GSE MAPPING BOOKLET

Alignment with the Global Scale of English and the Common European Framework of Reference

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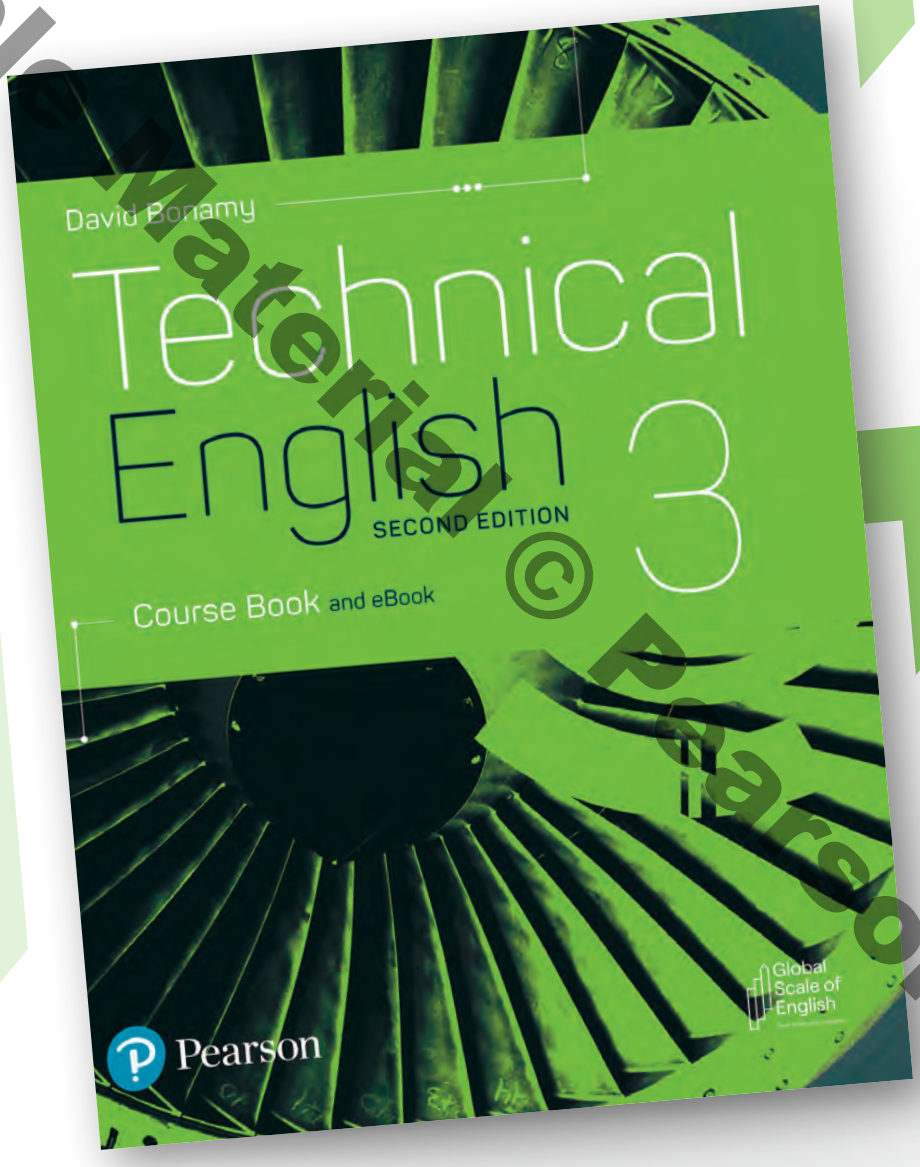

GSE, Technical English 3 – Published 2022

Technical English

About the Course

***Technical English* 2nd Edition** is a four-level course for students in technical or vocational education, and for company employees in training at work. It covers the core language and skills that students need to communicate successfully in all technical and industrial specialisations.

- Technical concepts are clearly presented using motivating texts and clear illustrations.
- Topics reflect the latest developments in technology and are relevant to student's professional needs.
- The course uses core language common to a range of specialisations.
- Grammar is regularly practised and there is a comprehensive grammar summary section.

Components

- Course Book and eBook
- Course eBook
- Workbook
- Teacher's Portal Access Code

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The Global Scale of English

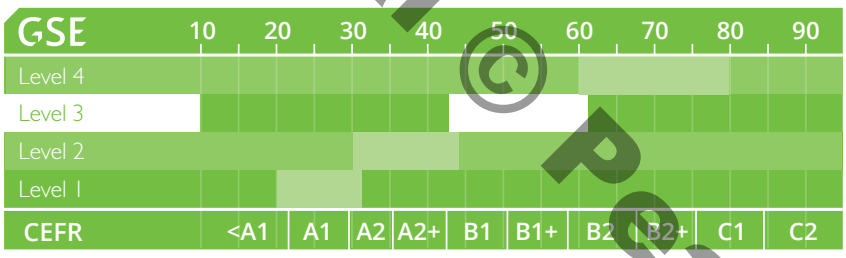
The GSE is a numerical scale, which measures English language proficiency. It is also a framework of Learning Objectives that describes what a student can do at every level of proficiency on the scale for each of the four skills: listening, reading, speaking and writing. GSE enables teachers and learners to answer the following questions accurately:

- How good is my English?
- What progress have I made towards my learning goal?
- What do I need to do next to improve?

It is fully aligned to the Common European Framework of Reference for Languages (CEFR), but the numerical scale enables proficiency to be measured more accurately, more regularly and within a CEFR level. This keeps learners motivated as they see regular evidence of progress.

GSE helps teachers find the right course materials for the exact level and learning goals of their students. The chart below shows the range of objectives that are covered within the content. Knowing this helps you select course materials with the right level of support and challenge for your learners to help them make progress.

Technical English has been created using the GSE Learning Objectives for Adult Learners. These have been used to ensure that the content and activities are at the correct level and have informed the lesson goals given at the start of each unit. *Technical English* is aligned with the Global Scale of English and the Common European Framework of reference. It takes learners from CEFR A1 to C1 (20-80 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



Learn more about the Global Scale of English at **english.com/gse**

Visit **English.com/gse** to learn more about the Global Scale of English.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C_A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
($C2018_A$)	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(CJ_A)	CEFR-J descriptor, adapted or edited
(CSE_A)	Eiken descriptor, adapted or edited
(E_A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
($N2000_A$)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W_A)	WIDA ELD Standards (2012), adapted or edited

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Pearson English International Certificate

Your students may also want to take a test that gives them a proficiency certificate. For this level of Technical English 3, we recommend Pearson English International Certificate Level 2 (B1-B2).

Find out more about our assessments at: https://qualifications.pearson.com/en/qualifications/international-certificate/international-certificate.html

Using the information in this teacher booklet

The GSE teacher booklet lists the key Learning Objectives for listening, reading, speaking and writing covered in *Technical English*, unit by unit. There are several ways in which this information can be used:

- This list of Learning Objectives is more complete than the list of learning goals given in the unit opener. On the way to mastering those learning goals, students will practice a number of subskills, which may not be the main focus of the lesson. They will also revisit previous skills that, again, will not necessarily be the main focus of the lesson. The teacher booklet list gives you a more complete picture of what is being studied
- The list can be used to support any reporting that you have to do (e.g., for students or for admin purposes)
- It also allows you to navigate a pathway through the course content for those classes where you do not want to (or do not have the time to) cover everything. The learning objectives enable you to see quickly the language functions that are most relevant to your students

The GSE Teacher Toolkit

This is a free online database that gives you easy access to all the GSE Learning Objectives, GSE Grammar, GSE Vocabulary and the GSE Text Analyzer (to estimate the GSE level of a written text). Access the database at https://www.english.com/gse/teacher-toolkit/user/lo.
The GSE Teacher Toolkit is a searchable database that will save you time when planning lessons:

- Explore GSE Learning Objectives that are at the same level as your coursebook – to make lessons relevant to your particular students or to provide additional practice at the appropriate level of proficiency
- Search the GSE Grammar database to find lesson plans and worksheets that supplement the grammar in your coursebook – as additional or remedial practice
- Examine the GSE Vocabulary database by topic to find additional vocabulary items and phrases
- Cut and paste a reading text into the GSE Text Analyzer to check that it is at the right level of challenge for your students

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Technical English and the Global Scale of English

The following tables provide an overview of the GSE learning objectives that underpin each unit. Where GSE values are shown in *italics* it indicates the GSE values are currently in draft form.

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Unit 1 Systems

Lexis / Technology

1.1: Safety equipment • telecoms

1.2: Telecoms • satellites

1.3: Instruction verbs • marine • mechanics

Grammar / Discourse

1.1: Cohesion

1.2: Relative pronouns

1.3: Present simple • imperative

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the main ideas in a simple work-related news story, given visual support. (P)	*38*	*A2+ (36–42)*	4
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43–50)	4
	Can extract key details from conversations between colleagues about familiar topics. (P)	44	B1 (43–50)	6
	Can follow the stages of a complex process described using non-technical language. (P)	61	B2 (59–66)	6
Speaking	Can make and respond to suggestions. (C)	41	A2+ (36–42)	4
	Can ask closed questions to check facts and details. (P)	46	B1 (43–50)	5
	Can describe a simple work-related process. (P)	*43*	*B1 (43–50)*	6
	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	8
	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	8

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Reading	Can understand the main idea of a passage using textual clues. (P)	50	B1 (43–50)	5
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	5
	Can understand simple technical information (e.g. instructions for everyday equipment). (C_A)	43	B1 (43–50)	6
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	7
Writing	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)	5
	Can write simple instructions on how to use a device or product, given a model. (P)	46	B1 (43–50)	9
	Can write instructions on how to use a device or product. (P)	56	B1+ (51–58)	9

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Unit 2 Processes

Lexis / Technology

2.1: Plastics applications

2.2: Process verbs

2.3: Process verbs, related nouns • gerunds

Grammar / Discourse

2.1: *will* for predictions

2.2: Present simple passive

2.3: Phrases to refer to a visual

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand specialised vocabulary used in presentations or discussions within their field. (P)	66	B2 (59–66)	10
	Can understand the key points given in diagrams and visual information used as part of a work-related presentation. (P)	53	B1+ (51–58)	15
Speaking	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	10
	Can make predictions about a work-related situation. (P)	55	B1+ (51–58)	11
	Can describe a simple work-related process. (P)	*43*	*B1 (43–50)*	12, 15
	Can explain key information in graphs and charts, using simple language. (P)	47	B1 (43–50)	15
Reading	Can distinguish between fact and opinion presented in simple texts on familiar topics. (P)	47	B1 (43–50)	11
	Can interpret the main message from complex diagrams and visual information. (P)	62	B2 (59–66)	12
	Can infer the meaning of words from context in work-related documents or publications on unfamiliar topics. (P)	64	B2 (59–66)	12
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	13
Writing	Can write a simple summary of factual work-related information. (P)	52	B1+ (51–58)	10
	Can paraphrase information from a simple text, if guided by questions. (P)	50	B1 (43–50)	13
	Can describe the sequence in a process when writing a simple text, using common discourse markers. (P)	47	B1 (43–50)	15
	Can write a short, concise report explaining how a product works. (P)	56	B1+ (51–58)	15

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Unit 3 Events

Lexis / Technology

3.1: Aerospace • mechanics

3.2: Spacecraft LAS system

3.3: Noun suffixes • semi-technical lexis

Grammar / Discourse

3.1: Present perfect v past simple • First and second conditional

3.2: Time clauses

3.3: Sequence markers

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of a work-related recorded presentation. (P)	51	B1+ (51–58)	20
	Can understand the main points in a radio or TV programme on a work-related topic. (P)	52	B1+ (51–58)	20
	Can understand specialised vocabulary used in presentations or discussions within their field. (P)	66	B2 (59–66)	22
Speaking	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	20
	Can speculate about causes, consequences or hypothetical situations. (N2000)	64	B2 (59–66)	21
	Can make and justify a simple point of view on a work-related topic. (P)	49	B1 (43–50)	22
	Can suggest possible solutions to a problem using simple language. (P)	47	B1 (43–50)	22
	Can describe a simple work-related process. (P)	*43*	*B1 (43–50)*	24
	Can ask closed questions to check facts and details. (P)	46	B1 (43–50)	25
	Can express limited opinions and arguments during work-related meetings. (P)	53	B1+ (51–58)	25
	Can give a simple presentation on a work-related topic. (P)	51	B1+ (51–58)	25
Reading	Can understand the main idea of a passage using textual clues. (P)	50	B1 (43–50)	21
	Can understand simple technical information (e.g. instructions for everyday equipment). (C_A)	43	B1 (43–50)	22
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	22
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	23

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	20
	Can describe the sequence in a process when writing a simple text, using common discourse markers. (P)	47	B1 (43–50)	23
	Can develop a clear written description or narrative with relevant supporting detail and examples. (C_A)	65	B2 (59–66)	25

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Unit 4 Careers

Lexis / Technology

4.1: Terms used in a CV

4.2: Semi-technical lexis • bio-medical

4.3: Employment

Grammar / Discourse

4.1: Present continuous for present and future • *going to*

4.2: Comparative • conjunctions

4.3: Present perfect v past simple • *for, since, ago*

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the details of someone's personal and professional experience from an interview or presentation. (P)	58	B1+ (51–58)	26, 30
	Can understand a range of questions in a job interview. (P)	57	B1+ (51–58)	30
Speaking	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	27
	Can discuss product features in a business setting using simple language. (P)	49	B1 (43–50)	28
	Can ask basic questions in a simple academic discussion. (P)	47	B1 (43–50)	29
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)	29
	Can give information in a job interview about job history. (P)	51	B1+ (51–58)	31
	Can ask for information in a job interview. (P)	52	B1+ (51–58)	31
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	28
	Can identify key details in work-related documents. (P)	55	B1+ (51–58)	28, 29
	Can understand simple informal written advice on a work-related situation. (P)	43	B1 (43–50)	30
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	31

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can write a short online profile. (P)	44	B1 (43–50)	26
	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C_A)	55	B1+ (51–58)	27
	Can write a short, simple comparison of products and services from different companies. (P)	52	B1+ (51–58)	29
	Can take notes while researching a familiar topic. (P)	53	B1+ (51–58)	31
	Can write a resume/CV with basic information about educational and work history. (P)	45	B1 (43–50)	27, 31

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Unit 5 Safety

Lexis / Technology

5.1: Control and warning systems

5.2: Maintenance • automotive

5.3: Navigation • air traffic

Grammar / Discourse

5.1: Discussion markers

5.2: Active and passive modals

5.3: *unless* • present participle

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand basic work-related questions on phone calls if they can ask for help or repetition. (P)	*42*	*A2+ (36–42)*	37
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)	37
	Can understand simple technical instructions for everyday equipment. (C_A)	49	B1 (43–50)	38
Speaking	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	36
	Can express limited opinions and arguments during work-related meetings. (P)	53	B1+ (51–58)	37
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	39
	Can suggest possible solutions to a problem using simple language. (P)	47	B1 (43–50)	40
	Can give a simple presentation on a work-related topic. (P)	51	B1+ (51–58)	41
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	37, 41
Reading	Can understand the main information in technical work-related documents. (P)	53	B1+ (51–58)	36, 40
	Can understand simple technical information (e.g. instructions for everyday equipment). (C_A)	43	B1 (43–50)	38
	Can understand written advice and instructions for resolving a problem with a product or piece of equipment. (P)	55	B1+ (51–58)	39
	Can understand clearly written, straightforward instructions on how to use a piece of equipment. (C_A)	46	B1 (43–50)	39
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	41

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can make suggestions and recommendations on work-related topics. (P)	54	B1+ (51–58)	38, 39
	Can write instructions on how to look after an object, device or product. (P)	58	B1+ (51–58)	39
	Can write a detailed description of a simple process. (P)	58	B1+ (51–58)	41

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Unit 6 Planning

Lexis / Technology

6.1: Deadlines • energy • environment

6.2: Nouns expressing actions • causal suffixes • fuel processing

6.3: Energy • power production

Grammar / Discourse

6.1: Future modals

6.2: *due to, owing to, because (of), as a result of, caused by*

6.3: Section markers in a talk

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can identify the main points in a work-related meeting on a familiar topic. (P)	47	B1 (43–50)	42
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)	42
	Can recognise simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	46	B1 (43–50)	43
Speaking	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	42
	Can speak in general terms about environmental problems. (P)	52	B1+ (51–58)	43
	Can give detailed opinions during work-related meetings if provided with sufficient background information. (P)	66	B2 (59–66)	43
	Can refer to pictures, charts, graphs etc. during a presentation using fixed expressions. (P)	55	B1+ (51–58)	43
	Can present findings from a research project in a simple way. (P)	53	B1+ (51–58)	43
	Can discuss illustrations in an academic text, using simple language. (P)	53	B1+ (51–58)	46
	Can check that everyone agrees in group discussions using fixed expressions. (P)	57	B1+ (51–58)	46
	Can discuss a plan of action for dealing with a work-related task. (P)	59	B2 (59–66)	46, 47
	Can answer questions about the content of a presentation or lecture aimed at a general audience. (P)	52	B1+ (51–58)	47

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Reading	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	44
	Can understand the main information in technical work-related documents. (P)	53	B1+ (51–58)	44
Writing	Can use simple graphs and charts to convey information in academic written work. (P)	57	B1+ (51–58)	43
	Can explain a term in a text using synonyms, definitions or examples. (P)	65	B2 (59–66)	45
	Can clearly signal cause and effect relationships in a structured text. (P)	60	B2 (59–66)	45
	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)	46
	Can respond to work-related emails, clearly addressing the sender's points and arguments. (P)	63	B2 (59–66)	47

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Unit 7 Reports

Lexis / Technology

7.1: Reporting verbs • security

7.2: Electrical

7.3: Electrical, electronics

Grammar / Discourse

7.1: Reported speech

7.2: Past continuous

7.3: Discourse markers

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)	53
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)	56
Speaking	Can carry out a prepared interview, checking and confirming information as necessary. (C_A)	57	B1+ (51–58)	53
	Can suggest possible solutions to a problem using simple language. (P)	47	B1 (43–50)	54
	Can describe the personal significance of events and experiences in detail. (C_A)	63	B2 (59–66)	55
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	56
	Can give a simple presentation on a work-related topic. (P)	51	B1+ (51–58)	57
Reading	Can recognise significant points and arguments in straightforward newspaper articles on familiar topics. (C_A)	56	B1+ (51–58)	52
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	52
	Can scan a simple academic text to find specific information. (P)	49	B1 (43–50)	54
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	54, 55
	Can infer meaning in a simple academic text, in order to answer specific questions. (P)	54	B1+ (51–58)	54, 55
	Can understand details of written product information (e.g. specifications). (P)	58	B1+ (51–58)	54, 55
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	56
	Can understand the main information in technical work-related documents. (P)	53	B1+ (51–58)	57
Writing	Can prepare a simple outline to organise ideas and information. (P)	48	B1 (43–50)	57

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Unit 8 Projects

Lexis / Technology

8.1: Installation, transportation, oil extraction

8.2: Construction • active / passive adjectives

8.3: General words with technical meanings • drilling for oil

Grammar / Discourse

8.1: Present perfect and past simple passive

8.2: Cohesion • *by (means of)* • *(in order) to*

8.3: Phrases to check understanding

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the key points about a radio programme on a familiar topic. (P)	53	B1+ (51–58)	58, 59
	Can identify a simple chronological sequence in a recorded narrative or dialogue. (P)	43	B1 (43–50)	58, 59, 62
	Can follow the stages of a complex process described using non-technical language. (P)	61	B2 (59–66)	62
Speaking	Can discuss the main points of news stories about familiar topics. (C_{IA})	52	B1+ (51–58)	59
	Can use a basic repertoire of conversation strategies to maintain a discussion. (C_A)	53	B1+ (51–58)	59
	Can respond to ideas and suggestions in informal discussions. (C_A)	55	B1+ (51–58)	60, 62
	Can explain the main points in an idea or problem with reasonable precision. (C)	55	B1+ (51–58)	63
Reading	Can understand the main information in technical work-related documents. (P)	53	B1+ (51–58)	60
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	60, 61
	Can distinguish between active and passive voice in an academic text. (P)	57	B1+ (51–58)	62
Writing	Can write a detailed description of a simple process. (P)	58	B1+ (51–58)	61
	Can write a short, simple business report. (P)	51	B1+ (51–58)	63

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Unit 9 Design

Lexis / Technology

9.1: Automotive • electrical

9.2: Shapes • architectural

9.3: Technical drawing

Grammar / Discourse

9.1: Modifying comparatives

9.2: Modifying superlatives

9.3: Complex noun phrases

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand simple, factual information in a work-related video. (P)	*40*	*A2+ (36–42)*	68
	Can recognise discourse markers that compare and contrast ideas. (P)	53	B1+ (51–58)	68
	Can understand the key points given in diagrams and visual information used as part of a work-related presentation. (P)	53	B1+ (51–58)	72
Speaking	Can make a factual comparison of products and services from different companies. (P)	62	B2 (59–66)	68
	Can suggest possible solutions to a problem using simple language. (P)	47	B1 (43–50)	69
	Can ask for general feedback about a business idea or proposal. (P)	54	B1+ (51–58)	69
	Can respond to ideas and suggestions in informal discussions. (C_A)	55	B1+ (51–58)	69, 70
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	71
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)	73
	Can express and comment on ideas and suggestions in informal discussions. (C_A)	56	B1+ (51–58)	73
Reading	Can understand the main information in technical work-related documents. (P)	53	B1+ (51–58)	70
	Can interpret the main message from complex diagrams and visual information. (P)	62	B2 (59–66)	72
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	73

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can write a detailed description of an object, device or product. (P)	59	B2 (59–66)	69
	Can write a simple business proposal with supporting details. (P)	59	B2 (59–66)	69
	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)	71

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Unit 10 Disasters

Lexis / Technology

10.1: Damage • structural engineering

10.2: Civil engineering

10.3: Report headings

Grammar / Discourse

10.1: Modals + perfect infinitive: *must/may/can't have*

10.2: Third conditional • *should/shouldn't have*

10.3: Grammar associated with report sections

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the main ideas of complex technical discussions in their field. (C_A)	66	B2 (59–66)	74
	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51–58)	74
	Can extract the meaning of unknown words from context if the topic discussed is familiar. (C_A)	57	B1+ (51–58)	75
Speaking	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	74
	Can express and comment on ideas and suggestions in informal discussions. (C_A)	56	B1+ (51–58)	75, 77, 78
	Can summarise the conclusions at the end of a meeting. (P)	65	B2 (59–66)	77
Reading	Can understand problem and solution relationships in a structured text. (P)	58	B1+ (51–58)	76
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	76, 78, 79
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	78, 79
Writing	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)	79

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Unit 11 Materials

Lexis / Technology

11.1: Materials • properties

11.2: Property nouns and related adjectives • *withstand, resist*

11.3: *-proof* • *-resistant*

Grammar / Discourse

11.1: Verb forms for expressing properties

11.2: Related verb, noun and adjectival phrases

11.3: Suggestion phrases • *able to/capable of -ing*

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can extract key factual information from a phone conversation on a familiar topic. (P)	46	B1 (43–50)	84
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43–50)	85
	Can identify the main points in a work-related meeting on a familiar topic. (P)	47	B1 (43–50)	88
	Can extract the key details from discussions in meetings conducted in clear, standard speech. (P)	57	B1+ (51–58)	88
Speaking	Can explain key information in graphs and charts, using simple language. (P)	47	B1 (43–50)	84
	Can express and comment on ideas and suggestions in informal discussions. (C_A)	56	B1+ (51–58)	88
	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	89
	Can lead a simple discussion, if given time in advance to prepare. (P)	55	B1+ (51–58)	89
Reading	Can recognise significant points in straightforward reports and business letters. (P)	53	B1+ (51–58)	84, 85
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	86

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SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can use simple graphs and charts to convey information in academic written work. (P)	57	B1+ (51–58)	84, 87
	Can paraphrase information from a simple text, if guided by questions. (P)	50	B1 (43–50)	86, 89
	Can write a simple descriptive essay, if provided with a model. (P)	53	B1+ (51–58)	87
	Can prepare a simple outline to organise ideas and information. (P)	48	B1 (43–50)	89
	Can make suggestions and recommendations on work-related topics. (P)	54	B1+ (51–58)	89

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Unit 12 Opportunities

Lexis / Technology

12.1: Environment

12.2: Strong adjectives • aerodynamics • marine • automotive

12.3: Electricity • automotive • energy sources

Grammar / Discourse

12.1: Future perfect

12.2: Forms for expressing similarity and difference

12.3: Superlatives

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can extract the main points from news items, etc. with opinions, arguments and discussion. (C_A)	65	B2 (59–66)	90, 91
Speaking	Can describe conclusions they have drawn from graphs and charts, using simple language. (P)	55	B1+ (51–58)	90
	Can make predictions about a work-related situation. (P)	55	B1+ (51–58)	91
	Can express and comment on ideas and suggestions in informal discussions. (C_A)	56	B1+ (51–58)	92, 94
	Can make a factual comparison of products and services from different companies. (P)	62	B2 (59–66)	93
	Can discuss a plan of action for dealing with a work-related task. (P)	59	B2 (59–66)	94, 95
	Can check that everyone agrees in group discussions using fixed expressions. (P)	57	B1+ (51–58)	94, 95
	Can lead a discussion, expanding and developing ideas, if given time in advance to prepare. (P)	64	B2 (59–66)	95
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	95
Reading	Can identify key information in an extended text or article. (P)	57	B1+ (51–58)	92, 93
	Can scan several short, simple texts on the same topic to find specific information. (P)	48	B1 (43–50)	93
Writing	Can write a simple SWOT analysis. (P)	60	B2 (59–66)	91
	Can take simple notes on key points made during a meeting on a familiar work-related topic. (P)	47	B1 (43–50)	92
	Can write a short, concise report explaining how a product works. (P)	56	B1+ (51–58)	93
	Can write a short report on a work-related task or event. (P)	51	B1+ (51–58)	94, 95

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