

READING

1 Look at the text. What is it?

- a A brochure b A blog c An email

The screenshot shows a browser window with the URL www.lancaster-school.edu. The page title is 'TECH CAMP NEWS'. The main text reads: 'This week is our famous Tech Camp. Students go to a Technological Camp organised by the National Technological Agency (NTA). Students spend three days there. They attend lectures, visit stands, do projects and try out new devices. They also have the opportunity to meet students from other schools and share opinions and experiences. Here are some comments from our students.' Below this are four student comments, each with a photo and a caption.

TECH CAMP NEWS

This week is our famous Tech Camp. Students go to a Technological Camp organised by the National Technological Agency (NTA). Students spend three days there. They attend lectures, visit stands, do projects and try out new devices. They also have the opportunity to meet students from other schools and share opinions and experiences. Here are some comments from our students.

Brandon, 15
We're having a good time here with our classmates and students from other schools. I love talking with students from different parts of the country and from other countries too. We attend conferences in the morning and after lunch we can choose workshops, experiments or talks about different topics. My favourite device? A smartphone that can control your health. Cool!

Kyra, 14
Every year Tech Camp has something new to offer. I usually choose experiments in the afternoon, but now I am at a talk about special apps. In this talk they show you how to create your own apps. I have an idea for a new app to help us with make up! I want to develop this app and make it perfect.

Maria, 17
Amazing! We come here every year and we always find something different. The conferences in the morning are good, but the workshops are amazing. Now I'm at a workshop. I'm working with a new app. It's great for us, because it translates from voice to text. There are many students here from different nationalities and they speak different languages, but with this app communication isn't a problem. This can work with shy people too! You don't need to look at people to talk. I want to go to all the workshops and talks! I want to learn about all the devices!

Jürgen, 16
This is my first time at Tech Camp. I don't like hard work. I don't like it at school when you must talk with others, but Tech Camp is different. Everything's fantastic. I am doing an experiment with two different devices: an e-book and a special electronic pen. The experiment is to use the e-book with this special pen to study. I'm writing on the e-book with this pen, and it is recording what I write in the form of voice. Fantastic!

2 Read the text and write the name of the students.

- a Who is a bit lazy? _____
b Who is creative? _____
c Who is shy? _____
d Who is friendly? _____
e Who is daring? _____
f Who is curious? _____

3 Read again and write T (true) or F (false).

- a The text is very formal. _____
b This text is about a subject at school. _____
c There is a lot of information about NTA. _____
d Brandon's phone can control his health. _____
e Kyra doesn't like experiments. _____
f She likes make up. _____
g Maria is not talkative. _____
h Maria is using an app to communicate in other languages. _____
i Jürgen likes group activities at school. _____
j Jürgen doesn't like the experiment. _____

WRITING

1 You're a student at Lancaster School and you're at Tech Camp. Write to your parents.

a Complete the chart about your activities.

Morning activities	
Afternoon activities	
Activities now	
Technology at the camp	
Your opinion on the camp	

b Write the text. Use the information in the chart and the text in the Reading section as a model.

← → ↻ ☰

1 Write the right tech word.

- a A photo of me. _____
- b I read with this. _____
- c I listen to it. _____
- d I watch it. _____
- e I post photos and comments on it. _____
- f I look for information for school on it. _____
- g I present information visually with it. _____
- h It's an online list. _____

2 Complete the sentences with words from the box. There are two extra words.

chat do edit make phone play print QR codes scan send take upload

- a I usually _____ text messages to my friends. My grandparents _____ their friends.
- b A mobile phone is very useful. You can _____ documents and _____, you can _____ photos and _____ them, _____ online games and _____ online. You can also use it to _____ research for school. Do you have a special programme? You can also _____ photos and add things to it, like comments, emojis, etc.

3 Complete with the right personality adjective. Choose from the box. There are two extra adjectives.

absent-minded curious generous hard-working intelligent lazy patient perfectionist shy unfriendly

- a Fred hates waiting for things. He isn't _____. He gets good marks at school because he's _____ and _____. He never has a break.
- b Pay attention! You're _____.
- c Tom is not _____ but he's very _____, so people think he's not nice.
- d My friend Alice is always looking for details. She's a _____.
- e Bob wants to know everything! He's very _____.

4 Complete with and, but, so and because.

- a Susan is funny _____ friendly, _____ she's doesn't like waiting _____ she's quite impatient.
- b It's raining, _____ take an umbrella.
- c Roy is crying _____ he can't find his favourite ball, _____ his mum is looking for it.
- d It's late _____ we must go to bed _____ we have school tomorrow.
- e Ted is doing his homework _____ watching TV.

5 Circle the correct options.

- A: Is that your phone?
B: No, it's not ¹my / mine. Maybe it's ²Susan / Susan's.
A: No, ³her / hers is black, and this one's blue.
B: Is it Kate and Sue's? They're sisters, and they've got one phone.
A: Maybe it's ⁴their / theirs.
C: Yes, it's ⁵our / ours! ⁶Our / Ours phone is blue.

6 Complete the sentences in the right tense. Make them true for yourself.

Once a week, my mother _____. Right now, she _____.

At school, we _____ at the moment. We always _____.

What _____ on Mondays?
_____ now?