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| <b>STARTER UNIT</b><br>Welcome to Harlow Mill | <b>0.1 INTRODUCING LEE</b> Spelling; family members, possessive adjectives, possessive 's, <i>have got</i> pp. 4–5 | <b>0.2 INTRODUCING AMY</b> Months and dates; free-time activities; giving opinions; sports p. 6   |  |
|   | <b>VOCABULARY</b>  | <b>GRAMMAR</b>  | <b>READING and VOCABULARY</b>  |
| <b>UNIT 1</b><br>Time for culture             | Talk about cultural activities, likes and dislikes<br>pp. 10–11  | Use the Present Simple to talk about habits and routines<br>• Present Simple: affirmative and negative<br>• Adverbs of frequency<br>p. 12 | Find specific detail in an article and talk about age groups<br>p. 13  |
| <b>UNIT 2</b><br>Friends and family           | Talk about clothes and appearance<br>pp. 22–23   | Talk about present activities<br>• Present Continuous<br>VIDEO G Harlow Mill<br>p. 24   | Find specific detail in a letter and talk about feelings<br>p. 25  |
| <b>UNIT 3</b><br>Animal magic                 | Talk about animals<br>pp. 34–35  | Use <i>was</i> and <i>were</i> to talk about the past<br>• Past Simple: <i>was/were</i><br>p. 36  | Find specific detail in an article and talk about behaviour<br>p. 37   |
| <b>UNIT 4</b><br>New technology               | Talk about technology<br>pp. 46–47   | Use the Past Simple of irregular verbs to talk about the past<br>• Past Simple: irregular verbs<br>VIDEO G Harlow Mill<br>p. 48           | Find specific detail in an text and talk about using technology<br>p. 49   |
| <b>UNIT 5</b><br>My home, my town             | Talk about things in the house<br>pp. 58–59  | Describe how people do things<br>• Adverbs of manner<br>p. 60   | Find specific detail in an text and describe places<br>p. 61   |
| <b>UNIT 6</b><br>Take care                    | Talk about the body, injuries and keeping fit<br>pp. 70–71   | Talk about quantities of food<br>• Countable and uncountable nouns<br>• Quantifiers<br>VIDEO G Harlow Mill<br>p. 72                       | Find specific detail in an text and talk about sleeping habits<br>p. 73  |
| <b>UNIT 7</b><br>Shopping around              | Talk about shops and what they sell<br>pp. 82–83   | Compare different things<br>• Comparatives and superlatives of adjectives<br>p. 84  | Find specific detail in an text and talk about shopping centres<br>p. 85   |
| <b>UNIT 8</b><br>Learning to work             | Talk about people and their jobs<br>pp. 94–95  | Use <i>will</i> to talk about future predictions<br>• <i>Will</i> for future predictions<br>p. 96   | Find specific detail in an text and talk about jobs<br>p. 97   |
| <b>UNIT 9</b><br>Close to nature              | Talk about landscapes, natural features and countries<br>pp. 106–107   | Use the Present Perfect to talk about experiences<br>• Present Perfect – all forms<br>p. 108  | Find specific detail in an text and talk about personal adventures<br>p. 109   |
|   |  |   | Use the Past Simple of regular verbs to talk about the past<br>• Past Simple: regular verbs<br>VIDEO G Harlow Mill<br>p. 38                          |
|   |  |   | Make sentences with verbs followed by the infinitive or the gerund<br>• Verb patterns<br>p. 50   |
|   |  |   | Talk about permission and obligation<br>• Modal verbs: <i>can</i> , <i>have to</i> and <i>must</i><br>VIDEO G Harlow Mill<br>p. 62                   |
|   |  |   | Talk about an event in the past and what was happening around it<br>• Past Continuous and Past Simple<br>p. 74                                       |
|   |  |   | Talk about intentions and arrangements<br>• <i>Going to</i> and the Present Continuous<br>• Talking about the future<br>VIDEO G Harlow Mill<br>p. 86 |
|   |  |   | Use the First Conditional to talk about probability<br>• First Conditional<br>VIDEO G Harlow Mill<br>p. 98   |
|   |  |   | Use the Present Perfect to talk about recent events<br>• Present Perfect with <i>already/just/yet</i><br>VIDEO G Harlow Mill<br>p. 110               |

IRREGULAR VERBS p. 127 STUDENT ACTIVITIES pp. 128–129 CLIL ART: Street art p. 136 LITERATURE: Animals in literature p. 137

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| <b>0.3 AMY'S HOME</b> Possessions; there <i>is/are</i> with <i>some/any</i> ; articles p.7 | <b>0.4 INTRODUCING KRYSTAL</b> School subjects; <i>can/can't</i> ; skills and abilities p. 8 | <b>REVISION</b> p. 9  |  |
| <b>LISTENING and VOCABULARY</b>  | <b>SPEAKING</b>  | <b>WRITING</b>  | <b>ENGLISH IN USE</b>  |
| Identify specific detail in a conversation and talk about media habits<br>p. 15            | Buy a ticket at the cinema<br>VIDEO G Harlow Mill<br>p. 16                                   | Write a personal introduction to a webpage<br>p. 17                                 | <b>WORDLIST</b> p. 18<br><b>REVISION</b> p. 19<br><b>GRAMMAR TIME 1</b> p. 118                                     |
| Identify specific detail in a conversation and talk about personality<br>p. 27             | Give and respond to news<br>VIDEO G Harlow Mill<br>p. 28                                     | Talk about when something happens<br>• Prepositions of time<br>p. 29                | <b>WORDLIST</b> p. 30<br><b>REVISION</b> p. 31<br><b>GRAMMAR TIME 2</b> p. 119                                     |
| Identify specific detail in a conversation and talk about pets<br>p. 39                    | Make and respond to apologies<br>VIDEO G Harlow Mill<br>p. 40                                | Write a biography<br>p. 41  | <b>WORDLIST</b> p. 42<br><b>REVISION</b> p. 43<br><b>GRAMMAR TIME 3</b> p. 120<br><b>EXAM TIME 1</b> pp. 130–131   |
| Identify specific detail in a conversation and talk about websites<br>p. 51                | Put events in order when talking about the past<br>VIDEO G Harlow Mill<br>p. 52              | Be specific about people, things and places<br>• Relative clauses<br>p. 53          | <b>WORDLIST</b> p. 54<br><b>REVISION</b> p. 55<br><b>GRAMMAR TIME 4</b> p. 121                                     |
| Identify specific detail in a conversation and talk about my town<br>p. 63                 | Ask for, give and receive advice<br>VIDEO G Harlow Mill<br>p. 64                             | Write a personal email<br>p. 65   | <b>WORDLIST</b> p. 66<br><b>REVISION</b> p. 67<br><b>GRAMMAR TIME 5</b> p. 122                                     |
| Identify specific detail in a conversation and talk about illnesses<br>p. 75               | Talk about feeling ill and ask about how someone is feeling<br>VIDEO G Harlow Mill<br>p. 76  | Use phrasal verbs to talk about health<br>• Phrasal verbs<br>p. 77                  | <b>WORDLIST</b> p. 78<br><b>REVISION</b> p. 79<br><b>GRAMMAR TIME 6</b> p. 123<br><b>EXAM TIME 2</b> pp. 132–133   |
| Identify specific detail in a conversation and talk about money<br>p. 87                   | Shop for clothes and other things<br>VIDEO G Harlow Mill<br>p. 88                            | Write notes and messages to make arrangements<br>p. 89                              | <b>WORDLIST</b> p. 90<br><b>REVISION</b> p. 91<br><b>GRAMMAR TIME 7</b> p. 124                                     |
| Identify specific detail in a conversation and talk about education<br>p. 99               | Talk about probability<br>VIDEO G Harlow Mill<br>p. 100                                      | Talk about people's skills and emotions<br>• Adjectives with prepositions<br>p. 101 | <b>WORDLIST</b> p. 102<br><b>REVISION</b> p. 103<br><b>GRAMMAR TIME 8</b> p. 125                                   |
| Identify specific detail in a conversation and talk about outdoor activities<br>p. 111     | Ask for, give and refuse permission<br>VIDEO G Harlow Mill<br>p. 112                         | Write a postcard<br>p. 113  | <b>WORDLIST</b> p. 114<br><b>REVISION</b> p. 115<br><b>GRAMMAR TIME 9</b> p. 126<br><b>EXAM TIME 3</b> pp. 134–135 |
|  |  |   | <b>BBC CULTURE</b>   |
|  |  |   | Why do we dance?<br>VIDEO G Young Dancer Competition<br>pp. 20–21  |
|  |  |   | Are hipsters cool?<br>VIDEO G London Fashion Week<br>pp. 32–33   |
|  |  |   | Why do parrots talk?<br>VIDEO G Wild at heart<br>pp. 44–45   |
|  |  |   | Is there wi-fi in the Sahara?<br>VIDEO G Digital revolution<br>pp. 56–57   |
|  |  |   | Why are there houses on stilts?<br>VIDEO G I want my own room!<br>pp. 68–69  |
|  |  |   | Is chess a sport?<br>VIDEO G Unusual sports<br>pp. 80–81   |
|  |  |   | Where can you buy a town?<br>VIDEO G City shopping<br>pp. 92–93  |
|  |  |   | Will robots do our jobs?<br>VIDEO G The amazing Henn Na Hotel<br>pp. 104–105                                       |
|  |  |   | Can you count the fish in the sea?<br>VIDEO G How many fish?<br>pp. 116–117  |

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