GSE

Global Scale of English

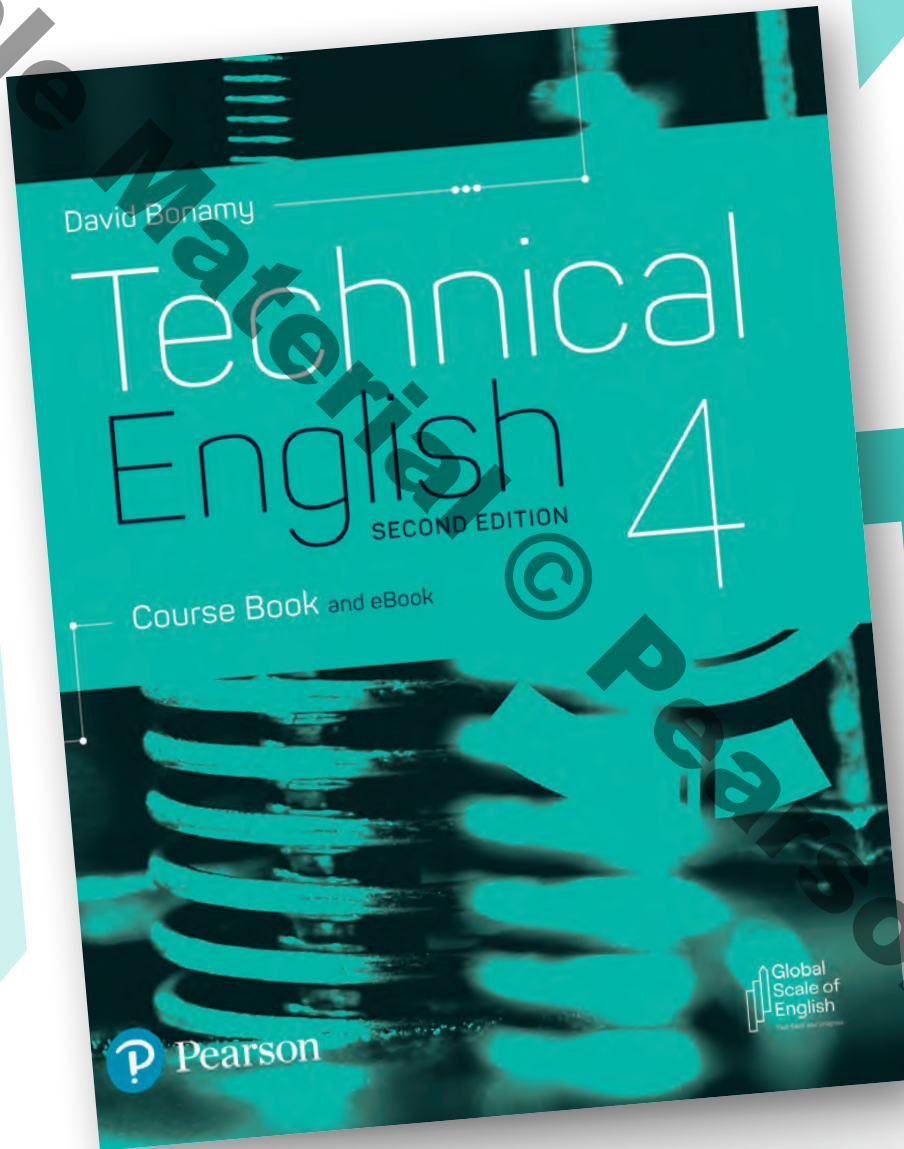# GSE MAPPING BOOKLET

Alignment with the Global Scale of English and the
Common European Framework of Reference

David Bonamy

Technical English 4

SECOND EDITION

Course Book and eBook

Global Scale of English

PEARSON

Pearson

Technical English

About the Course

Technical English **2ⁿᵈ Edition** is a four-level course for students in technical or vocational education, and for company employees in training at work. It covers the core language and skills that students need to communicate successfully in all technical and industrial specialisations.

- Technical concepts are clearly presented using motivating texts and clear illustrations.
- Topics reflect the latest developments in technology and are relevant to student's professional needs.
- The course uses core language common to a range of specialisations.
- Grammar is regularly practised and there is a comprehensive grammar summary section.

Components

- Course Book and eBook
- Course eBook
- Workbook
- Teacher's Portal Access Code
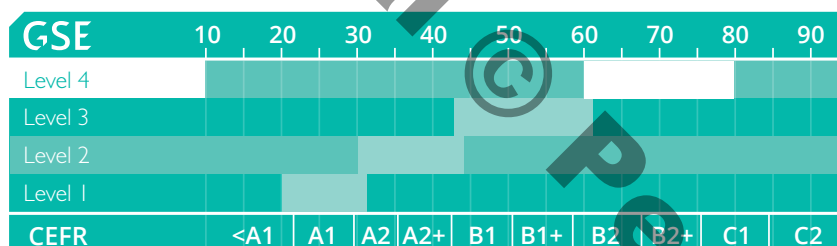
The Global Scale of English

The GSE is a numerical scale, which measures English language proficiency. It is also a framework of Learning Objectives that describes what a student can do at every level of proficiency on the scale for each of the four skills: listening, reading, speaking and writing. GSE enables teachers and learners to answer the following questions accurately:

- How good is my English?
- What progress have I made towards my learning goal?
- What do I need to do next to improve?

It is fully aligned to the Common European Framework of Reference for Languages (CEFR), but the numerical scale enables proficiency to be measured more accurately, more regularly and within a CEFR level. This keeps learners motivated as they see regular evidence of progress.

GSE helps teachers find the right course materials for the exact level and learning goals of their students. The chart below shows the range of objectives that are covered within the content. Knowing this helps you select course materials with the right level of support and challenge for your learners to help them make progress.

Technical English has been created using the GSE Learning Objectives for Adult Learners. These have been used to ensure that the content and activities are at the correct level and have informed the lesson goals given at the start of each unit. *Technical English* is aligned with the Global Scale of English and the Common European Framework of reference. It takes learners from CEFR A1 to C1 (20-80 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90
Level 4									
Level 3									
Level 2									
Level 1									
CEFR		<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at **english.com/gse**

Visit **English.com/gse** to learn more about the Global Scale of English.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C_A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
$(C2018_A)$	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(CJ_A)	CEFR-J descriptor, adapted or edited
(CSE_A)	Eiken descriptor, adapted or edited
(E_A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
$(N2000_A)$	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W_A)	WIDA ELD Standards (2012), adapted or edited

Pearson English International Certificate

Your students may also want to take a test that gives them a proficiency certificate. For this level of Technical English 4, we recommend Pearson English International Certificate Level 3 (B2-C1).

Find out more about our assessments at: https://qualifications.pearson.com/en/qualifications/international-certificate/international-certificate.html

Using the information in this teacher booklet

The GSE teacher booklet lists the key Learning Objectives for listening, reading, speaking and writing covered in *Technical English*, unit by unit. There are several ways in which this information can be used:

- This list of Learning Objectives is more complete than the list of learning goals given in the unit opener. On the way to mastering those learning goals, students will practice a number of subskills, which may not be the main focus of the lesson. They will also revisit previous skills that, again, will not necessarily be the main focus of the lesson. The teacher booklet list gives you a more complete picture of what is being studied
- The list can be used to support any reporting that you have to do (e.g., for students or for admin purposes)
- It also allows you to navigate a pathway through the course content for those classes where you do not want to (or do not have the time to) cover everything. The learning objectives enable you to see quickly the language functions that are most relevant to your students

The GSE Teacher Toolkit

This is a free online database that gives you easy access to all the GSE Learning Objectives, GSE Grammar, GSE Vocabulary and the GSE Text Analyzer (to estimate the GSE level of a written text). Access the database at https://www.english.com/gse/teacher-toolkit/user/lo.
The GSE Teacher Toolkit is a searchable database that will save you time when planning lessons:

- Explore GSE Learning Objectives that are at the same level as your coursebook – to make lessons relevant to your particular students or to provide additional practice at the appropriate level of proficiency
- Search the GSE Grammar database to find lesson plans and worksheets that supplement the grammar in your coursebook – as additional or remedial practice
- Examine the GSE Vocabulary database by topic to find additional vocabulary items and phrases
- Cut and paste a reading text into the GSE Text Analyzer to check that it is at the right level of challenge for your students

Technical English and the Global Scale of English

The following tables provide an overview of the GSE learning objectives that underpin each unit.

Unit 1 Innovations

Lexis / Technology

1.1: Oil and gas drilling

1.2: Drilling · remote control

1.3: Laser technology

Grammar / Discourse

1.1: Past / present perfect continuous

1.2: Past participle · cohesion

1.3: Section markers in a talk

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the details of someone's personal and professional experience from an interview or presentation. (P)	58	B1+ (51–58)	5
	Can follow the stages of a complex process described using non-technical language. (P)	61	B2 (59–66)	5, 9
	Can interpret the purpose of content of visuals (e.g. diagrams, charts) used to support an academic lecture or presentation. (P)	63	B2 (59–66)	8, 9
	Can recognise that a new topic has been introduced in a presentation or lecture when signalled by discourse markers. (P)	57	B1+ (51–58)	9
Speaking	Can express ideas in a discussion or presentation using an appropriate tone and register. (P)	65	B2 (59–66)	4, 6, 8
	Can respond to follow-up questions at a presentation. (P)	67	B2+ (67–75)	5
	Can carry out an interview in order to research a specific topic. (P)	64	B2 (59–66)	5
	Can evaluate the advantages and disadvantages of different options during a discussion. (P)	64	B2 (59–66)	6
	Can give detailed opinions during work-related meetings if provided with sufficient background information. (P)	66	B2 (59–66)	9
	Can justify points made during a presentation by referring to information in graphs and charts. (P)	68	B2+ (67–75)	9

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Reading	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	4
	Can extract key details from a scientific article. (P)	70	B2+ (67–75)	4, 6, 7
	Can infer the meaning of words from context in work-related documents on familiar topics. (P)	59	B2 (59–66)	7
Writing	Can write clear, detailed descriptions on a variety of subjects related to their field of interest. (C)	67	B2+ (67–75)	4
	Can write detailed notes from a face-to-face conversation. (P)	64	B2 (59–66)	6, 8
	Can describe the sequence in a process when writing a linguistically complex text, using common discourse markers. (P)	70	B2+ (67–75)	9

Unit 2 Design

Lexis / Technology

2.1: Products from space research

2.2: Design · mechanical

2.3: Construction · synthetic textiles

Grammar / Discourse

2.1: Present / past simple passive · *to* + infin · *for* + *-ing* · *that / which*

2.2: Modals and semi-modals

2.3: Phrases to encourage participation

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can follow a work-related discussion between fluent speakers. (P)	73	B2+ (67–75)	12
	Can follow chronological sequences in extended informal speech at natural speed. (P)	65	B2 (59–66)	14
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	15
Speaking	Can express ideas in a discussion or presentation using an appropriate tone and register. (P)	65	B2 (59–66)	10, 12, 14
	Can paraphrase an idea using a range of linguistic devices. (P)	69	B2+ (67–75)	11
	Can clearly and concisely describe a product or service within their field. (N2007$_A$)	63	B2 (59–66)	12
	Can express varying degrees of certainty about a recommended course of action during a discussion. (P)	68	B2+ (67–75)	12
	Can discuss details of a work-related task (e.g. deadlines, specifications). (P)	59	B2 (59–66)	13
	Can accurately describe a problem with a product or piece of equipment. (P)	63	B2 (59–66)	15
	Can lead a meeting about a product or service offered by a company or institution. (P)	72	B2+ (67–75)	15
Reading	Can understand linguistically complex texts in their field. (C$_A$)	72	B2+ (67–75)	11
	Can understand complex technical information such as operating instructions, specifications for familiar products and services. (C)	68	B2+ (67–75)	13
	Can infer meaning from contextual clues in an official document or report. (P)	68	B2+ (67–75)	13
	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	14
	Can scan a long text or a set of related texts in order to find specific information. (C$_A$)	63	B2 (59–66)	15

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can write clear, detailed descriptions on a variety of subjects related to their field of interest. (C)	67	B2+ (67–75)	11
	Can write work-related materials using persuasive language. (P)	72	B2+ (67–75)	13
	Can write a detailed description of an object, device or product. (P)	59	B2 (59–66)	15
	Can write a short, concise report explaining how a product meets a specific need. (P)	62	B2 (59–66)	15

Unit 3 Systems

Lexis / Technology

3.1: Automotive

3.2: Automotive · braking systems

3.3: Automotive · aeronautics

Grammar / Discourse

3.1: Present continuous passive · phrases suggesting low risk

3.2: Non-defining relative clause · present participle · *although*

3.3: Linkers of contrast

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can distinguish between main ideas and supporting details in a linguistically complex presentation or lecture. (P)	69	B2+ (67–75)	20
	Can identify specific information in a linguistically complex presentation or lecture. (P)	72	B2+ (67–75)	25
	Can recognise that ideas in a linguistically complex presentation or lecture contrast when signalled by discourse markers. (P)	65	B2 (59–66)	25
Speaking	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	20
	Can speculate about the causes of an issue or problem. (C$_A$)	67	B2+ (67–75)	20
	Can use linguistic devices such as hedging to reduce the impact that bad news will have on the recipient. (P)	75	B2+ (67–75)	21
	Can describe a complex process or product development diagram. (P)	75	B2+ (67–75)	22, 23
	Can lead a discussion so that the group is able to make a decision. (P)	69	B2+ (67–75)	22, 23
	Can express opinions on topics, using linguistically complex language. (P)	74	B2+ (67–75)	24
	Can develop an argument on an academic topic, including supporting points and relevant examples. (P)	73	B2+ (67–75)	25
Reading	Can compare and critically evaluate a summary against the original text. (P)	75	B2+ (67–75)	21
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	22, 23
	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	24

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can write a report explaining in detail a work-related problem, the actions taken, and the results of those actions. (P)	71	B2+ (67–75)	20
	Can write a detailed summary of work-related information. (P)	73	B2+ (67–75)	22, 23
	Can write a plan of action detailing a problem, how it will be fixed, and by when. (P)	67	B2+ (67–75)	22, 23
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	25
	Can contrast two ideas when writing a simple academic text by using discourse markers. (P)	61	B2 (59–66)	25

Unit 4 Networks

Lexis / Technology

4.1: AI · sensors · environmental measurements

4.2: AI · robotics · automotive assembly

4.3: AI · sensors

Grammar / Discourse

4.1: Present active and passive · modal verbs *can, could, would*

4.2: Past active vs passive in reports

4.3: Past active vs passive · spoken vs written features

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can extract key details from extended informational academic lectures, if delivered in clear standard speech. (P)	67	B2+ (67–75)	26
	Can interpret the purpose of content of visuals (e.g. diagrams, charts) used to support an academic lecture or presentation. (P)	63	B2 (59–66)	30
	Can follow lines of argument in a linguistically complex presentation or lecture. (P)	75	B2+ (67–75)	30
	Can identify specific information in a linguistically complex presentation or lecture. (P)	72	B2+ (67–75)	30
Speaking	Can evaluate arguments in a debate or discussion and justify the evaluation. (P)	73	B2+ (67–75)	26
	Can link a logical series of ideas leading to a suggested conclusion in a presentation. (P)	68	B2+ (67–75)	26
	Can compare and evaluate different ideas using a range of linguistic devices. (P)	70	B2+ (67–75)	26, 30
	Can clearly and concisely describe a product or a service within their field. (N2007$_A$)	63	B2 (59–66)	27
	Can present their ideas with precision and respond to complex lines of argument convincingly. (C$_A$)	70	B2+ (67–75)	28, 31
	Can give well-structured, detailed presentations on a wide range of familiar subjects. (C$_A$)	71	B2+ (67–75)	31

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Reading	Can understand complex arguments in technical journals. (N2007$_A$)	81	C1 (76–84)	27
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	27, 28
	Can extract key details from a complex business report in their field. (C$_A$)	69	B2+ (67–75)	28
	Can infer meaning from contextual clues in an official document or report. (P)	68	B2+ (67–75)	28, 29
	Can distinguish between active and passive voice in a linguistically complex academic text. (P)	68	B2+ (67–75)	29
Writing	Can develop a written case to persuade others about the advantages or disadvantages of a course of action. (P)	73	B2+ (67–75)	26
	Can write a detailed structured report on work-related topics. (P)	70	B2+ (67–75)	29
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	31
	Can take notes on a linguistically complex academic text. (P)	74	B2+ (67–75)	31
	Can describe the sequence in a process when writing a linguistically complex text, using common discourse markers. (P)	70	B2+ (67–75)	31
	Can modify the language and organisation of written information when moving from one form of delivery to another. (P)	74	B2+ (67–75)	31

Unit 5 Processes

Lexis / Technology

5.1: Metallurgy · chemistry

5.2: Iron and steel making

5.3: Aluminium refining / smelting

Grammar / Discourse

5.1: Verb / noun / prepositional phrases of cause and effect

5.2: Choosing active or passive

5.3: Gerunds / nouns as captions · lexical cohesion

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can recognise cause and effect relationships in a linguistically complex presentation or lecture when signalled by discourse markers. (P)	68	B2+ (67–75)	36
	Can understand cause and effect relationships in informal conversation at natural speed. (P)	65	B2 (59–66)	36
	Can take effective notes while listening to a linguistically complex presentation or lecture on an unfamiliar topic. (P)	80	C1 (76–84)	41
Speaking	Can express opinions on topics, using linguistically complex language. (P)	74	B2+ (67–75)	36, 37, 38, 39
	Can present their ideas with precision and respond to complex lines of argument convincingly. (C_A)	70	B2+ (67–75)	37
	Can participate in discussions using linguistically complex language to compare, contrast and summarise information. (P)	80	C1 (76–84)	40
	Can give a clear, detailed spoken description of how to carry out a procedure. (C)	63	B2 (59–66)	41
Reading	Can extract key details from a scientific article. (P)	70	B2+ (67–75)	36
	Can research a topic by reading complex data sets. (P)	76	C1 (76–84)	37
	Can take detailed notes on research in their field of specialisation. (P)	72	B2+ (67–75)	37
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	38, 39
	Can understand linguistically complex texts in their field. (C_A)	72	B2+ (67–75)	38, 39
	Can interpret the main message from complex diagrams and visual information. (P)	62	B2 (59–66)	38, 39
	Can understand specialised terms used in reports in their field. (C_A)	65	B2 (59–66)	38, 39
	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	40

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can write a summary of the decisions and action items identified during a meeting. (P)	66	B2 (59–66)	37
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	41
	Can signal cause and effect relationships when writing an academic text by using discourse markers. (P)	65	B2 (59–66)	41

Unit 6 Planning

Lexis / Technology

6.1: Petroleum · environment

6.2: Petroleum · marine

6.3: Transportation · mechanical · electrical

Grammar / Discourse

6.1: Phrases expressing degrees of certainty

6.2: Future / future perfect passive · *about to / on the point of*

6.3: Phrases for chairing a meeting

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the main ideas of complex technical discussions in their field. (C_A)	66	B2 (59–66)	44
	Can understand the use of hypothetical situations in a linguistically complex discussion or debate. (P)	75	B2+ (67–75)	44, 45
Speaking	Can talk about hypothetical events and actions, and their possible consequences. (P)	70	B2+ (67–75)	42
	Can use intonation to indicate various degrees of certainty during a discussion. (P)	65	B2 (59–66)	43
	Can explain information in detail in graphs and charts. (P)	66	B2 (59–66)	43
	Can compare the advantages and disadvantages of possible approaches and solutions to an issue or problem. (C_A)	70	B2+ (67–75)	44
	Can participate in discussions using linguistically complex language to compare, contrast and summarise information. (P)	80	C1 (76–84)	45
	Can express opinions on topics, using linguistically complex language. (P)	74	B2+ (67–75)	46
	Can describe a complex process or product development diagram. (P)	75	B2+ (67–75)	47
	Can make a detailed and linguistically complex evidence-based argument in an academic presentation or discussion. (P)	82	C1 (76–84)	47
	Can use persuasive language to convince others to agree with their recommended course of action during a discussion. (P)	74	B2+ (67–75)	47

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Reading	Can understand complex arguments in newspaper articles. (P)	79	C1 (76–84)	42
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	44
	Can understand complex technical work-related documents in detail. (P)	79	C1 (76–84)	45
	Can interpret the main message from complex diagrams and visual information. (P)	62	B2 (59–66)	47
	Can understand a detailed description in a linguistically complex academic text. (P)	77	C1 (76–84)	47
	Can research a topic by reading linguistically complex academic texts. (P)	79	C1 (76–84)	47
Writing	Can use a range of chart types (line, bar, etc.) to convey information in an academic text. (P)	66	B2 (59–66)	42, 43
	Can explain a term in a text using synonyms, definitions or examples. (P)	65	B2 (59–66)	43
	Can make detailed comments about numerical information in graphs and charts. (P)	66	B2 (59–66)	43
	Can write a report explaining in detail a work-related problem, the actions taken, and the results of those actions. (P)	71	B2+ (67–75)	45
	Can summarise sources and data appropriately. (P)	68	B2+ (67–75)	46
	Can write a structured report analysing advantages and disadvantages of a situation and recommending action. (P)	70	B2+ (67–75)	47

Unit 7 Products

Lexis / Technology

7.1: ICT · AR · software engineering

7.2: Electronics · touch screens

7.3: Electrical · materials science

Grammar / Discourse

7.1: Range of forms and functions

7.2: Phrases / linkers expressing comparison and contrast

7.3: Phrases introducing explanations / analogies

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a linguistically complex presentation or lecture, if provided with written supporting material. (P)	67	B2+ (67–75)	54
	Can understand the main ideas of complex technical discussions in their field. (C$_A$)	66	B2 (59–66)	54, 56
Speaking	Can express opinions on topics, using linguistically complex language. (P)	74	B2+ (67–75)	52, 56
	Can describe objects, possessions and products in detail, including their characteristics and special features. (P)	59	B2 (59–66)	53
	Can present their ideas with precision and respond to complex lines of argument convincingly. (C$_A$)	70	B2+ (67–75)	53
	Can evaluate the advantages and disadvantages of different options during a discussion. (P)	64	B2 (59–66)	54
	Can paraphrase information taken from a linguistically complex academic text. (P)	75	B2+ (67–75)	57
Reading	Can understand a detailed description in a linguistically complex academic text. (P)	77	C1 (76–84)	52
	Can understand complex technical information such as operating instructions, specifications for familiar products and services. (C)	68	B2+ (67–75)	55
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	55
	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	57
Writing	Can write relevant subheadings to structure longer more complex texts. (P)	67	B2+ (67–75)	53
	Can write a factual comparison of products and services from different companies. (P)	67	B2+ (67–75)	55
	Can embed quotations and paraphrases appropriately in written work. (P)	78	C1 (76–84)	57

Unit 8 Incidents

Lexis / Technology

8.1: Logistics · warehousing

8.2: ICT · telecoms · security

8.3: Health and safety · HazMat

Grammar / Discourse

8.1: Present perfect passive modal

8.2: Indirect questions and related noun phrases

8.3: Phrases qualifying '*yes*' or '*no*': *up to a point / on the contrary*

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the main ideas of complex technical discussions in their field. (C$_A$)	66	B2 (59–66)	59
	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	62, 63
Speaking	Can express opinions on topics, using linguistically complex language. (P)	74	B2+ (67–75)	58, 60, 62
	Can compare and contrast situations in some detail and speculate about the reasons for the current situation. (P)	64	B2 (59–66)	59
	Can ask detailed questions in discussions on contemporary social issues and current affairs. (CSE$_A$)	70	B2+ (67–75)	60, 63
Reading	Can understand specialised terms used in reports in their field. (C$_A$)	65	B2 (59–66)	58
	Can follow the sequence of events or arguments in an extended and linguistically complex academic text. (P)	77	C1 (76–84)	59
	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	61
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	62
Writing	Can take notes on a linguistically complex academic text. (P)	74	B2+ (67–75)	60
	Can write a detailed work-related report outlining issues and problems. (P)	69	B2+ (67–75)	61, 63
	Can present additional ideas using a range of linking words and phrases. (P)	62	B2 (59–66)	63
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	63

Unit 9 Agreements

Lexis / Technology

9.1: Electronics · wireless controls

9.2: Sensor technology

9.3: Work contracts

Grammar / Discourse

9.1: Noun clause / gerund after *propose / recommend / suggest*

9.2: Defining relative clause · pre- / post-modifiers in definitions

9.3: Alternatives to *if: on condition / provided that*

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can identify key information in linguistically complex conversations at natural speed. (P)	71	B2+ (67–75)	68
	Can follow a work-related discussion between fluent speakers. (P)	73	B2+ (67–75)	72
Reading	Can understand definitions of technical terms presented in a linguistically complex academic text. (P)	75	B2+ (67–75)	69, 70, 71, 72
	Can understand complex technical work-related documents in detail. (P)	79	C1 (76–84)	70
	Can extract key details from a complex business report in their field. (C$_A$)	69	B2+ (67–75)	72
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	73
Speaking	Can participate in extended, detailed professional discussions and meetings with confidence. (P)	80	C1 (76–84)	68, 70, 72
	Can use a wide range of persuasive techniques in presentations and discussions to encourage others to take a course of action. (P)	80	C1 (76–84)	69
Writing	Can write a report describing business plans and strategies in detail. (P)	76	C1 (76–84)	69
	Can explain a term in a text using synonyms, definitions or examples. (P)	65	B2 (59–66)	71, 73
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	72
	Can edit and add to a linguistically complex text to make it clearer or more concise. (P)	82	C1 (76–84)	73

Unit 10 Testing

Lexis / Technology

10.1: Destructive testing · earthquake proofing

10.2: Testing buildings and bridges

10.3: Non-destructive testing

Grammar / Discourse

10.1: Nouns / hyphenated phrases used as pre-modifiers

10.2: Grammar / markers associated with report sections

10.3: Range of language forms

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can take effective notes while listening to a linguistically complex presentation or lecture on an unfamiliar topic. (P)	80	C1 (76–84)	77
Reading	Can extract key details from quantitative data in complex business documents. (P)	74	B2+ (67–75)	74
	Can understand complex technical work-related documents in detail. (P)	79	C1 (76–84)	75
	Can identify relevant articles and reports on a range of professional topics. (C_A)	71	B2+ (67–75)	76
	Can scan a linguistically complex academic text to find specific information. (P)	73	B2+ (67–75)	77
	Can understand details of the use of numerical data in charts and graphs in a linguistically complex academic text. (P)	73	B2+ (67–75)	77
	Can critically evaluate the effectiveness of different arguments in a linguistically complex text. (P)	88	C2 (85–90)	78, 79
Speaking	Can participate in extended, detailed professional discussions and meetings with confidence. (P)	80	C1 (76–84)	74, 76, 77, 78, 79
	Can summarise key information from a linguistically complex presentation or lecture in their field of specialisation. (P)	75	B2+ (67–75)	77
	Can present detailed, evidence-based arguments during work-related meetings. (P)	76	C1 (76–84)	78, 79
Writing	Can edit and add to a linguistically complex text to make it clearer or more concise. (P)	82	C1 (76–84)	75, 77
	Can write linguistically complex and logically structured reports and articles. (CJ_A)	85	C2 (85–90)	78, 79

Unit 11 Accidents

Lexis / Technology

11.1: Hydro-electric power · maintenance

11.2: Accident investigation

11.3: Aviation · aeronautics

Grammar / Discourse

11.1: Expressions of causation, sequence and speculation.

11.2: Third conditional, present perfect modal

11.3: Phrases to signal communicative intent

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can infer meaning, opinion, attitude, etc. in fast-paced conversations between fluent speakers. (P)	81	C1 (76–84)	88
	Can critically evaluate the effectiveness and appropriateness of a presentation. (P)	77	C1 (76–84)	88
Reading	Can research a topic by reading complex data sets. (P)	76	C1 (76–84)	84, 85
	Can use a range of linguistically complex reference sources to check factual information. (P)	77	C1 (76–84)	84, 85
Speaking	Can participate in extended, detailed professional discussions and meetings with confidence. (P)	80	C1 (76–84)	84, 85, 86
	Can discuss the information presented in a complex diagram or visual information. (P)	71	B2+ (67–75)	84, 85, 89
	Can describe the details of problem-solution relationships using a range of linguistic devices. (P)	76	C1 (76–84)	88
	Can give reasons and explanations for their opinions using linguistically complex language. (P)	78	C1 (76–84)	88, 89
Writing	Can take full notes on points made during meetings on a wide range of work-related topics. (P)	76	C1 (76–84)	84, 85
	Can write relevant subheadings to structure longer more complex texts. (P)	67	B2+ (67–75)	86
	Can summarise relevant data or research in support of an argument. (P)	69	B2+ (67–75)	87
	Can write a research report including detailed analysis and evaluation of own and others' work on the topic of investigation. (C$_A$)	89	C2 (85–90)	87
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	89
	Can write an effective and informative abstract. (P)	75	B2+ (67–75)	89

Unit 12 Evaluation

Lexis / Technology

12.1: Agricultural engineering

12.2: IT, robotics, petroleum

12.3: Nanotechnology

Grammar / Discourse

12.1: Perfect participle · past tense of modals

12.2: Three-part phrasal verbs · past tense of modals

12.3: Range of language forms

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Listening	Can understand the details of extended and linguistically complex professional and technical presentations. (N2000$_A$)	86	C2 (85–90)	91
	Can take effective notes while listening to a linguistically complex presentation or lecture on an unfamiliar topic. (P)	80	C1 (76–84)	91, 92
Reading	Can follow the sequence of events or arguments in an extended and linguistically complex academic text. (P)	77	C1 (76–84)	90
	Can research a topic by reading complex data sets. (P)	76	C1 (76–84)	93, 94
Speaking	Can participate in extended, detailed professional discussions and meetings with confidence. (P)	80	C1 (76–84)	90
	Can conduct a job interview, interacting authoritatively, developing points fluently, and managing interjections. (C$_A$)	79	C1 (76–84)	92
	Can answer questions in a job interview in detail, interacting authoritatively, developing points fluently, and managing interjections. (C$_A$)	77	C1 (76–84)	92
	Can give reasons and explanations for their opinions using linguistically complex language. (P)	78	C1 (76–84)	92, 93, 94
	Can lead a discussion so that the group is able to make a decision. (P)	69	B2+ (67–75)	93, 94
	Can present detailed, evidence-based arguments during work-related meetings. (P)	76	C1 (76–84)	93, 94

SKILL	GSE DESCRIPTOR	GSE	CEFR	PAGE(S)
Writing	Can confidently argue a case in writing, specifying needs and objectives precisely and justifying them as necessary. (N2007A)	81	C1 (76–84)	91
	Can write a structured paragraph on an academic topic using linguistically complex language. (P)	78	C1 (76–84)	91
	Can edit and add to a linguistically complex text to make it clearer or more concise. (P)	82	C1 (76–84)	91
	Can take full notes on points made during meetings on a wide range of work-related topics. (P)	76	C1 (76–84)	92
	Can take notes to summarise the key points made during a technical or linguistically complex discussion. (P)	82	C1 (76–84)	93, 94

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