



Pearson

BIG
ENGLISH
P L U S
British English

THE PEARSON TEST OF ENGLISH FOR YOUNG LEARNERS



Big English Plus prepares learners for the requirements found in the **Pearson Test of English for Young Learners** (PTEYL – *First Words, Springboard, Quickmarch, Breakthrough*)

Summary



Big English Plus Starter and Level 1 prepare learners for success in *First Words*.



Big English Plus Level 2 (plus all previous Levels) prepares learners for success in *Springboard*.



Big English Plus Levels 3 and 4 (plus all previous Levels) prepare learners for success in *Quickmarch*.



Big English Plus Levels 5 and 6 (plus all previous Levels) prepare learners for success in *Breakthrough*.

BIG ENGLISH PLUS (British English) and PTEYL *First Words*

Areas of language use that are tested in the <i>First Words</i> exam	Levels	Units
Identify people by name	1	Welcome
Ask someone their name	1	Welcome
Respond to simple instructions	1	Welcome, 1
Identify key classroom, household and other objects	1	Welcome, 1, 8, 9
Ask/answer about colour and position of objects	1	Welcome, 1
Ask/tell someone their/your age	1	Welcome
Ask/talk about families	1	2
Request things	1	7
Express simple likes	1	9
	2	2
Suggest simple activities	1	5
Describe people's appearance in terms of age, height and features	1	3, 4
Express numbers from 1 to 20	1	Welcome (1 - 15)
	2	1 (1 - 100)

BIG ENGLISH PLUS (British English) and PTEYL *First Words*

Main structures that are tested in the <i>First Words</i> exam	Levels	Units
<i>Has/Have got</i>	1	3
<i>There is/are</i>	1	8
The imperative and negative imperative	1	Welcome, 1
The verb <i>to be</i> in the present tense	1	Welcome
		1, 2 etc.
The present continuous (affirmative only)	1	4, 5, 6, 9
<i>Can</i> for ability and requests	1	7
<i>Let's</i> for simple suggestions	1	9
Basic questions words: <i>where? who?</i>	1	Welcome, 1, 2
Demonstratives – pronouns and adjectives	1	Welcome, 1, 2
Possessive 's'	2	3
Personal and possessive pronouns and adjectives	1	Welcome, 2
Plural nouns	1	1
Prepositions of place: <i>on, under, by</i>	1	8
Simple conjunctions: <i>and, but</i>	1	3, 4

BIG ENGLISH PLUS (British English) and PTEYL *First Words*

Topics that are tested in the <i>First Words</i> exam	Levels	Units
Families	1	2
Pets and animals	1	6
School	1	Welcome, 1, 9
The body and people's appearance	1	3, 7
Toys	1	7, 8
Houses	1	5

Vocabulary that is tested in the <i>First Words</i> exam	Levels	Units
Simple colours	1	Welcome, 4, 6
Nouns for family members	1	2
Numbers from 1 to 20	1	Welcome (1 – 15)
	2	1 (1 – 100)
The house	1	5
Parts of the body	1	3
Children's clothes	1	4
Basic adjectives for feelings <i>sad, happy, hungry, tired</i>	1	9 (tired)
	2	9 (happy)
Common pets and zoo animals	1	6
	2	8
Common toys/playthings	1	8, 9
Verbs often used for classroom instruction	1	Welcome, 1
Classroom objects	1	Welcome, 1

BIG ENGLISH PLUS (British English) and PTEYL *Springboard*

(including all of *First Words*)

Areas of language use that will be tested in the <i>Springboard</i> exam	Levels	Units
Answer questions about a picture	2	1
Use the alphabet	2	9
Recognize words when spelt out	2	2 (phonics)
Ask/say what people are doing	2	1, 2
Express likes and dislikes	2	2, 7
Talk about habits and routines	2	6, 9
Tell the time (hours only)/ state the day of the week	2	6
	1	7
Express numbers from one to 100	2	1
Express ability	2	8

BIG ENGLISH PLUS (British English) and PTEYL *Springboard*

(including all of *First Words*)

Main structures that will be tested in the <i>Springboard</i> exam	Levels	Units
The present continuous – interrogative and negative <i>Is Ben wearing a red T-shirt?</i> <i>Annie isn't eating a cheeseburger.</i>	2	1
Like + ...ing <i>Ben doesn't like getting up early.</i> <i>Sophie loves school.</i>	2	2
The simple present tense for habits – affirmative, negative and interrogative <i>Lions eat meat.</i> <i>The baby doesn't eat hamburgers.</i> <i>Does Mrs Brown start work at 8.00?</i>	2	6, 9
Adverbs of frequency <i>sometimes, always, never, often</i>	2	9
Other question words <i>How often? What kind? What time?</i> <i>How much?</i>	2	1, 6
Verb + infinitive <i>want to, help to, plan to, decide to</i>	2	4
Simple ordinals	2	4
Conjunctions <i>when, before, after + then (adverb)</i>	2	6
Prepositions <i>opposite, between, in front of</i>	2	3

BIG ENGLISH PLUS (British English) and PTEYL *Springboard*

(including all of *First Words*)

Topics that will be tested in the <i>Springboard</i> exam	Levels	Units
Clothes	1	4
	2	6
Food	2	7
Description of Animals	2	8
Homes	2	3

Vocabulary that will be tested in the <i>Springboard</i> exam	Levels	Units
Days of the week	1	7
Months of the year	2	9
Seasons and weather	2	9
Clothes and accessories	1	4
Words associated with clothes <i>button, zip, laces</i>	not specifically included but can be introduced in Level 1, Unit 4 and Level 2, Unit 6	
Food and drink	2	7
Fast food	2	7
Continents	<i>Around the world</i> sections at the end of all units, L1 onwards	
	2	9
	3	4
Animals	2	8
Basic words to describe the appearance of animals	2	8
Rooms in a house or flat	1	5
Parts of a house or flat	2	3
Furniture and household objects	2	3
Sports children play and/or watch <i>football, tennis, gymnastics</i>	2	2

BIG ENGLISH PLUS (British English) and PTEYL *Breakthrough*

(including all of *First Words*, *Springboard* and *Quickmarch*)

Areas of Language Use that will be tested in the <i>Breakthrough</i> exam	Levels	Units
Talk and ask about sports and hobbies	3	8, 9
	4	2, 8
Talk and ask about everyday activities	3	1
	4	2
Talk and ask about countries, cities, towns, shops and buildings	2	4
	3	9
	4	3, 5, 7
Talk and ask about modes of transport and journeys	4	6
Order food in a restaurant	4	3
Talk about past events	3	5, 9
	4	6
Understand, ask and answer questions about a story	3	1, 2, 3 etc.
Understand a simple story	3	1, 2, 3, etc.
Talk about future plans	4	7
	5	6
Tell the time (hours and minutes)	3	1

BIG ENGLISH PLUS (British English) and PTEYL *Breakthrough*

(including all of *First Words*, *Springboard* and *Quickmarch*)

Main Structures that will be tested in the <i>Breakthrough</i> exam	Levels	Units
Past tense of <i>to be</i> <i>was, were</i>	3	5, 9
The simple past tense <i>walked, I didn't walk, Did you walk?</i>	3	9
Irregular past forms of common verbs <i>went, got up, ate, drank, slept, came</i>	3	8, 9
	4	6
<i>Going to</i> to express future plans and intentions <i>I am going to visit my aunt next week.</i> <i>I am going to work hard this year.</i>	4	2, 7
Present continuous for future use <i>She's going out tonight.</i>	4	2, 7
<i>Can</i> for permission <i>Can we go to the cinema?</i> (using <i>May</i> – <i>May I use smthg?</i>)	2	1
Comparatives of adjectives <i>Ben is older than Sophie.</i> <i>Ben is better at English than Sophie.</i>	4	1, 8
Superlatives of adjectives <i>Anna is the youngest girl in her class.</i>	4	8
Conjunction <i>because</i> <i>Billy was late for school because he missed the bus.</i>	4	5

BIG ENGLISH PLUS (British English) and PTEYL *Breakthrough*

(including all of *First Words*, *Springboard* and *Quickmarch*)

Topics that will be tested in the <i>Breakthrough</i> exam	Levels	Units
Spare time	4	8
Time	3	1
Places	3	9
Jobs	3	2
Illness	4	4

Vocabulary that will be tested in the <i>Breakthrough</i> exam	Levels	Units
Common spare time activities <i>swimming, dancing, playing computer games</i>	3	1, 8
Hobbies <i>collecting stamps or teddy bears, solving puzzles</i>	4	8
Common jobs and professions <i>teacher, doctor, police officer, taxi driver, nurse</i>	3	2
Common illnesses which affect children <i>headache, toothache, sore throat</i>	4	4
Names of countries and nationalities <i>France, French, China, Chinese, Canada, Canadian</i>	3	7, 9
	4	3
Points of the compass <i>north, south, east and west</i>	not specifically included but can be introduced in Level 2, Unit 4	
Basic geographical features <i>river, mountain, sea, lake</i>	1	4
	2	8
	3	4
Town facilities <i>museum, cinema, supermarket, library</i>	3	9
Shops and essential shopping items <i>bakers, bread, chemist's, medicine, newsagent's, newspaper</i>	3	2, 3
	4	4