



Pearson
English

Pearson Test of English General

Pearson English
International Certificate

Level 5
Proficient

Paper Reference: 4065

Pearson Education Ltd

Practice paper written by Pearson English exam authors

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SPOKEN
PRACTICE
TEST

1

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

Sections	Level A1	Level 1	Level 2	Level 3	Level 4	Level 5
10	5 minutes		7 minutes		8 minutes	
11	Not at this level					
12						
13						

The spoken test is scored out of 25 points in total at all levels. Please see the Guide to PTE General at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests, however the content is equivalent.

Instructions for interlocutors

PTE General Level 5

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 3 sections

Section 10 Personal Information: 2 minutes

Section 11 Discussion: 2 minutes

Section 12 Picture: 2 minutes

Section 13 Role Play: 2 minutes

Please note: Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A; students with even test take numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____

- Check test takers name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 PERSONAL INFORMATION (2 MINUTES)

Now I'd like you to speak on your own for about two minute.

1

Main prompt

- How different would the world be without the internet?

Follow-up prompts

- Should access to the internet be considered a human right?
 - How is the experience of using phone apps different from websites on a desktop or laptop?
 - To what extent can social media websites be considered antisocial?
 - In what ways do you think social media will change over the next ten years?
-

2

Main prompt

- What do you consider a balanced diet?

Follow-up prompts

- What do you think about veganism?
 - How can we change the way we eat to better protect the environment?
 - What makes a good restaurant?
 - To what extent is eating a wide range of food an indicator of having an open mind?
-

3

Main prompt

- Why do you think some people choose to have pets, while others do not?

Follow-up prompts

- Domestic cats kill birds and mice. Do you think they should therefore be kept indoors?
- What do you think about animals or birds being kept in cages?
- Do you believe animals have rights?
- How does growing up with a pet affect the way a child develops?

4

Main prompt

- What impacts can watching film and television have on behaviour?

Follow-up prompts

- Do you prefer to binge watch TV shows or spread them out over time? Why?
 - Do you think that television is being or has been replaced by other media?
 - Is there still a place for the cinema? Why/why not?
 - How much influence do large companies have over the content of television news broadcasts?
-

SECTION 11 DISCUSSION (2 MINUTES)

Now, we are going to discuss something together. The question is: "Should bottled water be banned?" What do you think?

[Use the following arguments as appropriate to take an opposing view to that of the test taker.]

For

- Most plastic water bottles are not recyclable.
- Glass and plastic bottles are often left as litter.
- Bottled water costs much more than tap water.
- Bottled is tested less stringently than tap water
- Bottled water has no known health advantages.

Against

- Bottled water is a healthier choice than other sugary soft drinks.
- Aluminium cans and waxed cardboard containers are recyclable.
- Tap water is not always readily available.
- It's a product that people want.

SECTION 12A PICTURE (2 MINUTES)

Now, here are two pictures showing people playing music. These pictures are being considered for the illustration of an article called 'Music today'. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt]

These pictures represent two very different kinds of 'music'. What do they have in common, and how do they differ? How useful is the general term 'music' to describe these and other ways of singing and playing instruments?

[Retrieve the pictures]

Thank you. That is the end of the test.

SECTION 13A ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card]

Test taker's card

The situation: You are organising a concert at your college, and you are trying to persuade people to take part as singers and musicians. The examiner is a friend of yours, with musical ability.

Your goal: Persuade the examiner to take part in your concert.

Interlocutor's script

You are organising a concert and I am your friend. You want to persuade me to perform in the concert.

Alright? I'll start.

So, what is it that you would like me to do?

Suggested prompts

- What kind of concert are you organising?
- What other musicians do you have lined up?
- Tell me about the venue and the equipment that will be available.
- What other musicians have you spoken to, and what have they said?

[Retrieve the card]

Thank you. That is the end of the test.

SECTION 12B PICTURE (2 MINUTES)

Now, here are two pictures showing trains. Please tell me what you can see in the pictures.

[Hand the pictures to the test taker]



Alright? Begin now please.

[Allow the test taker to speak for about one minute, then ask this secondary prompt]

Which of these trains do you think is the more environmentally friendly, and why?

[Retrieve the pictures]

Thank you. That is the end of the test.

SECTION 13B ROLE PLAY (2 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card]

Test taker's card

The situation: You and your friend are planning a holiday. You are discussing the pros and cons of travelling by car, or using public transport. The examiner is your friend.

Your goal: To persuade your friend to go on holiday in his car.

Interlocutor's script

You are going on holiday with your friend. You have to decide whether to take your own car or use public transport. The test taker is your friend.

Alright? I'll start.

So, do you think we should take the car?

Suggested prompts

- Let's look at the cost
- How much luggage will we have
- Buses and trains don't go everywhere
- Safety and security issues

[Retrieve the card]

Thank you. That is the end of the test.

SECTION A (12A and 13A)

Picture – 12A



SECTION A (12A and 13A)

Card – 13A

Test taker's card

The situation: You are organising a concert at your college, and you are trying to persuade people to take part as singers and musicians. The examiner is a friend of yours, with musical ability.

Your goal: Persuade the examiner to take part in your concert.

SECTION B (12B and 13B)

Picture – 12B



SECTION B (12B and 13B)

Card – 13B

Test taker's card

The situation: You and your friend are planning a holiday. You are discussing the pros and cons of travelling by car, or using public transport. The examiner is your friend.

Your goal: To persuade your friend to go on holiday in his car.