

Course	GSE	CEFR	PTE YL	English Benchmark	Cambridge exams
Level 2	27-34	A1/A2	Springboard	Level 2	Starters

Unit	Unit title	Language objectives		Skill strategies			
		vocabulary	structures	Listening	Reading	Speaking	Writing
1	What do we do on school days?	<p><b>Key vocabulary 1:</b> math, art, science, P.E., computer science, music, violin practice, piano practice</p> <p><b>Key vocabulary 2:</b> tired, bored, worried, difficult, easy, interesting, busy, important</p> <p><b>CLIL video vocabulary (BrE):</b> timetable (<b>schedule in AmE</b>), today, tomorrow, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, computer games (<b>video games in AmE</b>)</p> <p><b>Reading 1 vocabulary:</b> draw, count, play the drums, learn new things, experiment</p> <p><b>Reading 2 vocabulary:</b> kick, punch, shout, polite, roll, stretch, chalk, slip, take turns</p> <p><b>Passive vocabulary:</b> stand straight</p> <p><b>Revised vocabulary:</b> happy, sad, in the morning</p> <p><b>Academic:</b> important, discuss</p> <p><b>Expressions:</b> It's easy. See you later! Have a nice day! Well done! (<b>Good job! in AmE</b>)</p>	<p><b>Grammar 1:</b> Present Simple affirmative and negative (all persons, singular and plural)</p> <p><b>Grammar 2:</b> Present Simple questions and answers (all persons, singular and plural), Prepositions of time: <i>on, in</i></p>	N/A	Use pictures to guess what a text is about.	Keep your hands away from your face when speaking.	We use In the morning, after and on to say when something happens.
2	Where do wild animals live?	<p><b>Key vocabulary 1:</b> crocodile, kangaroo, panda, snake, cheetah, seal, camel, whale</p> <p><b>Key vocabulary 2:</b> angry, smart, fat, thin, funny, lazy, dangerous, strong</p> <p><b>CLIL video vocabulary (BrE):</b> savannah, forest, jungle, outback, grass, ocean, habitat, desert, bear</p> <p><b>Reading 1 vocabulary:</b> world, plane, hump, Sahara Desert, Africa, China, South America, Atlantic Ocean, teeth, mountains</p> <p><b>Reading 2 vocabulary:</b> vitamin, insect, chase, strange, hard, smell</p> <p><b>Passive vocabulary:</b> wild, lizard, hyena, meerkat, armadillo, sound, quite, change, laugh</p> <p><b>Revised vocabulary:</b> elephant, hippo, tiger, zebra</p> <p><b>Expressions:</b> Let's go!</p>	<p><b>Grammar 1:</b> Possessive pronouns: <i>its, our, your, their</i></p> <p><b>Grammar 2:</b> <i>How+adjective</i> or quantifier, Conjunction for adjectives/verbs: <i>and</i></p>	N/A	Think about what you already know to help you understand.	Be open to others by not crossing your arms in front of you.	we use describing words to add more interest to our writing.
3	How does the weather change?	<p><b>Key vocabulary 1:</b> windy, foggy, thunder, lightning, storm, hail, sleet, tornado</p> <p><b>Key vocabulary 2:</b> scarf, cap, sunglasses, sweat suit, sneakers, flip flops, robe, slippers</p> <p><b>CLIL video vocabulary (BrE):</b> rain, vase, jug, bowl, ice, steam, air, pour</p> <p><b>Reading 1 vocabulary:</b> sun, water, change, sky, cloud, grass, tree, fall, go around</p> <p><b>Reading 2 vocabulary:</b> amazing, blow, coat, snow, wet, boots, splash, puddle</p> <p><b>Passive vocabulary:</b> heavy, light, cycle, vapor</p> <p><b>Revised vocabulary:</b> wear, like, sunny, rainy, hot, warm, cold, snowy</p>	<p><b>Grammar 1:</b> <i>What's the weather like? It's ..., too+adjective</i></p> <p><b>Grammar 2:</b> Present Progressive affirmative (all persons), <i>love/hate</i> (1st person singular)</p>	N/A	What do you want to know about a topic?	Lift your head and look directly at the person you are speaking to.	We put color words before clothes words.
4	What can you find in big cities?	<p><b>Key vocabulary 1:</b> bookstore, library, playground, toy store, bank, computer store, movie theater, restaurant</p> <p><b>Key vocabulary 2:</b> factory, train station, gas station, street, traffic, small town, fields, market</p> <p><b>CLIL video vocabulary (BrE):</b> papier mâché, paper, cardboard, cut, stick, together, leave, glue, paper, scissors, box, paint</p> <p><b>Reading 1 vocabulary:</b> open, closed, money, machine, out of order, librarian, shout</p> <p><b>Reading 2 vocabulary:</b> city, neighborhood, across from, behind, town, in front of</p> <p><b>Passive vocabulary:</b> shop (v), grocery store, rude, think, luckily, everyone, candy store, noisy</p> <p><b>Revised vocabulary:</b> cousin, old, take a picture</p>	<p><b>Grammar 1:</b> Present Progressive affirmative and negative (all persons)</p> <p><b>Grammar 2:</b> Prepositions of place: <i>behind, in front of, between, across from</i>/Present Progressive questions and answers</p>	N/A	Look for words you know to help you understand.	Smile to show engagement.	We can use there is or there are to write about what's in a city.
5	How do we celebrate?	<p><b>Key vocabulary 1:</b> balloon, card, candle, burger, cupcake, milkshake, popcorn, fruit salad</p> <p><b>Key vocabulary 2:</b> ice rink, bowling alley, aquarium, theme park, adventure playground, arts center, swimming pool, nature center</p> <p><b>CLIL video vocabulary (BrE):</b> plus, minus, equals, add, cakes, mangoes, watermelon, can of soda</p> <p><b>Reading 1 vocabulary:</b> invitation, put up decorations, prepare</p> <p><b>Reading 2 vocabulary:</b> decorate, decorations, frosting, candies, pretend</p> <p><b>Passive vocabulary:</b> come, blow out, celebrate, safari, mask, look like, swimmer, receive, attend</p> <p><b>Revised vocabulary:</b> party, friends, birthday, paper, glue, scissors, paint</p> <p><b>Academic:</b> surprise</p> <p><b>Expressions:</b> Surprise! Happy Birthday!</p>	<p><b>Grammar 1:</b> <i>some, any</i></p> <p><b>Grammar 2:</b> <i>Would you like (some)/Would you like (to) ...? Yes, please./No, thanks. Can I have some ... please? Here you go!</i></p>	N/A	Find the main points of a story.	Keep your back straight.	Use too in a sentence.

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6	What jobs can I do?	<p><b>Key vocabulary 1:</b> police officer, chef, dentist, vet, astronaut, doctor, hairdresser, photographer</p> <p><b>Key vocabulary 2:</b> check, help, fix, cook, whistle, perform, clean, study</p> <p><b>CLIL video vocabulary (BrE):</b> mime, clown, sound, paper plane</p> <p><b>Reading 1 vocabulary:</b> to be good at, spaceship, neighbor, dog walker, to take dogs for walks, count</p> <p><b>Reading 2 vocabulary:</b> guitar, mistake, problem, Space Station, packages, equipment, float, gravity</p> <p><b>Passive vocabulary:</b> job, gift, list, pay, manage, proud, mechanic, have fun</p> <p><b>Revised vocabulary:</b> car mechanic, dancer, soccer player, teacher, pilot</p> <p><b>Expressions:</b> I'm (not) not good at ... I have a good idea! That's a good job. Don't worry.</p>	<p><b>Grammar 1:</b> verb+infinitive affirmative, negative, questions and answers <i>I want to be a ... , I don't want to be a ... , Do you want to be a ... ? Yes, I do./No I don't.</i></p> <p><b>Grammar 2:</b> <i>love/(don't) like/hate verb+ing</i> (all persons singular)</p>	N/A	Use key information to make predictions.	Think about tips in the earlier units to show interest.	Use like and love to add importance.
7	Why do we play sports?	<p><b>Key vocabulary 1:</b> badminton, baseball, field hockey, horseback riding, ping-pong, water polo, skiing, paddleboarding</p> <p><b>Key vocabulary 2:</b> bounce, catch, hit, kick, throw, hold, push, pull</p> <p><b>CLIL video vocabulary (BrE):</b> win, loose, team sport</p> <p><b>Reading 1 vocabulary:</b> whistle (n), team, medal</p> <p><b>Reading 2 vocabulary:</b> swimming cap, board, life jacket, helmet</p> <p><b>Passive vocabulary:</b> excited, match, find, cheer, rules, follow, behave</p> <p><b>Revised vocabulary:</b> gymnastics, judo, tennis, bat</p>	<p><b>Grammar 1:</b> <i>I'm good at ... , I'm not good at ... , Imperatives</i></p> <p><b>Grammar 2:</b> <i>can</i> affirmative, negative, questions and answers for permission/prohibition</p>	N/A	The title helps me understand the text.	Nod your head in agreement.	Use the word because to explain why we like something.
8	What makes us feel good?	<p><b>Key vocabulary 1:</b> toothpaste, toothbrush, mouthwash, rinse, chew, toothache, dirty, braces</p> <p><b>Key vocabulary 2:</b> hear, smell, taste, touch, hurt, feel, relax, breathe</p> <p><b>CLIL video vocabulary (BrE):</b> incisor, canine, molar, flat</p> <p><b>Reading 1 vocabulary:</b> sharp, tear, fall out, grow, straight, bite, cut</p> <p><b>Reading 2 vocabulary:</b> dark, noise, friendly, blanket, footsteps, hide</p> <p><b>Passive vocabulary:</b> show, smile, laugh, same, tent, tongue</p> <p><b>Revised vocabulary:</b> clean (n), meat, clean (my) teeth (brush <b>(my) teeth in AmE</b>)</p>	<p><b>Grammar 1:</b> <i>should/shouldn't</i></p> <p><b>Grammar 2:</b> <i>It smells nice/bad, It tastes good/bad, Conjunction: when</i></p>	N/A	Guess the meaning of words I don't know.	Look at the speaker to show interest.	You can write poems with word which rhyme.
9	How are the seasons different?	<p><b>Key vocabulary 1:</b> January, February, March, April, May, June, July, August, September, October, November, December</p> <p><b>Key vocabulary 2:</b> spring, summer, fall, winter, seasons, world, North, South</p> <p><b>CLIL video vocabulary (BrE):</b> line graph, average, rainfall, x axis, y axis, cross, line, bottom, along, join</p> <p><b>Reading 1 vocabulary:</b> forest, shine, insects, tail, hungry, fat, cloudy, rain (v), thin</p> <p><b>Reading 2 vocabulary:</b> maps, equator, Northern/Southern Hemisphere, half, leaves</p> <p><b>Passive vocabulary:</b> collect, get, sky, different, line, middle</p> <p><b>Revised vocabulary:</b> cold, hot, indoors, cucumbers, snow, rain (n)</p>	<p><b>Grammar 1:</b> Adverbs of frequency: <i>always, often sometimes, never, Present Simple revision affirmative</i> (all persons)</p> <p><b>Grammar 2:</b> <i>How often does it ... ? It always/often/sometimes never ....</i></p>	N/A	Visualize the story	Ask questions to find out more	We can use It or It's to talk about the weather.
10	How are we all different?	<p><b>Key vocabulary 1:</b> hardworking, shy, kind, helpful, creative, chatty, active, grumpy</p> <p><b>Key vocabulary 2:</b> beard, bald, blonde, straight, curly, wavy, eyebrows, mustache</p> <p><b>CLIL video vocabulary (BrE):</b> family tree, top, bottom, parents, grandparents</p> <p><b>Reading 1 vocabulary:</b> active, brave, fence, shout, smile, deaf</p> <p><b>Reading 2 vocabulary:</b> great-grandfather, great-grandmother, album, scrapbook, copy</p> <p><b>Passive vocabulary:</b> together, loud, stick, description</p> <p><b>Revised vocabulary:</b> young, old, sister, brother, mom, dad, tall, short, long</p> <p><b>Expressions:</b> I can't hear you!</p>	<p><b>Grammar 1:</b> Comparatives: <i>-er than</i></p> <p><b>Grammar 2:</b> Past Simple of <i>be</i> affirmative (all persons)</p>	N/A	Read aloud for expression	Disagree politely	We can use two words to describe physical features.
11	How do we solve problems?	<p><b>Key vocabulary 1:</b> add, subtract, sum, plus, minus, equals, measure, problem</p> <p><b>Key vocabulary 2:</b> hide, lost, solve, clue, treasure hunt, maze, entrance, exit</p> <p><b>CLIL video vocabulary (BrE):</b> plan, symbol, key, line, stairs, outside, inside, different</p> <p><b>Reading 1 vocabulary:</b> skills, everyday (adj), total</p> <p><b>Reading 2 vocabulary:</b> escape, mix, pouch, key</p> <p><b>Passive vocabulary:</b> lunchbox, answer (n), give, correct</p> <p><b>Revised vocabulary:</b> classroom, test, candies, car, doll, robot, scooter, sandwich, great-grandmother, taste, smell, hear, touch, see</p> <p><b>Expressions:</b> Congratulations!</p>	<p><b>Grammar 1:</b> Object pronouns: <i>us, them</i></p> <p><b>Grammar 2:</b> <i>can</i> for ability (with verbs of perception), Object pronouns: <i>them, us, it, her</i></p>	N/A	Check things with friends.	Take turns asking an opinion.	We say for example when we want to give extra information. Remember to use a comma.
12	Why is it good to be outdoors?	<p><b>Key vocabulary 1:</b> grass, lake, hills, pond, wildlife, meadow, rocks, sand</p> <p><b>Key vocabulary 2:</b> fins, snorkel, water wings, air mattress, hotel, shell, seaweed, sandcastle</p> <p><b>CLIL video vocabulary (BrE):</b> plan, still, blurred, tripod, dark, flash, close up, zoom</p> <p><b>Reading 1 vocabulary:</b> pelicans, forest, wide, rare, aerial walkway, bridge, enormous</p> <p><b>Reading 2 vocabulary:</b> turquoise, beachcombing, driftwood, sea glass, bucket, sparkle (v), jar</p> <p><b>Passive vocabulary:</b> full, butterfly, high, exciting, dune, sandy, collection, decide, memory</p> <p><b>Revised vocabulary:</b> bird, take pictures, travel by ... , vacation, visit, collect</p>	<p><b>Grammar 1:</b> Past Simple affirmative and negative (all persons) regular</p> <p><b>Grammar 2:</b> Past Simple questions and answers (all persons)</p>	N/A	Read on to understand unusual words.	Take turns summarizing.	We use like are like to say how things are similar.