

Course	GSE	CEFR	PTE YL	English Benchmark	Cambridge exams
Level 1	19-29	pre A1/A1	Firstwords	Level 1	Starters

Unit	Unit title	Language objectives		Skill strategies			
		vocabulary	structures	Listening	Reading	Speaking	Writing
1	What do we find in schools?	<p>Key vocabulary 1: pen, glue stick, whiteboard, desk, markers, pencil sharpener, ruler, tablet</p> <p>Key vocabulary 2: speak, draw, write, read, library, playground, computer lab, cafeteria</p> <p>CLIL video vocabulary (BrE): classroom rules, don't, late, tidy up, make new friends, stand up</p> <p>Reading 1 vocabulary: India, floor, China, blackboard, Peru, numbers, Africa, outdoors, letters</p> <p>Reading 2 vocabulary: twins, principal, recess, basketball, comic</p> <p>Passive vocabulary: blackboard, colorful, new, show</p> <p>Revised vocabulary: school, teacher, Miss, backpack, book, chair, crayon, pencil, eraser, classroom, listen, sit down</p> <p>Expressions: please</p>	<p>Grammar 1: <i>What's this? It's a/an, Is this a (tablet)? Yes, it is. No, it isn't., Possessive adjectives: my, your</i></p> <p>Grammar 2: Imperatives (positive)</p>	N/A	Make predictions about a text from pictures	Look at your friend as you ask and answer	use a /an before single naming words.
2	Where do we see shapes and colors?	<p>Key vocabulary 1: triangle, circle, square, rectangle, heart, star, diamond, side</p> <p>Key vocabulary 2: purple, pink, orange, brown, gray, bird, fish, butterfly</p> <p>CLIL video vocabulary (BrE): boat, bus stop, bus, count</p> <p>Reading 1 vocabulary: hunt, neighbourhood (BrE) (AmE neighborhood), door, window, roof, garden, jump, trampoline, bike, wheels, ride my bike, playground, slide</p> <p>Reading 2 vocabulary: Chinese, festival, kite, legend, fly a kite, high, wish, come true, beautiful, different, clouds, wait</p> <p>Passive vocabulary: shapes</p> <p>Revised vocabulary: red, blue, yellow, black, white, door, train, big, small</p> <p>Expressions: I don't know! Let's go!</p>	<p>Grammar 1: <i>What color/shape is the (kite)? The (kite) is (blue/a square). What color/shape is it? It's (blue/a square).</i></p> <p>Grammar 2: Demonstratives: <i>that, this</i></p>	N/A	Use pictures to understand the meaning of words.	Show you are listening to your friend	Use color and shape words to describe your surroundings.
3	What happens during the day?	<p>Key vocabulary 1: sunrise, afternoon, evening, sunset, night, lunchtime, dinnertime, noon</p> <p>Key vocabulary 2: play sports, brush my teeth, go to bed, play video games, get up, take a shower, do homework, go to school</p> <p>CLIL video vocabulary (BrE): morning, breakfast, hungry, play, sun, wake up, dinner, read</p> <p>Reading 1 vocabulary: desert, early, active, jackrabbit, grass, bobcat, lizard, run fast, sleep, rattlesnake, day, hot, legs, owl</p> <p>Reading 2 vocabulary: perfect, o'clock, go to the park, watch TV, family, wake up, dream</p> <p>Passive vocabulary: look out for, come out, eat, favourite (BrE) (AmE favorite)</p> <p>Revised vocabulary: hunt</p>	<p>Grammar 1: Present Simple affirmative, negative, questions and answers (first person singular and plural)</p> <p>Grammar 2: Present Simple questions and answers (second person singular), <i>When do you (get up)? (In the morning.)</i>, Prepositions of time: <i>in, at (in the morning/at night)</i></p>	N/A	Make predictions about a text from the title.	How do you use your voice?	Use a period at the end of a sentence.
4	Why do we have animals?	<p>Key vocabulary 1: goat, sheep, bee, goose, egg, honey, milk, meat</p> <p>Key vocabulary 2: kitten, puppy, calf, lamb, kid, duckling, barn, nest</p> <p>CLIL video vocabulary (BrE): milk, honey, swarm, nectar</p> <p>Reading 1 vocabulary: come from, liters, happy, (long) hair, wool, year, flower, nectar</p> <p>Reading 2 vocabulary: surprise, cute, farmhouse, sad, catch, mice (mouse), pet, sit, stroke, rabbit, lost, pawprints</p> <p>Passive vocabulary: lay (eggs), fly, visit, purr, look for</p> <p>Revised vocabulary: cow, horse, chicken, cat, dog, duck, big, small, farm, baby</p> <p>Expressions: Can you help? Come on!</p>	<p>Grammar 1: Pronouns: <i>these, those</i>, Questions and answers with <i>What (What are these? These are.../What are those? Those are...)</i></p> <p>Grammar 2: <i>There is/There are</i>, Plural form of irregular nouns</p>	N/A	Make predictions about a text from the titles	Use the words from the lesson.	Use capital letters at the start of sentences and for names.
5	What makes a family?	<p>Key vocabulary 1: grandparents, uncle, aunt, parents, cousins, daughter, son</p> <p>Key vocabulary 2: live together, talk, laugh, share, help, old, young, quiet, noisy</p> <p>CLIL video vocabulary (BrE): puppet show, puppet, clothes, props, light, shadow, curtain, look, frog, How are you?, Fine, let's go, It's time, Who is he?</p> <p>Reading 1 vocabulary: painting, Spanish, artist, generations</p> <p>Reading 2 vocabulary: sunny, summer, grasshopper, fun, ant, hard, winter, cold, hungry, next, gather, fable</p> <p>Passive vocabulary: people, describe, toys, bedroom, children (child), insects</p> <p>Revised vocabulary: family, grandma, grandpa, mom, dad, twins, sister, brother</p>	<p>Grammar 1: Subject pronouns+ Present Simple of verb <i>be</i> (all persons), affirmative and negative, long and short forms, questions and short answers, Questions with <i>Who (Who is he? He's my brother.)</i></p> <p>Grammar 2: Present Simple third person singular+spelling rules, affirmative, questions and short answers</p>	N/A	Identify the main topic and key words.	Can you explain if you don't know the word.	Use an s on the end of action words for 3rd person when we talk about the present.

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6	How are we the same and different?	<p>Key vocabulary 1: finger, toes, knees, round, long, short, dark, blond</p> <p>Key vocabulary 2: dance, smile, bend, kick, snap, step, spin, wave</p> <p>CLIL video vocabulary (BrE): Spanish dance, Chinese fan dance, Korean dance, turn, pick up, fan, move</p> <p>Reading 1 vocabulary: monster, tummy, different, the same, together</p> <p>Reading 2 vocabulary: Colombia, region, musician, drums, trumpet, Ireland, step dancing, violin, flute, Turkey, Sufi whirling, calm, dizzy</p> <p>Passive vocabulary: feet, alien, little, dirty</p> <p>Revised vocabulary: head, hair, face, ear, eye, nose, mouth, body, arm, hand, leg, foot, clap, point, stamp</p>	<p>Grammar 1: <i>have</i> (all persons singular) affirmative, negative, questions and answers</p> <p>Grammar 2: Imperatives: negative and revision of affirmative, Possessive adjectives</p>	N/A	Use illustrations and details in a story to describe its characters.	Who are you speaking to? Do you need to use a different tone?	Use describing words to describe yourself and a friend
7	Why do we do hobbies?	<p>Key vocabulary 1: skip, hop, swim, ride a bike, take pictures, climb, type (v), code</p> <p>Key vocabulary 2: computer, screen, phone, sports, game, hobby, soccer, board game</p> <p>CLIL video vocabulary (BrE): coding, block, turn left, turn right, move forward, start, button, stack</p> <p>Reading 1 vocabulary: outside, inside, spend time</p> <p>Reading 2 vocabulary: tournaments, jump, wiggle, race walking, synchronized swimming, dance routine, athletes, wheelchair basketball, blind soccer, para alpine skiing</p> <p>Passive vocabulary: life, never, start, learn, each other, event, unusual</p> <p>Revised vocabulary: arms, legs, head, feet, ears, eyes, mouth, walk, dance, favorite, tablet</p> <p>Expressions: And you? It's OK.</p>	<p>Grammar 1: <i>can</i> for ability (all persons singular), affirmative, negative, questions and short answers</p> <p>Grammar 2: Object pronouns</p>	N/A	Identify the text type and purpose.	Check your speech is organized.	Use and to connect to things that are the same. Use but to connect two things that are different.
8	What food do we eat?	<p>Key vocabulary 1: pineapple, grapes, pear, lemon, carrot, onion, potato, peas</p> <p>Key vocabulary 2: bread, rice, beans, pasta, lime, cookies, yogurt, soup</p> <p>CLIL video vocabulary (BrE): still life, grapes, think, where, in front of, middle, take a photo</p> <p>Reading 1 vocabulary: peacock, blueberries, feathers, slices, plate, hippo, butterfly, wings</p> <p>Reading 2 vocabulary: fox, stork, beak, bowl, delicious, shallow, kind</p> <p>Passive vocabulary: sandwich, chocolate, sweet</p> <p>Revised vocabulary: apple, banana, cheese, milk, meat, juice, orange, water, egg, fish, chicken, honey</p> <p>Expressions: What's wrong?</p>	<p>Grammar 1: Revision of Present Simple with the verb <i>like</i> (first and second person singular), affirmative, negative, questions and short answers</p> <p>Grammar 2: Revision of Present Simple with the verb <i>like</i> (third person singular), affirmative, negative, questions and short answers</p>	N/A	Identify the main topic of a text.	How accurate can you be when speaking?	Use commas in lists of words.
9	How do we play?	<p>Key vocabulary 1: toy truck, stuffed animal, hula-hoop, scooter, robot, action figure, toy boat, blocks</p> <p>Key vocabulary 2: win, lose, swings, slide, monkey bars, hopscotch, tag, take turns</p> <p>CLIL video vocabulary (BrE): bar chart, numbers, a lot of, lorry, plane, very big, soft</p> <p>Reading 1 vocabulary: share, skip, walk away, take turns, press a button</p> <p>Reading 2 vocabulary: sit in a circle, run around, handkerchief, drop, blindfolded, fast</p> <p>Passive vocabulary: on his own, children, child</p> <p>Revised vocabulary: ball, doll, car, teddy bear, robot, bike</p>	<p>Grammar 1: <i>Whose (ball is this?)</i> and possessive <i>'s (It's Tommy's ball).</i></p> <p>Grammar 2: Possessive pronouns</p>	N/A	Identify the people in a text.	Show respect and disagree politely.	Use apostrophes after names for possession.
10	What clothes do we wear?	<p>Key vocabulary 1: sweater, blouse, jacket, shorts, boots, sandals, gloves, bathing suit</p> <p>Key vocabulary 2: dry, wet, warm, cool, thick, thin, short, tall</p> <p>CLIL video vocabulary (BrE): helmet, girl, goggles, trainer, judo, swimming, dancing, horse-riding, running, football, good for (sport)</p> <p>Reading 1 vocabulary: wool, silk, cotton, sheep, goat, camel, rabbit, caterpillar, silkworm, coat, hat, dress, shirt, fleece</p> <p>Reading 2 vocabulary: visit, stand, belt, guard, uniform, ice cream van, soldier</p> <p>Passive vocabulary: cocoons, bolts</p> <p>Revised vocabulary: T-shirt, jeans, pants, skirt, shoes, socks, colors</p> <p>Expressions: Come here. Quick!</p>	<p>Grammar 1: Present Progressive (all persons) affirmative, negative of the verb <i>wear</i></p> <p>Grammar 2: Present Progressive (all persons) questions and short answers of the verb <i>wear</i></p>	N/A	Guess the meaning of new words?	Take turns when speaking.	Use apostrophes when writing contractions.
11	Why do we travel?	<p>Key vocabulary 1: helicopter, motorcycle, subway, boat, train, drive, ride, fly, sail</p> <p>Key vocabulary 2: numbers 10–100, safe, dangerous, fast, slow, modern, old-fashioned</p> <p>CLIL video vocabulary (BrE): float, sink, stone, feather, paper</p> <p>Reading 1 vocabulary: beach, net, sailor, train station</p> <p>Reading 2 vocabulary: the baker's, croissant, smell, outback, traffic jam</p> <p>Passive vocabulary: travel (v), hotel, vacation, waves, rescue</p> <p>Revised vocabulary: bike, plane</p> <p>Expressions: Let's go.</p>	<p>Grammar 1: Present Progressive (all persons) affirmative, negative</p> <p>Grammar 2: <i>can</i> for possibility and preposition of instrument (<i>go by car</i>), Questions with <i>How can (How can we go to the beach?)</i> and answers (<i>We can go by bus. We can't go by bike.</i>)</p>	N/A	Describe the setting.	Take turns when speaking	Start questions with a capital letter and put a question mark at the end.

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12	Where do we live?	<p>Key vocabulary 1: bathtub, refrigerator, stove, lamp, couch, bookcase, closet, sink</p> <p>Key vocabulary 2: house, townhouse, apartment, cottage, palace, trailer, barge, tree house</p> <p>CLIL video vocabulary (BrE): 3D (3-dimensional), model, shoebox, scissors, background, furniture, draw straight lines, cut carefully, fold neatly</p> <p>Reading 1 vocabulary: stilts, hammock, television, underground, catch, sleep, cook, wash, love</p> <p>Reading 2 vocabulary: yard, bookshelf, beans, can</p> <p>Passive vocabulary: outside, round, comfortable, inside, cozy</p> <p>Revised vocabulary: bedroom, bathroom, kitchen, living room, dining room, table, house</p>	<p>Grammar 1: Present Progressive (all persons) questions and short answers, <i>Wh</i>-questions (<i>What, Where, Who, When, How</i>)</p> <p>Grammar 2: Prepositions of place (<i>in, under, next to, in front of, behind</i>), <i>Is it (in the bathtub)? Yes, it is./No, it isn't.</i></p>	N/A	Retell key details of a text.	Show you've been listening	Write simple sentences about what you do at home.