

Culture Wide



Sometimes we think that some people are funny. We have to be very careful about our actions and words. Are they an instance of bullying? Discuss bullying in class. When is a joke funny? When is a joke not funny any more? Is it OK to laugh at people?

In groups of four plan a gag to record on video. Discuss what you want to film and where.

Make suggestions and respond. Shoot your video and share it with the class.

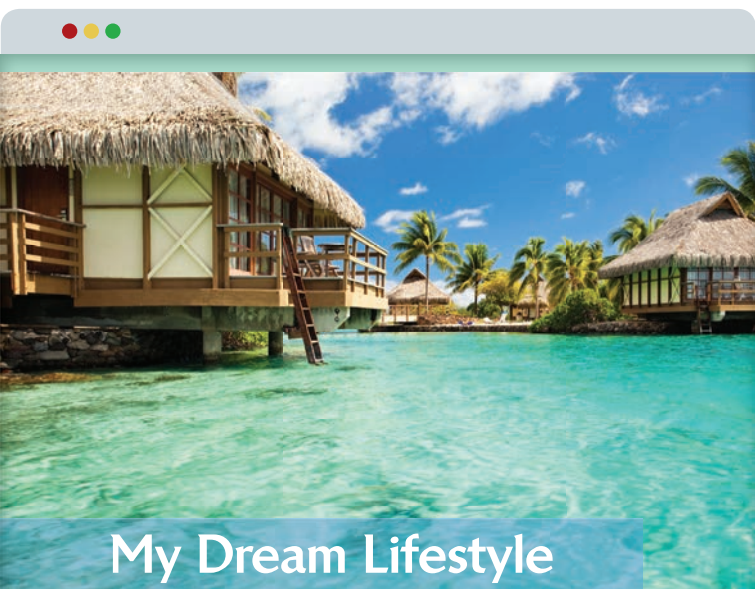
Let's make a gag with your big dog.
I'm not sure. People can freak out. Why don't we make a gag about ... ?

Over
to
YOU



- 1 Read the text. Which of the things below does Skye write about in paragraph 1? Which are in paragraph 2?

sports 2 home ___ hobbies ___
friends ___ place ___ daily routine ___



My Dream Lifestyle

by Skye Winter-Fox

In my everyday life, I live in a terraced house near Oxford with my grandma, **because** my parents are in New Zealand. **But** my dream home is a beach hut in Bali. The beach hut has got one bedroom and a living room. **As well as** a huge touch screen TV, there's **also** a fast internet connection **in case** I want to share videos with friends! **Although** it's small, outside there's a veranda **so** I have a perfect view of the sea.

In real life I go to Cherwell School on weekdays. I usually swim before school and I try to write at the weekend. **However**, in my dream lifestyle, I sit outside and write my novel on my laptop every morning. Then in the afternoon I swim and go surfing, **too**. Friends often visit me at the weekend and we have amazing barbecues on the beach.

- 2 Complete the sentences to make them true for you.

Writing Tips

Organising paragraphs

A description of your dream lifestyle

Real home and dream home

I live in _____. / My home is in _____.

My dream home is a _____ in _____.

It's near a beach / a cliff / _____.

It has got _____.

Outside / Inside there is / are _____.

I have a view of _____.

Daily life and dream life

In real life I go to _____ school.

I usually / often / sometimes / never _____.

I _____ on weekdays / at the weekend.

In my dream lifestyle, I often _____ in the morning.

- a Write a description of your dream lifestyle for a school magazine. Instructions:

STRUCTURE

Paragraph 1: Real home and dream home.

Paragraph 2: Daily life and dream life.

TIP

Use expressions and phrases from the Writing Tips box.

Don't forget to use Simple Present and frequency adverbs.

Illustrate with a picture, write a title and include your name.

- b Have feedback. Write a second draft if necessary. Then go public!

Over
to
YOU

Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Talk about technology 1
- Understand the difference between *I like* and *I'd like* ____
- Name different technology based activities ____
- Express an opinion ____
- Understand different opinion adjectives ____
- Understand when it is OK to give your opinion ____
- Understand the difference between Simple Present and Present Continuous ____
- Remember that some verbs cannot be used in the Present Continuous ____
- Recognise how useful gadgets can be ____
- Remember that some verbs are followed by an -ing form and others by an infinitive ____
- Identify the Spanish equivalent of verb + -ing form and verb + infinitive ____
- Identify different time expressions ____
- Make suggestions ____

Do smartphones make you smarter?

How do teenagers in the UK and the USA use their mobile phones?

29 April 2018 . 4:16 PM

More than ninety percent of British teenagers own a mobile phone; a minority have two or more. These *screenagers* spend more than twenty-seven hours a week online. They can now connect when and where they like with smartphones and tablets. Apparently, UK teenagers avoid using smartphones to chat with friends. Instead, they choose to watch video clips, play games, share photos and send instant messages. As for social media, teens like keeping in touch via Twitter, Snapchat or Instagram. They leave Facebook to their mums and dads!

Teenagers may be connected all the time, but there is one place where most teenagers cannot use their digital devices: school! In the UK there is no law about phone use in schools, but teachers can remove devices from students if necessary. However, not all teachers agree and some even try to use smartphones in class.

A recent British report said that removing smartphones from schools will give students more time for their education. It said that smartphones are a big distraction, make students less productive and are bad for learning.

However, in the USA some people do not agree. Recently one school in New York decided to allow students to use smartphones at school. They said that smartphones can be an excellent resource for the classroom. We carry a lot of information in our pockets and this information can be really useful. In this New York school, smartphones can definitely make you smarter!

GLOSSARY

device (n) a machine or tool

distraction (n) something that takes your attention away from what you are doing

law (n) a system or rules

own (v) possess, have

remove (v) take away

EXPLORE

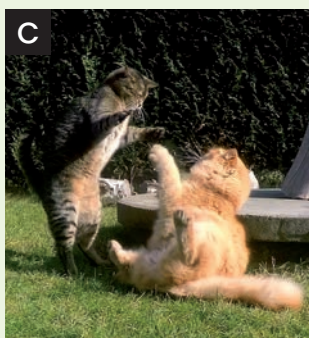
1 Discuss the questions with the class.

- 1 What do you do with your phone?
- 2 Do you think it makes you smarter or less smart? Why?
- 3 What are the rules about phones at your school?

2 Correct the sentences about the article.

- 1 All UK teachers believe smartphones are bad for students.
- 2 A recent UK report said that using smartphones in school can be positive.
- 3 All schools in the USA and the UK have similar ideas about smartphone use in schools.

EXPLORE MORE



3 Watch Part 1 of the video and answer the questions.

- 1 What country can you see in photo A?
- 2 Why is this country so important in the video?
- 3 How similar is your country to the one in the report?

4 Complete the sentences with the numbers below. Then watch again and check.

eight a couple of ten eighteen four

- 1 You can download files ten times faster here.
- 2 Even _____-year-olds spend _____ hours a week online.
- 3 Some teenagers use the internet for _____ hours a day.
- 4 Will your country be like this in _____ years from now?

5 What do you think about the issue of internet addiction in the video? Do you think the same thing could happen in your country in the future?

6 Watch Part 2 of the video. Match photos B-D with captions 1-3.

- 1 _____ Students can interact online to solve problems.
- 2 _____ Reading online is not like reading a book.
- 3 _____ This is part of a big online conversation.

7 Watch again. Choose the correct option.

- 1 Now we *send* / *receive* information via connections or hyperlinks.
- 2 You can watch the angry cat and then create your own *clip* / *text*.
- 3 Korea is the most *addicted* / *connected* country in the world.
- 4 They are regularly at the *top* / *bottom* of the world's education league tables.

8 Do you think the report is in favour or against the use of the internet? Why? Discuss in pairs.

YOU EXPLORE

9 WORLD WIDE PROJECT In groups, prepare a debate based on the question: 'Do smartphones make you smarter?'

- 1 Prepare a list of 3 points to support your argument. They can be for or against.
- 2 Present your argument to the class.
- 3 What was the most common point of view among your classmates?