

0.1 Introducing Tommo

Extra activity

Follow up Exercise 4 by asking pairs to mime one of their ideas for the class to guess. Elicit all their ideas and write them on the board for other students to copy down.

Further practice

Workbook page 2

Welcome to Woodley Bridge

VOCABULARY

Activities and interests | Home and furniture | Jobs | Clothes and accessories | Countries and languages

GRAMMAR

There is/are with some/any | Possessive adjectives and possessive 's | Present Simple with adverbs of frequency | Present Continuous | *was/were, there was/were* | Past Simple: regular verbs

SPEAKING

Likes and dislikes | Talking about feelings



0.1

INTRODUCING TOMMO

Activities and interests; Likes and dislikes; Home and furniture; *There is/are with some/any*; Possessive adjectives and possessive 's

1 1.02 Read the text. Name the person and objects in the photo.

Exercise 1

- 1 canal boat
- 2 Tommo
- 3 kayak

My name's Alexi Thomas, but my nickname is Tommo. I'm fifteen and I'm from Woodley Bridge, a small town in the UK. My mum is a nurse at the local hospital and my dad is a carpenter. We've got a very unusual home, a canal boat called *Ocean Princess*. It's small, but I haven't got any brothers or sisters, so there's enough space for the three of us. I've got a cat called Hissy. She's a wild cat and she isn't very friendly!

Life on a boat is fun and it's a great place for my favourite hobby, kayaking. I've got my own kayak and I like going out on the canal before school. I'm interested in nature, and I love drawing and painting wildlife, too, so this is the perfect home for me.

Exercise 2

- 1 T
- 2 F (Tommo's mum is a nurse and his dad is a carpenter.)
- 3 T
- 4 F (He hasn't got any brothers or sisters.)
- 5 F (He's got a cat.)
- 6 T

2 Work in pairs. Mark the sentences T (true) or F (false). Correct the false sentences.

- | | |
|---|---|
| 1 <input type="checkbox"/> Tommo's real name is Alexi. | 4 <input type="checkbox"/> Tommo's got a younger brother. |
| 2 <input type="checkbox"/> Tommo's parents are doctors. | 5 <input type="checkbox"/> He hasn't got any pets. |
| 3 <input type="checkbox"/> His home isn't very big. | 6 <input type="checkbox"/> Tommo often goes kayaking before school. |

3 Read the text again. What are Tommo's hobbies and interests?

Exercise 3

Hobbies:
kayaking
Interests:
nature, drawing and painting wildlife

4 1.03 **I KNOW!** Work in pairs. How many activities and interests can you add to the Vocabulary A box in three minutes?

Vocabulary A Activities and interests

doing nothing going to the cinema listening to music
playing computer games reading books or magazines taking photos

4

Exercise 4

Possible answers: collecting things, cycling, playing sports, shopping, writing a blog

0.1 Introducing Tommo

Exercise 7

Possible answers: armchair, attic, basement, carpet, chair, chimney, cooker, dishwasher, fridge, hall, sofa, study, table, wardrobe

Exercise 6

garage, roof, garden, bath, bathroom, shower, cupboard

- 5 Use the Speaking box to tell your partner about your favourite activities and interests.

Speaking Likes and dislikes

I love ... / I like ... / He loves ...
I don't mind ... / She doesn't mind ...
I can't stand ... / He can't stand ...

I love taking photos.

- 6 1.04 Check that you understand the words in the Vocabulary B box. Listen and tick the words that you hear.

Vocabulary B Home and furniture

bath bathroom bed bedroom ceiling
cupboard dining room floor garage garden
kitchen mirror roof shower wall window



Skye: Can you teach me to kayak some time?
Tommo: Sure, but not today. My kayak's in the garage.
Skye: But you haven't got a garage.
Tommo: No, we haven't, but my dad's friend has got a garage. My kayak's in there at the moment. Dad makes his furniture there, too. It's like a workshop for him.
Skye: What's that noise? Is it something on the roof?
Tommo: That? Oh, it's probably Hissy in the garden.
Skye: What garden?
Tommo: Well, it's not *really* a garden. Mum's got some flowers in plant pots up on the roof. She calls it a garden. You know, that's her idea of a joke. Come and see. Oh no! Hissy!
Skye: What a mess! Hissy's really dirty! Can we put her in the bath?
Tommo: Well, we haven't got a bath because the bathroom's too small.
Skye: Oh yes! But we can wash her in the shower. Come on, Hissy. There's a good girl.
Tommo: Have you got her? Right. There are some towels in the cupboard there. Oh dear! She can't stand showers.

- 7 **I KNOW!** Work in pairs. How many items can you add to the Vocabulary B box in three minutes?

- 8 Study the Grammar A box. Look at the photo and complete the sentences with *there is/are* or *there isn't/aren't*.

Grammar A There is/are with some/any

	Singular	Plural
+	There's (there is) a bed.	There are some clothes.
-	There isn't a desk.	There aren't any shops.
?	Is there a chair?	Are there any books?

- There's a red rug on the floor.
- _____ any pictures on the wall.
- _____ a bed next to the window.
- _____ curtains.
- _____ a TV.

- 9 In pairs, make more sentences about the photo, using *There is/are* and the prepositions below.

between in near next to
on opposite under

- 10 Study the Grammar B box. Complete the sentences with possessive adjectives or possessive 's.

Grammar B Possessive adjectives and possessive 's

's = singular	the cat's toys
s' = plural	my parents' boat
adjectives	my/your/his/her/its/our/their bedroom

- Whose book is it?
It's Tommo's mum's book.
- Is it Hissy's ball?
Yes, it's _____ ball.
- Is that Tommo's room?
No, it's _____ mum and dad's room.
- Is this _____ cat?
No, it's my friend's cat.

- 11 Write three sentences about your home.

There's a big mirror in my parents' room.

And YOU

Starter Unit 5

Exercise 9

Possible answers:
There's a desk between the window and the stairs.
There are some cupboards in the boat.
There's some grass near the boat.
There's a bag next to the cushion.
There are some pens on the notebook.
There's a window opposite the other window.
There's a tie under a pair of trousers.

Exercise 8

- There aren't
- There's (There is)
- There are
- There isn't

Exercise 10

- 's, her
- 's, his, 's
- your, 's

0.2 Introducing Skye

Alternative activity

As an alternative to Exercise 2, put students into groups of four and give each group a different category of job to think about, e.g. outdoor jobs, indoor jobs, jobs with uniforms, part-time jobs for teenagers or students. Elicit each group's ideas for jobs and write them on the board for students to make a written record.

Further practice

Workbook page 3



0.2 INTRODUCING SKYE

Jobs; Present Simple with adverbs of frequency

1 1.05 Read the text. Find:

- a surname Winter-Fox
- three jobs _____
- two things to eat _____
- an animal _____
- two sports _____
- two places _____

3 In pairs, describe a job from the Vocabulary box. Your partner has to guess which job it is.

*This person can make you better when you are ill. A nurse.
This person likes working with animals ...*

4 Study the Grammar box. Find more examples of the Present Simple in the text.

Grammar Present Simple with adverbs of frequency

Affirmative

I live with my Gran.
My parents travel a lot.

Questions

Do you live near the school?
Does she cook everyday?

Negative

I don't swim every day.
They don't live in this country.

Short answers

Yes, I do. / No, I don't.
Yes, she does. / No, she doesn't.

Always, usually, often, sometimes, never go before most verbs, but after the verb to be.

Watch OUT!

5 Complete the sentences with the correct form of the verbs in brackets.

- We don't go (not go) to school on Saturdays.
- She _____ (often/be) with her friends in the park café.
- Mum and Dad _____ (never/sleep) after 8 a.m.
- _____ (you/live) in a big house?
- Emma _____ (not eat) lunch at school.
- Jake _____ (always/cook) for my birthday.

6 WORD FRIENDS Study the phrases and underline those that are in the text. Can you add more everyday actions?

do homework get dressed get home get up early/late
go to school / go out have a shower
have breakfast/lunch/dinner see friends

7 In pairs, describe a school day.

*I always wake up at six o'clock.
I never get dressed before breakfast.*

8 In pairs, describe the people in your house. What do they do? What's their routine?

I live with my mum and my dog. Mum gets up early every day. She's a dentist.

And YOU?

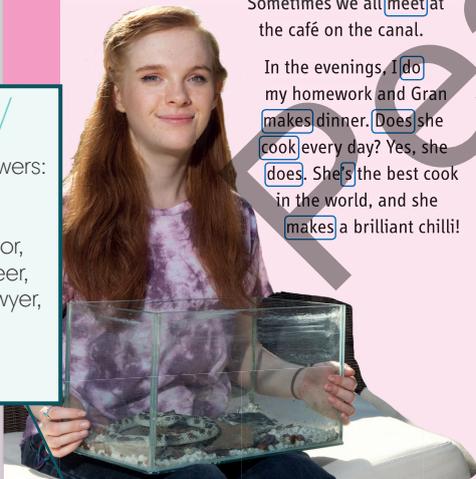
Exercise 1

- scientist, (yoga) teacher, cook
- (cheese) sandwiches, chilli
- snake
- yoga, running
- (two from) New Zealand, school, café, canal

Hi! I'm Skye Winter-Fox and I'm 15. I live with my Gran because my parents are scientists and they often work abroad. They are in New Zealand at the moment. Gran's really sporty. She's a yoga teacher and she swims every morning. I sometimes go with her but I don't like getting up early!

We usually have breakfast together, then I feed my pet snake. Yes! I've got a beautiful snake called Basil. I have lunch at school, but it's always boring because I have cheese sandwiches every day. After school, I see my friends Tommo, Dan and Alisha. Dan and I like running together. Sometimes we all meet at the café on the canal.

In the evenings, I do my homework and Gran makes dinner. Does she cook every day? Yes, she does. She's the best cook in the world, and she makes a brilliant chilli!



Exercise 2

Possible answers: accountant, architect, dentist, doctor, driver, engineer, journalist, lawyer, receptionist, secretary, teacher

2 1.06 Study the Vocabulary box. Can you add more words?

Vocabulary Jobs

cook/chef farmer hairdresser
mechanic nurse scientist

6 Starter Unit

Exercise 6

Phrases in the text: do homework, get up early, have breakfast, have lunch, see friends

Possible answers: brush your hair, clean your teeth, do the shopping, feed a pet, get ready for school, go to bed, make your bed, meet friends, stay up late, tidy your bedroom

0.3 Introducing Dan

Extra activity

When students have finished Exercise 7, put them into pairs. Each student chooses an adjective from the Speaking box and mimes it to their partner. Their partner must guess the adjective/feeling. More confident students can choose other adjectives which are not in the Speaking box.

Further practice

Workbook page 4

Exercise 1

They are family.



0.3 INTRODUCING DAN

Clothes and accessories; Present Continuous; Talking about feelings

1 **CLASS VOTE** Look at the photo. Do you think the boys are family or friends?

2 **1.07** Read the text. Mark the sentences T (true) or F (false).

Hi, I'm Dan. This is a photo of my older brother, Ed, and me. In the photo, we're both wearing sports clothes. I'm wearing my favourite football T-shirt, and Ed's wearing his baseball cap and his favourite hoodie. We're smiling in the photo because Ed's telling a stupid joke! Ed and I were born in the USA. My dad's family is originally from Mexico and we both speak Spanish. I'm in England now because Mum's working at a school here. Ed's at university in New York and he's having a great time. Mum and I are making plans to visit him this summer, and we're really excited. I'm enjoying my new school in England but I don't like the school uniform! I'm glad I've got friends like Tommo, Skye and Alisha. I'm shy, but they're always around when I'm worried about something.



6 Order the words to make questions. Answer the questions to make them true for you.

- you / are / going out / ?
Are you going out? No, I'm not.
- are / wearing / an earring / ? / you

- the students / are / talking / ?
- doing / this exercise / your friend / is / ?
- you / looking at / are / your phone / ?

7 Study the Speaking box. Can you add more words to describe feelings?

Speaking Talking about feelings

I'm ... annoyed / bored / excited / frightened / irritated / nervous / relaxed / sad / shocked / tired / worried.

8 **1.09** Listen and answer the questions.

- What is Dan's problem?
- How does Dan feel about the party?

9 In pairs, describe how you usually feel:

- before an exam
- on your birthday
- after a party
- on holiday

And You

Starter Unit 7

Exercise 2

- F
- F
- T
- F

Exercise 3

baseball cap, hoodie, T-shirt

- Dan is older than Ed.
- Dan and Ed were born in Mexico.
- Dan and Ed don't speak Spanish.
- Ed's in New York at the moment.
- Dan likes the school uniform in England.

3 **1.08** Study the Vocabulary box. Which clothes and accessories can you see in the photo?

Vocabulary Clothes and accessories

baseball cap earrings hoodie jacket school uniform T-shirt watch

4 **I KNOW!** Work in pairs. How many words can you add to the Vocabulary box in two minutes?

5 Study the Grammar box. Find more examples of the Present Continuous in the text.

Grammar Present Continuous

Affirmative

I'm wearing my favourite shirt.
He's wearing a hat.
They're wearing hats.

Questions

Are you wearing a tie?
Is she wearing a tie?

Negative

I'm not wearing my favourite shirt.
He isn't wearing a hat.
They aren't wearing hats.

Short answers

Yes, I am. / No, I'm not.
Yes, she is. / No, she isn't.

Exercise 4

Possible answers: belt, bracelet, dress, glasses, hat, jeans, necklace, shirt, shoes, skirt, socks, sunglasses, trousers

Exercise 7

Possible answers: angry, happy, surprised

Exercise 8

Possible answers:
1 He's got a lot of homework for Monday.
2 He feels worried because he doesn't know many people.
See page 247 for audio script.

Exercise 6

- Are you wearing an earring? Yes, I am. / No, I'm not.
- Are the students talking? Yes, they are. / No, they aren't.
- Is your friend doing this exercise? Yes, he/she is. / No, he/she isn't.
- Are you looking at your phone? Yes, I am. / No, I'm not

0.4 Introducing Alisha

Extra activity

When students have finished Exercise 1, look at the first example (*India – Hindi*) and ask students to think of other countries where the name of the language may not be obvious, e.g. *Brazil – Portuguese, Egypt – Arabic, Switzerland – French/German/Italian, Argentina – Spanish.*

Further practice

Workbook page 5



0.4 INTRODUCING ALISHA

Countries and languages; *was/were, there was/were*; Past Simple: regular verbs

Exercise 1

Countries:

China, France, Germany, Italy, Poland, Portugal, Turkey

Languages:

Chinese, French, German, Italian, Polish, Portuguese, Turkish

- 1 1.10 Add the words below to the correct categories in the Vocabulary box.

China Chinese France French German Germany Italian Italy Poland Polish Portugal Portuguese Turkey Turkish

Vocabulary		Countries and languages	
Countries	Languages	Countries	Languages
India	Hindi	Spain	Spanish
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

- 4 Read the text again, and then cover it. Write three things about Alisha.

- 1 *She's got an older brother.*
- 2 *She can speak ...*

- 5 Study the Grammar A box. Complete the sentences with *was/were* and *wasn't/weren't*.

Grammar A	<i>was/were, there was/were</i>
Affirmative	Negative
He was on holiday.	He wasn't on holiday.
We were on holiday.	We weren't on holiday.
There was a party.	There wasn't a party.
There were lots of people.	There weren't lots of people.
Questions	Short answers
Was it fun?	Yes, it was . / No, it wasn't .
Were they at home?	Yes, there were . / No, there weren't .
Was there a party?	Yes, there was . / No, there wasn't .
Were there many people?	Yes, there were . / No, there weren't .

Exercise 4

Possible answers: Her dad's from India. Her mum's English. She speaks Hindi and English. She's got a lot of cousins. She's planning to go to India this year. She's into computers. She wants to be an IT specialist. She likes helping her friends. She's not crazy about sport. She's fit and very strong. She was in a kickboxing class last year.

- 2 **I KNOW!** Work in pairs. How many countries can you name for each letter of the alphabet?

A – *Argentina*, B – *Belgium* ...

- 3 1.11 Read the text. Find two countries and two languages.

Hi or 'Namaste!' My name's Alisha and I'm half-English and half-Indian. My dad's from India and my mum's from England, so I speak Hindi and English. Dad's family is very big and I've got lots of cousins. We weren't in India last summer but this year we're planning to be there for a whole month. I've got an older brother called Damian. He's funny but also a bit annoying! I'm really into computers and I want to be an IT specialist one day. I like helping my friends when they've got problems. I'm not crazy about sport but I'm fit and very strong. Skye and I were in a kickboxing class at school last year, and I really liked it because it was fun and there were lots of useful exercises. Our kickboxing teacher invited us to do it again this year, and we want to try!



- 1 Naomi and her parents **were** on holiday in Spain but the weather _____ terrible.
- 2 _____ you at the cinema last night? No, I _____.
- 3 The film festival _____ fun and there _____ lots of films to watch.
- 4 _____ your parents angry when you _____ late home?
- 5 Liam _____ only 10 years old in 1999.
- 6 _____ the English test difficult? Yes, it _____.

There _____ lots of difficult exercises.

- 6 1.12 Study the Grammar B box. Listen and answer the questions.

Grammar B	Past Simple: regular verbs
He lived in California.	
They didn't invite her.	
Did you like the film?	

- 1 What was Dan like on his first day at school?
- 2 Who did Dan live with last year?
- 3 What language does Alisha want to learn?

Exercise 5

- 1 *were, was*
- 2 *Were, wasn't*
- 3 *was, were*
- 4 *Were, were*
- 5 *was*
- 6 *Was, was, were*

Exercise 2

Possible answers: Canada, Denmark, Egypt, Finland, Ghana, Hungary, Iceland, Jamaica, Kenya, Latvia, Mexico, Nigeria, Oman, Pakistan, Qatar, Russia, Sweden, Thailand, Uganda, Vietnam, Wales, Yemen, Zambia (There are no countries beginning with the letter X.)



- 7 In pairs, tell your partner about five things that were true for you last year, but are NOT true now.

I was in a different class.
I wasn't in the basketball team.

Exercise 3

Countries: India, England
Languages: Hindi, English

Exercise 6

- 1 He was shy.
 - 2 He lived with his brother.
 - 3 She wants to learn Spanish.
- See page 247 for audio script.

0.5 Character quiz

Extra activity

Put students into groups of three or four. Elicit the words we could start a question with and write these on the board, e.g. *Are, Do, Where, Who, When, What, Is*. Each group thinks of one question starting with each of the words. Tell the groups that they should think of questions that other students can answer. When they have finished, invite groups to ask their questions around the class.



0.5 CHARACTER QUIZ

- 1 In pairs, describe the photo. Make as many sentences as possible. What do you think life is like in Woodley Bridge?

Exercise 1

Possible answers:
Dan is holding a phone. Skye and Alisha are laughing. The friends are standing outside a café. Tommo is between Alisha and Skye. There are some plants. Woodley Bridge looks quiet and safe but maybe a bit boring.



Exercise 2

- 1 F
- 2 T
- 3 F
- 4 F
- 5 T
- 6 F

See page 247 for audio script.

- 2 1.13 Listen and mark the sentences T (true) or F (false).

- | | |
|---|--|
| 1 <input type="checkbox"/> The café is closed. | 4 <input type="checkbox"/> Dan is waiting outside the café. |
| 2 <input type="checkbox"/> The café sells lemonade. | 5 <input type="checkbox"/> Dan likes the café. |
| 3 <input type="checkbox"/> Dan hasn't got a mobile phone. | 6 <input type="checkbox"/> There are lots of places to hang out in Woodley Bridge. |

- 3 Complete the questions with one word in each gap.

The BIG Character Quiz

- 1 _____ Dan and his brother from the UK?
- 2 Where _____ Tommo live?
- 3 Where _____ Alisha's dad's family from?
- 4 _____ Skye live with her parents?
- 5 What _____ Dan's brother's name?
- 6 _____ lived in America last year?
- 7 _____ Dan and Alisha speak other languages?
- 8 _____ Skye and Tommo got pets?
- 9 Why _____ Dan's mum sad?
- 10 _____ Skye's parents doctors?
- 11 _____ Tommo got a kayak?
- 12 _____ Tommo, Dan, Alisha and Skye often meet in a café?

- 4 In groups, do the quiz about the young people from Woodley Bridge. Use the texts in Lessons 1-4 to help you. How much can you remember?

Exercise 3

- 1 Are
- 2 does
- 3 is/are
- 4 Does
- 5 is
- 6 Who
- 7 Do/Can
- 8 Have
- 9 is
- 10 Are
- 11 Has
- 12 Do

- 5 In pairs, write two similar kinds of questions about yourselves. Hand the questions to your teacher and have a class quiz with two teams.

And YOU

Starter Unit



Exercise 4

- | | |
|---------------------------------|---|
| 1 No (They are from the USA.) | 7 Yes (Dan speaks Spanish and Alisha speaks Hindi.) |
| 2 Woodley Bridge | 8 Yes (Skye has a snake and Tommo has a cat.) |
| 3 India | 9 We don't know. |
| 4 No (She lives with her Gran.) | 10 No (They are scientists.) |
| 5 Ed | 11 Yes, he has. |
| 6 Dan | 12 No (They sometimes meet there.) |