

## Grade 2

### Unit 1 Contents

#### Families

Unit Preview		
Unit Opener	The Big Question: What do families do together on special days?	page 2
Build Unit Background	What Do You Know About Families? Sing About Families	page 4
Word Study	<i>Two Syllable Words</i>	page 8
Reading 1		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: sing, are, buy, eat</i> <i>Story Words: wash, clean, chore</i>	page 10
	<b>Phonics: Short a; Consonants</b>	page 11
	<b>Story Preview</b> <i>Reading Strategy: Find the Main Idea</i>	page 12
Reading selection	<i>Dan and Gramps</i> by Pam Walker	page 13
	Think It Over	page 19
A Closer Look at...	Grocery Stores	page 20
Grammar and Writing	<i>Can + Verb</i>	page 22
Reading 2		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: give, big, feels, hurt</i> <i>Story Words: learn, parents, children</i>	page 24
	<b>Phonics: Short e; th</b>	page 25
	<b>Story Preview</b> <i>Reading Strategy: Cause and Effect</i>	page 26
Reading selection	<i>Children Can Learn</i> by Dan White	page 27
	Think It Over	page 35
Grammar and Writing	Simple Present	page 36

Reading 3		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: yellow, five, does, own</i> <i>Story Words: house, apartment, townhouse</i>	page 38
	<b>Phonics: Short i; sh</b>	page 39
	<b>Story Preview</b> <i>Reading Strategy: Predict</i>	page 40
Reading selection	<i>We Live in a Home</i> by Anya Hansen	page 41
	Think It Over	page 49
Grammar and Writing	<i>Be Verbs</i>	page 50
Put It All Together		
Projects	A Special Day	page 52
Listening and Speaking Workshop	Story	page 54
Writing Workshop	Write a Letter	page 56
Fluency		page 59

## Unit 2 Contents

### Growing Up

Unit Preview		
Unit Opener	The Big Question: What do you want to be when you grow up?	page 60
Build Unit Background	What Do You Know About Growing Up?	page 62
	Sing About Growing Up	
Word Study	<i>Compound Words</i>	page 66
Reading 1		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: sing, are, buy, eat</i> <i>Story Words: wash, clean, chore</i>	page 68
	<b>Phonics: Short a; Consonants</b>	page 69

	<b>Story Preview</b> <i>Reading Strategy: Identify Characters</i>	page 70
Reading selection	<i>My Little Brother</i>	page 71
	Think It Over	page 77
Grammar and Writing	Simple Present with <i>I, You, We, They</i>	page 78
<b>Reading 2</b>		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: her, cry, left, away</i> <i>Story Words: people, beautiful, swan</i>	page 80
	<b>Phonics: Short u; ch</b>	page 81
	<b>Story Preview</b> <i>Reading Strategy: Make Inferences</i>	page 82
Reading selection	<i>The Ugly Duckling</i> retold by Lauren Weidenman	page 83
	Think It Over	page 91
A Closer Look at...	Fairy Tales	page 92
Grammar and Writing	Subject and Object Pronouns	page 94

<b>Reading 3</b>		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: stay, things, place, idea</i> <i>Story Words: heat, pool, cool</i>	page 96
	<b>Phonics: Long a</b>	page 97
	<b>Story Preview</b> <i>Reading Strategy: Problem and Solution</i>	page 98
Reading selection	<i>Fun on a Hot Day</i> by Anya Hansen	page 99
	Think It Over	page 105
Grammar and Writing	<i>Will + Verb</i>	page 106
<b>Put It All Together</b>		
Projects	Growing Up	page 108

Listening and Speaking Workshop	Interview	page 110
Writing Workshop	Write to Compare and Contrast	page 112
Fluency		page 115

## Unit 3 Contents

### What We Like

<b>Unit Preview</b>		
Unit Opener	The Big Question: What things do you like?	page 116
Build Unit Background	What Do You Know About What Children Like? Sing About What We Like	page 118
Word Study	<i>Antonyms and Synonyms</i>	page 122
<b>Reading 1</b>		
Prepare to Read	<b>Vocabulary</b> Sight Words: <i>special, day, laugh, family</i> Story Words: <i>beach, baseball, tree</i>	page 124
	<b>Phonics:</b> <i>Long i</i>	page 125
	<b>Story Preview</b> Reading Strategy: <i>Author's Purpose</i>	page 126
Reading selection	<i>A Special Time</i>	page 127
	Think It Over	page 135
Grammar and Writing	Nouns	page 136
<b>Reading 2</b>		
Prepare to Read	<b>Vocabulary</b> Sight Words: <i>who, some, cold, keep</i> Story Words: <i>roost, beehive, horse</i>	page 138
	<b>Phonics:</b> <i>Long o</i>	page 139
	<b>Story Preview</b> Reading Strategy: <i>Find Details</i>	page 140

Reading selection	<i>Who Woke Up?</i> by Carrie Poole	page 141
	Think It Over	page 149
Grammar and Writing	Present Progressive: <i>be + -ing</i>	page 150

<b>Reading 3</b>		
Prepare to Read	<b>Vocabulary</b> Sight Words: <i>we, done, ball, down</i> Story Words: <i>kick, soccer, middle</i>	page 152
	<b>Phonics:</b> <i>Long u</i>	page 153
	<b>Story Preview</b> Reading Strategy: <i>Use Prior Knowledge</i>	page 154
Reading selection	<i>Playing Games</i> by Anya Hansen	page 155
	Think It Over	page 163
A Closer Look...	Playing Ball	Page 164
Grammar and Writing	Adjectives	page 166
<b>Put It All Together</b>		
Projects	Your Favorite...	page 168
Listening and Speaking Workshop	Description Game	page 170
Writing Workshop	Write a Descriptive Paragraph	page 172
Fluency		page 175

## Unit 4 Contents

### Then and Now

<b>Unit Preview</b>		
Unit Opener	The Big Question: How is life today different than it was a long time ago?	page 176
Build Unit Background	What Do You Know About Then and Now?	page 178
	Sing About Then and Now	
Word Study	<i>Multiple-Meaning Words</i>	page 182

Reading 1		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: friends, roads, very, letter</i> <i>Story Words: simple, email, board</i>	page 184
	<b>Phonics:</b> <i>Short a; Consonants</i>	page 185
	<b>Story Preview</b> <i>Reading Strategy: Find the Main Idea</i>	page 186
Reading selection	<i>Dan and Gramps</i> by Pam Walker	page 187
	Think It Over	page 193
A Closer Look at...	Changing Times	page 194
Grammar and Writing	Simple Past: Regular Verbs	page 196

Reading 2		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: near, good, other, sure</i> <i>Story Words: tasty, treat, waffle</i>	page 198
	<b>Phonics:</b> <i>Long e</i>	page 199
	<b>Story Preview</b> <i>Reading Strategy: Summarize</i>	page 200
Reading selection	<i>Ice Cream Cones</i> by James Dubois	page 201
	Think It Over	page 209
Grammar and Writing	Past <i>be</i>	page 210

Reading 3		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: animal, same, touch</i> <i>Story Words: scientist, outdoors, legacy, protect</i>	page 212
	<b>Phonics:</b> <i>Long i; soft g</i>	page 213
	<b>Story Preview</b> <i>Reading Strategy: Ask Questions</i>	page 214
Reading selection	<i>Jane Goodall</i>	page 215

	Think It Over	page 216
Grammar and Writing	Past Irregular Verbs	page 224
<b>Put It All Together</b>		
Projects	Then and Now	page 226
Listening and Speaking Workshop	Skit	page 228
Writing Workshop	Write a Story	page 230
Fluency		page 233

## Unit 5 Contents

### Plants and Animals

<b>Unit Preview</b>		
Unit Opener	The Big Question: Why are plants and animals important in our world?	page 234
Build Unit Background	What Do You Know About Plants and Animals? Sing About Plants and Animals	page 236
Word Study	<i>Compound Words</i>	page 240
<b>Reading 1</b>		
Prepare to Read	<b>Vocabulary</b> Sight Words: <i>have, small, found</i> Story Words: <i>squirrel, nibbles, delicious</i>	page 242
	<b>Phonics:</b> <i>Long o; soft g</i>	page 243
	<b>Story Preview</b> Reading Strategy: <i>Cause and Effect</i>	page 244
Reading selection	<i>What Lives in a Tree?</i> by Sonia Black	page 245
	Think It Over	page 251
A Closer Look at...	Trees	page 252
Grammar and Writing	Prepositions of Location	page 254
<b>Reading 2</b>		

Prepare to Read	<b>Vocabulary</b> Sight Words: <i>was, said, soon, water</i> Story Words: <i>arms, shore, sign</i>	page 256
	<b>Phonics:</b> Letters: <i>ew, ou</i>	page 257
	<b>Story Preview</b> Reading Strategy: <i>Sequence of Events</i>	page 258
Reading selection	<i>Sue the Tadpole</i> by Quentin Shue	page 258
	Think It Over	page 271
Grammar and Writing	Adverbs of Manner	page 272

<b>Reading 3</b>		
Prepare to Read	<b>Vocabulary</b> Sight Words: <i>ground, air, more, animals</i> Story Words: <i>ecosystem, nature, habitat</i>	page 274
	<b>Phonics:</b> Letters: <i>ow, ou</i>	page 275
	<b>Story Preview</b> Reading Strategy: <i>Make Inferences</i>	page 276
Reading selection	<i>Ecosystems Around the World</i>	page 277
	Think It Over	page 283
Grammar and Writing	Possessives and Possessive Pronouns	page 284
<b>Put It All Together</b>		
Projects	Plants and Animals	page 286
Listening and Speaking Workshop	Speech	page 288
Writing Workshop	Write a Description	page 290
Fluency		page 293



## Unit 6 Contents

### Different Places

Unit Preview		
Unit Opener	The Big Question: How are countries alike and different?	page 294
Build Unit Background	What Do You Know About Different Places? Sing About Different Places	page 296
Word Study	<i>Suffixes</i>	page 300
Reading 1		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: around, world, warm</i> <i>Story Words: vegetables, cabbage, tofu</i>	page 302
	<b>Phonics:</b> R controlled vowels: ir, er, ur	page 303
	<b>Story Preview</b> <i>Reading Strategy: Use Visuals</i>	page 304
Reading selection	<i>My Friend from Vietnam</i>	page 305
	Think It Over	page 309
Grammar and Writing	Infinitive	page 310
Reading 2		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: would, better, only, under</i> <i>Story Words: students, continent</i>	page 312
	<b>Phonics:</b> R controlled vowel: ar	page 313
	<b>Story Preview</b> <i>Reading Strategy: Main Idea and Details</i>	page 314
Reading selection	<i>Schools Around the World</i> by Skip Flag	page 315
	Think It Over	page 323
A Closer Look...	Schoolchildren Around the World	Page 324
Grammar and Writing	Capitalization	page 326

Reading 3		
Prepare to Read	<b>Vocabulary</b> <i>Sight Words: morning, once, work, school</i> <i>Story Words: : moment, different, country</i>	page 328
	<b>Phonics:</b> <i>R</i> controlled vowels: <i>or, ore</i>	page 329
	<b>Story Preview</b> <i>Reading Strategy: Make Connections</i>	page 330
Reading selection	<i>Time at School and at Home</i> by Sam Page	page 331
	Think It Over	page 337
Grammar and Writing	Adverbs of Time	page 338
Put It All Together		
Projects	Your Favorite Country	page 340
Listening and Speaking Workshop	Demonstration	page 342
Writing Workshop	Write a How-To Paragraph	page 344
Fluency		page 347