Pearson English

Pearson Test of English General

Pearson English International Certificate

Level A1
Foundation

Paper Reference: 4060

Pearson Education Ltd
Practice paper written by Pearson English exam authors
© April 2020

SPOKEN PRACTICE TEST 1

Please check the table below for the total time given to complete the spoken test at this level. Instructions and materials for interlocutors and test takers are provided in this document.

<table>
<tr><th>Sections</th><th>Level A1</th><th>Level 1</th><th>Level 2</th><th>Level 3</th><th>Level 4</th><th>Level 5</th></tr>
<tr><td>10</td><td colspan="2">5 minutes</td><td colspan="2" rowspan="4">7 minutes</td><td colspan="2" rowspan="4">8 minutes</td></tr>
<tr><td>11</td><td colspan="2">Not at this level</td></tr>
<tr><td>12</td><td></td><td></td></tr>
<tr><td>13</td><td></td><td></td></tr>
</table>

The spoken test is scored out of **25 points** in total at all levels. Please see the Guide to PTE General at this level for further information.

Please note: The design of the practice tests is not identical to actual PTE General tests, however the content is equivalent.

Instructions for interlocutors

PTE General Level A1

The interlocutor conducts the test in accordance with the test specifications, the general guide for interlocutors and the interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 3 sections

Section 10 Personal Information: 1.5 minutes

Section 11 Discussion: NOT APPLICABLE

Section 12 Picture: 2 minutes

Section 13 Role Play: 1.5 minutes

Please note: Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A; students with even test taker numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

In an actual exam please note the following instructions are used:

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____

- Check test taker's name against attendance sheet.
- Start timer.
- Begin test.

Standard Question: Can you tell me your name please?

SECTION 10 PERSONAL INFORMATION (1.5 MINUTES)

Now I'd like you to speak on your own for about two minute.

1

Preliminary prompt

- What is your name?

Main prompt 13

- Tell me about your job/school/college

Follow-up prompts

- Tell me about your mother and father
- What jobs do your parents do?
- Where does your family live?
- How many brothers or sisters do you have?

2

Preliminary prompt

- Do you live in a house or an apartment?

Main prompt

- Tell me about the place where you live

Follow-up prompts

- Who do you live with?
- Tell me about your bedroom.
- What can you see from your bedroom window?
- What do you like most about your home?

3

Preliminary prompt

- Where do you work or study?

Main prompt 13

- Tell me about your job/school/college

Follow-up prompts

- Do you like your job/school/college? Why/Why not?
- What don't you like about your job/school/college?
- Who do you like to spend time with at your job/school/college? Why?
- How do you travel to work/school/etc.?

4

Preliminary prompt

- Tell me about your weekends

Main prompt

- What did you do last weekend?

Follow-up prompts

- Do you have a favourite hobby?
- What sports or games do you like?
- Where do you like to go with your friends?
- What are you going to do next weekend?

SECTION 11 DISCUSSION

Not tested at this level.

SECTION 12A PICTURE (2 MINUTES)

Now, here is a picture of some people on the beach. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

Alright? Begin now please.

[Allow the test taker to speak for about one minute.]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What is the weather like on the beach?
- How many people can you see in the picture?
- What are the two women doing? **[indicate women in boat]**
- Can you describe this man? **[indicate old man fishing]**
- Tell me about this boy. **[indicate boy who is drawing]**

[Retrieve the picture]

SECTION 12B PICTURE (2 MINUTES)

Now, here is a picture of a restaurant. Please tell me what you can see and what is happening in the picture.

[Hand the picture to the test taker]

Alright? Begin now please.

[Allow the test taker to speak for about one minute.]

[If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.]

- What are these people doing?
- How many people are there in the picture?
- What is the woman doing? **[indicate woman reading menu]**
- Tell me about the children
- What is this man doing? *[indicate waiter]*

SECTION 13A ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You are at the beach.

The examiner works at a shop on the beach.

- Ask what time the shop closes today
- Ask how much an ice-cream costs
- Ask for four ice-creams, for two adults and two children
- Ask to pay by card
- Thank the ticket seller

Interlocutor's script

I work in a shop on the beach. You want to buy some ice-creams. I sell ice-cream. We are at the shop now.

Alright? You start.

Hello/Good morning/Good afternoon

Suggested prompts

- It closes at half past five
- A big one is £3 and a small one is £2
- Here you are. That's £10, please
- Of course. Please put the card here.
- No, thank you. Enjoy the ice-cream!

[Retrieve the card]

Thank you. That is the end of the test.

SECTION 13B ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

[Hand the card to the test taker. Allow up to 15 seconds to study the card.]

Test taker's card

You are in a restaurant.

The examiner is a waiter who works in the restaurant.

- Ask for a menu.
- Ask if there is a menu for children.
- Ask if you can pay by card.
- Order chicken and chips for everyone.
- Ask for the list of drinks.
- Thank the waiter.

Interlocutor's script

I am a waiter in a restaurant. You want to ask for some food.

Alright? You start.

Hello/Good morning/Good afternoon

Suggested prompts

- Here you are, Sir/Madam.
- Yes, the children's meals are on page 8 of the menu.
- Yes, you can pay by cash or card.
- Chicken and chips for four. Is there anything else?
- I'll bring you the wine list now, Sir/Madam.
- Not at all. I am here to help you.

[Retrieve the card]

Thank you. That is the end of the test.

SECTION 12

Describe a picture

Picture – 12A

SECTION 13

Role Play

Card – 13A

Test taker's card

You are at the beach.

The examiner works at a shop on the beach.

- Ask what time the shop closes today
- Ask how much an ice-cream costs
- Ask for four ice-creams, for two adults and two children
- Ask to pay by card
- Thank the ticket seller

SECTION 12

Describe a picture

Picture – 12B

SECTION 13

Role Play

Card – 13B

Test taker's card

You are in a restaurant.

The examiner is a waiter who works in the restaurant.

- Ask for a menu.
- Ask if there is a menu for children.
- Ask if you can pay by card.
- Order chicken and chips for everyone.
- Ask for the list of drinks.
- Thank the waiter.