

1



That's my world!



VOCABULARY Lifestyle

I can talk about everyday technology.

VOCABULARY

Everyday technology | Adjectives of opinion | Time

GRAMMAR

Present Simple, Present Continuous and state verbs | verb + *ing* / verb + *to*-infinitive



Grammar: It's upside down



Speaking: Let's go in



BBC Culture: Addicted to screens



Workbook p. 16

BBC VOX POPS

CLIL 1 > p. 139

1 **CLASS VOTE** Do you take photos with your mobile phone? What do you take photos of? People? Places? Other things?

2 Match photos 1–6 with sentences a–f. What do the photos tell you about the person's life?

He/She likes reading. He/She's got a cat.

- a **sunny01** She's up to mischief again!
- b **jacko999** Friends + chocolate cake #agreatday!
- c **ninab98** Come on rain! We've got the right boots.
- d **singingboy98** Dan's singing again! ;)
- e **robbie2** It's film time ... yay!
- f **paul13** Ready for our trip!

3 **1.14** Listen and check you understand the words in the Vocabulary A box. What objects can you see in the pictures?

Vocabulary A Everyday technology

battery cable charger earphones plug selfie stick speaker tablet

4 **I KNOW!** Can you add more words to the Vocabulary A box?

5 **1.15** Listen to speakers 1–4 and write the presents. Use the Vocabulary A box to help you.

1 _____ 2 _____ 3 _____ 4 _____

6 Which object would be the best present for you? Why?

I'd like a selfie stick because my friends and I love taking photos.

I want to listen to music but I can't find my ¹earphones / plugs because my brother is using them! 'They're better than mine', he says. 'It's OK,' I say. I can use my new ²battery / speaker that plays music really loud. However, when I look inside, the ³plug / battery isn't there because it's in my brother's digital camera and, guess what? His friend's got it at the moment. In the end I decide to watch a funny film on my ⁴cable / tablet but I can't find it. I look in my brother's bedroom. On his desk there's a pile of ⁵earphones / cables that are all different lengths. I finally find the short black one with the right ⁶plug / selfie stick on the end of it for my tablet. 'OK, where is it?' I ask him again. Then I hear Mum's voice. 'Are you looking for this, love?' she asks. 'I'm just buying some shoes but it's nearly dead. Can you get me the ⁷battery / charger, please?'



7 **1.16** Read the text. Choose the correct options. Listen and check. Is it the same in your house?

8 **1.17** **WORD FRIENDS** Listen to people talking about their phones and mark ✓ the expressions you hear.

Word Friends	
chat with friends	download songs
go online	listen to music
make/film a video	play games
read e-books	send/get instant messages
share photos	text friends/parents
upload pictures	watch music videos

9 In pairs, ask and answer the questions.

- How many instant messages do you send and get in a day?
I send about ten instant messages in a day and I get about twenty.
- Do you know somebody who reads e-books?
- When do you listen to music?
- How often do you download songs?
- Would you like to make a video with friends in your school?
- What games do you play on the computer?
- When do you usually text your parents?
- What type of photos do you usually upload?

10 **1.18** Write the words in the correct column below. Listen and check.

Vocabulary B Adjectives of opinion

all right amazing awesome awful boring
brilliant cool disgusting exciting funny lovely
nice noisy OK old-fashioned perfect
strange terrible useful

amazing awesome brilliant	cool funny	all right nice	boring noisy	awful disgusting
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

11 Write two things that are:

- useful
- awesome
- old-fashioned
- strange
- terrible

12 Compare your ideas with the class.

13 [VOX POPS] **1.1** Who in your family uses technology the most? What do they use it for?

My brother loves his gadgets. He's older than me and he's got a really good tablet. He shops online, watches films, and he uses it for studying.





I can use different tenses to talk about the present.

1 CLASS VOTE Do you watch music videos? Yes or No? What are some of your favourites?

2 **1.19** Look at the photo. What can you see? Read the text.

the indie band with all the moves

Hi! It's Gary here, lead singer. Today I'm writing the band's blog at a special event in a skate park. We've got photographers and reporters with us, but we aren't singing at the moment. One reporter, Ali, is asking us lots of questions: 'What do you normally do on Saturday afternoons? What are you doing today?' We tell Ali about our lives. We often travel from one city to the next on Saturday afternoons. Then in the evenings we usually play live in concert. We don't normally skateboard! Today there are lots of skateboarders around because we're filming our new music video.

They're doing some amazing tricks. I love the video!



3 Study the Grammar box. Find examples of the Present Simple, Present Continuous and state verbs in the text.

Grammar

Present Simple, Present Continuous and state verbs

Present Simple

They usually **travel** on a tour bus.
He **doesn't write** his blog every day.
Do they **speak** English? Yes, they **do**.

Present Continuous

He's **travelling** a lot these days.
They **aren't recording** a song at the moment.
Is she **skateboarding** now? No, she **isn't**.

State verbs

Verbs with no continuous form: *love, like, hate, know, think, see, feel, understand, want, need*

4 **1.20** Choose the correct option. Listen and check.

- 1 Ali and Gary *sit* / *are sitting* on a bench at the skate park.
- 2 Gary usually *sings* / *is singing* in concerts on Saturday evenings.
- 3 The band members *don't often visit* / *aren't often visiting* skate parks.
- 4 The skateboarders *do* / *are doing* some fantastic skateboard tricks at the moment.
- 5 Sara *always wears* / *is always wearing* her lucky blue helmet.
- 6 Several people *film* / *are filming* the skateboarders.

5 Use the Present Simple or Present Continuous to write questions about the text in Exercise 2. In pairs, ask and answer the questions.

- 1 the people in the park / film / the skateboarders?
Are the people in the park filming the skateboarders?
- 2 Gary / work / as a reporter?
- 3 Ali / ask / questions at the moment?
- 4 Sara / wear / a helmet in the photo?
- 5 the band members / usually play / live in concert on Saturdays?
- 6 the skateboarders / perform / in a competition today?

6 **1.21** Complete the text with the correct form of the verbs in brackets. Listen and check.

My name's Sara. I ¹ **love** (love) skateboarding. I'm a real fan. I ² _____ (practise) at a local park every weekend. I ³ _____ (not/often/do) competitions because I'm from a small town.

I'm very excited today because I ⁴ _____ (perform) in a video for a famous band. At the moment we ⁵ _____ (get) ready. Lots of people ⁶ _____ (come) into the park now. My mum and dad ⁷ _____ (sit) near the front because they ⁸ _____ (want) to upload photos for their friends!

7 [VOX POPS □ 1.2] In pairs, tell your partner about a hobby/sport you like. Complete the sentences to make them true for you.

I really like/love ... because ...
I usually/never/don't often ...
I want ...

And
YOU



I can find specific detail in an article and talk about unusual objects.



Gadget testers for a day! By Max Stevens and Tina Wallis

Today we're going to school by bus as usual. We normally leave home at 8 a.m., but we're leaving early because we're testing some new gadgets for this month's report. All these gadgets are useful when you're travelling. So, what have we got?

First up is the **Briefskate**. It's made of wood, so it looks like a normal skateboard, but you can open the top. Inside there's space for books and a mobile or a tablet. In my opinion, it's useful and fun, but Tina and I can't skate, so we can't test it ...

Next, we're trying the **Suspendo**. It's a strange plastic gadget which works like an extra pair of hands to hold your phone or tablet. Tina's wearing it at the moment. She won't drop her tablet, but people are staring at her. I'm sure they're thinking, 'What on earth is she doing?'. Tina doesn't like this gadget!

Max

Now it's my turn. The next gadget is a tiny **controller**. You put it on your mobile or tablet so that you can play games. It looks cool, but I don't need this to play games on my phone.

I normally take a rucksack to school every day, but today I'm testing a **Defender** bag. It's like a rucksack. You can wear it on your back or on your front. When it's in front of you, you can use it like a small table. I don't like it because it looks ugly. Right now, Max is using the **Phorce** bag. You can use it to charge your phone or tablet. I often forget to charge my phone before I leave the house, so I think this is a brilliant idea. Max loves it, too. It's our favourite gadget!

Tina

1 **CLASS VOTE** Would you like to test new gadgets for teenage students? Yes or No?

2 **1.22** Find the names of the gadgets in bold in the text. Read the text and match two of the gadgets with pictures A and B.

3 Read the article. Choose the correct answers.

- 1 Max and Tina normally get the bus to school.
a True b False c Doesn't say
- 2 Tina is going to school on the Briefskate today.
a True b False c Doesn't say
- 3 The Suspendo is heavy.
a True b False c Doesn't say
- 4 Tina thinks the controller is useful for her.
a True b False c Doesn't say
- 5 You need to put the Defender bag on a table to use it.
a True b False c Doesn't say
- 6 Tina forgot to charge her phone today.
a True b False c Doesn't say

4 What is Max and Tina's opinion of each object? Use the adjectives below to help you.

boring clever cool fun normal
strange ugly unusual useful

They think the Briefskate looks quite normal.

5 What do you think of the gadgets in the report? Which do you like?

I like the Defender bag, but I don't want to look stupid at school!

6 In pairs, describe the things below.

something in your bag
your favourite gadget

It's made of plastic.

You can use it to charge your phone.

It's boring.





1.4

GRAMMAR Verb + *ing* / verb + *to*-infinitive

I can use verb constructions with *to*-infinitives and *-ing* forms.



VIDEO IT'S UPSIDE DOWN

Tommo: Hi, Alisha. Are you busy?
 Alisha: Yes. I'm trying to finish my homework but it's taking ages. I'd love to be outside in this weather.
 Tommo: Me too, but I've got a problem with my computer. Dan says you're good at fixing things.
 Alisha: Well, I enjoy trying. What's up?
 Tommo: I'm making a poster for a competition. I prefer using my own photos but when I upload them from my phone to the computer, they're upside down.
 Alisha: That's strange.
 Tommo: It's really annoying. I want to put the posters up in town but now I've got ten photos ... upside down!
 Alisha: Tommo, the problem is your settings.
 Tommo: Oh, so what can I do?
 Alisha: I can't explain now but I don't mind coming to your boat later.
 Tommo: OK ... but don't forget to bring a snack. It could take a long time.
 Alisha: Tommo!

It's upside down. It's taking ages. It's really annoying.

OUT of class

1 CLASS VOTE Who do you speak to when you've got a problem with your computer, tablet or phone?

parent? friend? shop assistant? teacher?

2 **1.3** **1.23** Watch or listen. Why does Tommo want Alisha to help him?

3 Study the Grammar box. Find more examples of verbs + *ing* or verbs + *to*-infinitive in the dialogue.

Grammar

verb + *ing* and verb + *to*-infinitive

verb + *ing*

After: *avoid, can't stand, enjoy, finish, look forward to, (not) mind, miss, practise, stop*, and after prepositions
I **don't mind coming** to your house.

She's good **at fixing** things.

verb + *to*-infinitive

After: *agree, allow, ask, choose, decide, forget, hope, learn, offer, plan, try, want, would like/love*

I'd **love to be** in the park in this weather.

verb + *ing* or *to*-infinitive

After: *like, love, hate, prefer, start*

I **prefer making** my own posters. / I **prefer to make** my own posters.

GRAMMAR TIME > PAGE 118

4 Choose the correct option.

- There's a concert on TV tonight. I hope *watching* / *to watch* it when I get home.
- Our friends are coming to the park. We enjoy *meeting* / *to meet* here after school.
- My cousin's learning Chinese and would like *to visit* / *visiting* China one day.
- Homemade pizza is amazing but I'm not very good at *making* / *to make* it.
- Naomi misses *to see* / *seeing* her friends from her old school.

5 Complete the advert with the correct form of the verbs below.

put ~~take~~ come meet do bring

School photography club!

Are you interested in **taking** better photos?

Then don't forget ²_____ to the new photography club. It's the place where you can enjoy ³_____ something different. This week our theme is buildings and we want you ⁴_____ some of your best photos to the club. We hope ⁵_____ our favourite ones on display in the school library. We're looking forward to ⁶_____ you!

6 In pairs, write an advert for a new club at your school. Compare your ideas with the class.





1.5

LISTENING and VOCABULARY Are you technology crazy?

I can identify specific detail in a radio programme and talk about using technology.

- CLASS VOTE** Do you think you spend too much time on your phone or on the computer?
- Is it time for time out? Do the quiz and compare your results with the class. Then go to page 144 to read what your answers say about you.

- When do you first look at your phone or use the internet?
 - In the evening.
 - Probably at lunchtime.
 - The minute I wake up.
- When is it too late to text somebody?
 - On a weekday, after 10 p.m.
 - At midnight.
 - It's never too late.
- What do you do when you have a free moment?
 - I listen to music.
 - I read a book.
 - I go online.
- How often do you check your text messages?
 - Once a day. I don't get many.
 - At school I check them at break time.
 - I check them all the time.



- 1.24** Complete the gaps with words from the quiz. Listen and check.

Vocabulary Time

second, **minute**, hour
 6 a.m., _____
 in the morning / the afternoon / _____
 on a schoolday/ _____/Sunday(s)
 at the weekend/ _____/mealtimes/lunchtime
 _____/twice/three times a day / a week / a month /
 a year

- In pairs, ask and answer the questions. Compare your ideas with the class.

- What's your favourite mealtime? Why?
I love lunchtime because I eat with my friends.
- What time do you go to bed at the weekend?
- How many seconds are there in five minutes?
- What time do you get up on a schoolday?
- What do you normally do at break time?
- What do you do the minute you wake up?

- 1.25** Listen to the first part of a radio programme. What is the programme about? Choose the correct answer.

- The number of families that use phones or tablets in their free time.
- How much time families spend on their phones or tablets.

- 1.26** Listen to the second part of the programme. Mark the sentences T (true) or F (false).

- Everybody in Gemma's family has a smartphone.
- First Gemma gets up and then she checks her messages.
- Gemma's mum uses her smartphone to read the news.
- A phone app helps Gemma's mum when she's running.
- Sometimes Gemma's brother doesn't hear his mum's questions.
- Gemma thinks they should talk more in her family.

- How important is technology in your life? What technology do you use and what do you like doing? Write five sentences.

Technology is very important to me. It's useful because I can go online and do my homework and I can chat with friends. In my free time I listen to lots of music ...

And YOU?



1.6

SPEAKING Making suggestions

I can make and respond to suggestions.



VIDEO LET'S GO IN

Tommo: Hi, Alisha. Welcome to my canal boat. Let's go in.

Alisha: This is so cool! So, are you doing your poster?

Tommo: No, not now. I'm filming my cat for an online video. Like these.

Alisha: Aah! I love Ninja Cat! Your cat can be famous too.

Tommo: You could help me.

Alisha: OK, cool. Where's your cat? What's his name?

Tommo: Her name is Hissy. She's a girl.

Alisha: Oops, sorry! So, where is she?

Tommo: Er, I don't know. She usually hides from visitors.

Alisha: Why don't we look for her? Maybe she's behind the sofa.

Tommo: I can't see her. Oh yes, she's there, but she isn't coming out.

Alisha: What about putting some food down?

Tommo: Good idea. Dinner time, Hissy!

Alisha: Look! I can see her eyes. Shall we film her there?

Tommo: Yeah, why not? She looks funny.

Hissy: Hissssss!

Alisha: What's up? Oh, she doesn't like the camera.

Tommo: Hissy! Where are you going? Come back!

Alisha: Don't worry! You can call the video 'Cross Cat'!

Good idea. Come back.
This is so cool!

OUT of class

1 **CLASS VOTE** Describe each cat. Which video would you like to watch?



2 **1.4** **1.27** Watch or listen and answer the questions.

- 1 What's Alisha's opinion of the canal boat?
- 2 What's Tommo doing?
- 3 How does Hissy react to visitors?
- 4 Where's Hissy hiding?

3 Study the Speaking box. Find more examples of suggestions in the dialogue.

Speaking Suggestions

Making suggestions

You could look online.
Let's look for it.
What about texting her?
Why don't you charge it?
Shall we watch *Friends*?

Accepting or rejecting suggestions

Yes, great idea. / Yes, why not? / OK, cool.
I'm not sure. / I'd rather not.

4 **1.28** Listen to six speakers and respond. Use the Speaking box to help you.

5 In pairs, follow the instructions.

Student A: choose a situation from the list.

Student B: respond with a suitable suggestion.

I need some information for my project.
The teacher's late. I can't see the board.
It's really cold in here. I can't swim.

6 In pairs, plan a funny video. Discuss what you want to film and where. Make suggestions and respond.

a dog with a stick – in a park
my sister at dinnertime – at the table

And YOU

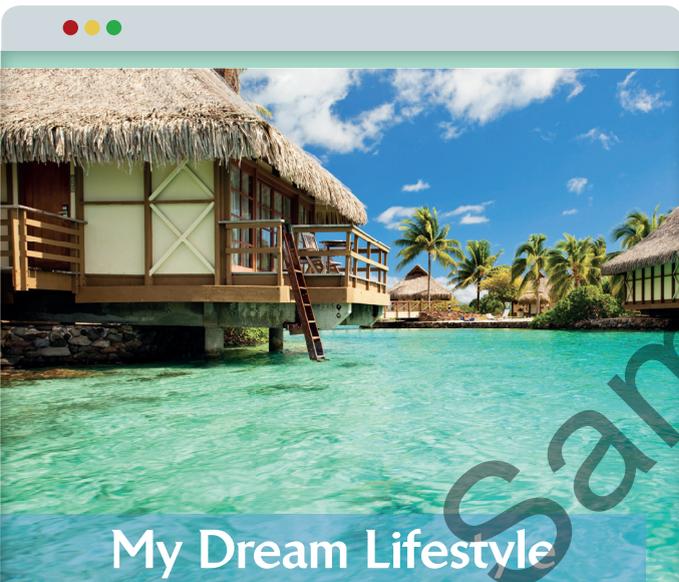
I can describe places and lifestyles.

1 CLASS VOTE Which of these would be your dream home?

a modern caravan
 a castle in Scotland
 a beach hut on an exotic island
 a terraced house in a small town
 a massive skyscraper a villa in Spain
 a cottage in the mountains
 a flat in a block of flats

2 Read the text. Which of the things below does Skye write about in paragraph 1? Which are in paragraph 2?

sports home hobbies
 friends place daily routine



My Dream Lifestyle

by Skye Winter-Fox

In my everyday life, I live in a terraced house near Oxford with my grandma, because my parents are in New Zealand. But my dream home is a beach hut in Bali. The beach hut has got one bedroom and a living room. As well as a huge touch screen TV, there's a fast internet connection in case I want to share videos with friends! Although it's small, outside there's a veranda so I have a perfect view of the sea.

In real life I go to Cherwell School on weekdays. I usually swim before school and I try to write at the weekend. However, in my dream lifestyle, I sit outside and write my novel on my laptop every morning. Then in the afternoon I swim and go surfing, too. Friends often visit me at the weekend and we have amazing barbecues on the beach.

3 In pairs, find four differences between Skye's real life and her dream lifestyle.

In her real life Skye lives near Oxford, but in her dream lifestyle she lives in Bali.

4 How is your dream lifestyle similar or different to Skye's?

Skye's dream lifestyle is a beach hut in Bali, but I'd like to live in a villa in Spain.

5 Complete the sentences to make them true for you.

Writing A description of your dream lifestyle

Real home and dream home

I live in _____. / My home is in _____.
 My dream home is a _____ in _____.
 It's near a beach / a cliff / _____.
 It has got _____.
 Outside/Inside there is/are _____.
 I have a view of _____.

Daily life and dream life

In real life I go to _____ school.
 I usually/often/sometimes/never _____.
 I _____ on weekdays / at the weekend.
 In my dream lifestyle, I often _____ in the morning.

6 Complete the gaps with connectors from the text, matching the connectors with their function.

Adding similar detail: *also*, _____, _____, _____

Showing contrast: *although*, _____, _____

Giving reasons: *in case*, _____, _____

7 Complete the sentences with connectors from Exercise 6.

- _____ playing the violin, I have singing lessons _____.
- My dream home is small. _____, it's perfect for me!
- _____ I love dancing, I'm not very good at it.
- I want to live near the sea _____ I can swim every day.

Writing Time

8 Write a description of your dream lifestyle for a school magazine. Follow the instructions below.

Paragraph 1: Real home and dream home

Paragraph 2: Daily life and dream life

TIP

Use the Present Simple and adverbs of frequency.

Revision

VOCABULARY

1 Write the correct word for each definition.

- You put these in your ears to listen to music.
e _____
- If you use a skateboard, you wear this on your head. h _____
- This means the opposite of brilliant.
t _____
- A small house in the country.
c _____
- You put this inside a gadget to give it energy. b _____
- Sixty seconds. m _____

2 Complete the quiz with one of the expressions. In pairs, ask and answer the questions.

in the evening at the weekend twice a day
at mealtimes on a schoolday at midnight

QUIZ

- 1 Do you text your friends ...?
- 2 Do you do sport ...?
- 3 Do you use your phone ...?
- 4 Do you go online ...?

A: Do you text your friends at mealtimes?
B: I never text my friends at mealtimes.

3 Tell the class about your partner.

GRAMMAR

4 Complete the sentences with the correct form of the verbs in brackets, then match them with the correct function, A, B or C.

- A an action in progress
B a regular action
C a state verb
- Carla _____ (read) an e-book now.
 - My grandparents _____ (usually/phone) us at the weekend.
 - Jake _____ (not/like) music videos.
 - We _____ (not/often/download) songs.
 - I _____ (know) how to upload photos.
 - Why _____ (you/chat) with friends now? It's very late.

5 Complete the questions with the correct form of the verbs in brackets.

- Are you planning **to go** (go) online later?
- Are you good at _____ (fix) things?
- Do you prefer _____ (live) in a village or a town?
- Do you want _____ (make) a video of your school?
- Are you looking forward to _____ (see) your little brother?

SPEAKING

6 Complete the dialogue with the words below.

about ~~shall~~ idea rather
could sure don't let's

- A: ¹**Shall** we go to the cinema?
B: No, I'd ² _____ not. What's on TV tonight?
A: Er, not much ... Why ³ _____ we watch *The Simpsons*?
B: I'm not ⁴ _____. What time does it start?
A: 7.30 p.m. ... Oh, it's 8 p.m. now.
B: What ⁵ _____ watching football on Channel 3? It starts at 8.
A: Mmm, I don't really like football. I know, ⁶ _____ watch a film online!
B: Yes, great ⁷ _____. We ⁸ _____ watch *Despicable Me 3*.

7 In pairs, decide what to watch together. Use the TV guide to help you.

TVGUIDE		
Time	Channel 2	Channel 3
7.30	The Simpsons	basketball
8.00	Friends	football
8.30	This Country's Got Talent	tennis

DICTATION

8  1.30 Listen, then listen again and write down what you hear.

Do smartphones make you smarter?

How do teenagers in the UK and the USA use their mobile phones?

More than ninety percent of British teenagers own a mobile phone; a minority have two or more. These *screenagers* spend more than twenty-seven hours a week online. They can now connect when and where they like with smartphones and tablets. Apparently, UK teenagers avoid using smartphones to chat with friends. Instead, they choose to watch video clips, play games, share photos and send instant messages. As for social media, teens like keeping in touch via Twitter, Snapchat or Instagram. They leave Facebook to their mums and dads!

Teenagers may be connected all the time, but there is one place where most teenagers can't use their digital devices: school! In the UK there is no law about phone use in schools, but teachers can remove devices from students if necessary. However, not all teachers agree and some even try to use smartphones in class.

A recent British report said that removing smartphones from schools will give students more time for their education. It said that smartphones are a big distraction, make students less productive and are bad for learning.

However, in the USA some people do not agree. Recently one school in New York decided to allow students to use smartphones at school. They said that smartphones can be an excellent resource for the classroom. We carry a lot of information in our pockets and this information can be really useful. In this New York school, smartphones can definitely make you smarter!

GLOSSARY

device (n) a machine or tool

distraction (n) something that takes your attention away from what you are doing

law (n) a system or rules

minority (n) a small part of a larger group

remove (v) take away

EXPLORE

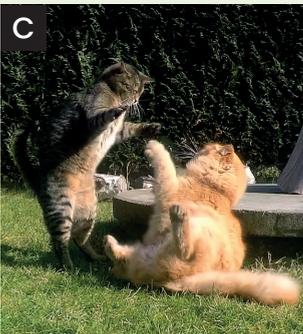
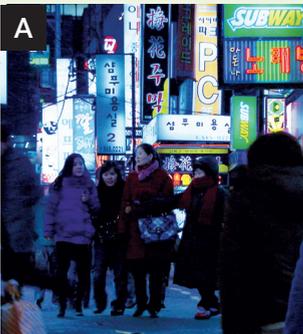
1 In pairs, ask and answer the questions.

- 1 What do you do with your phone?
- 2 Do you think it makes you smarter or less smart? Why?
- 3 Do many people have smartphones in your country?

2 Correct the sentences about the article.

- 1 All UK teachers believe smartphones are bad for students.
- 2 A recent UK report said that using smartphones in school can be positive.
- 3 All schools in the USA and the UK have similar ideas about smartphone use in schools.

EXPLORE MORE



3 1.5 Watch Part 1 of the video and answer the questions.

- 1 What country can you see in photo A?
- 2 Why is this country so important in the video?
- 3 How similar is your country to the one in the report?

4 1.5 Complete the sentences about Korea with the numbers below. Then watch again and check.

eight a couple of ~~ten~~ eighteen four

- 1 You can download files **ten** times faster here.
- 2 Even _____-year-olds spend _____ hours a week online.
- 3 Some teenagers use the internet for _____ hours a day.
- 4 Will your country be like this in _____ years from now?

5 What do you think about the issue of internet addiction in Korea? Do you think the same thing could happen in your country in the future?

6 1.6 Watch Part 2 of the video. Match photos B–D with captions 1–3.

- 1 Students can interact online to solve problems.
- 2 Reading online is not like reading a book.
- 3 This is part of a big online conversation.

7 1.6 Watch again. Choose the correct option.

- 1 Now we *send / receive* information via connections or hyperlinks.
- 2 You can watch the angry cat and then create your own *clip / text*.
- 3 Korea is the most *addicted / connected* country in the world.
- 4 They are regularly at the *top / bottom* of the world's education league tables.

8 Do you think the report is in favour or against the use of the internet? Why? Discuss in pairs.

YOU EXPLORE

9 **CULTURE PROJECT** In groups, prepare a debate based on the question: 'Do smartphones make you smarter?'

- 1 Prepare a list of points to support your argument.
- 2 Present your argument to the class.
- 3 What was the most common point of view among your classmates?